



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω *Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

### 1. Instructor Information

(a)	Instructor:	Brian D Young		
(b)	Office Hours:	As posted on office door		
(c)	Location:	Y201		
(d)	Phone:	250.370.3701	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:	Department Website		

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

### 3. Required Materials

- (a) Texts: CJ First Edition – Gina Antonacci

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

#### THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING
First Class	Introduction Overview/discussion	None
Second Class etc	<b>STEP ONE</b> Definitions Legislation – the CCC Making laws Constitutional stuff CCC in detail	<b>Read Chapter 1</b>
	<b>STEP TWO</b> The Police - types, powers, jurisdiction - arrest, searches and more! - The Charter of Rights	<b>Chapter 3</b>

<b>STEP THREE</b> The Courts - our court system	<b>Chapter 4</b>
<b>STEP FOUR</b> The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence	<b>Chapter 4</b>
<b>STEP FIVE</b> Sentencing - options/principles - goals and gaols	<b>Chapter 5</b>
<b>STEP SIX</b> Prison System - jails and prisons - life in prison - best ways to escape	<b>Chapter 6 and 7</b>
<b>STEP SEVEN</b> Incarceration, Parole, and Aftercare	<b>Chapter 7 and 9</b>
<b>STEP EIGHT</b> Youth Criminal Justice - introduction, intent and policies	<b>Chapter 8 (time permitting)</b>

## 5. Basis of Student Assessment (Weighting)

*(This section should be directly linked to the Intended Learning Outcomes.)*

### STUFF YOU HAVE TO DO TO PASS THE COURSE

#### A. COURT REPORT – 30%

There are three steps to this assignment. First up, pick a team of 3. Just to be clear, not 1 or 2... 3. That's the easy part. Next up, go hang around the courthouse downtown or the one in Colwood (yup, there is one). You need to observe a few criminal matters in progress. See some first appearances, bail hearings, a pre-lim, a trial, a sentencing... poke your heads into various courtrooms and see what kind of criminal matters you can watch. That's not too tough. Now the hard part... each of your crack team of 3 will write a 2 page part of a 6 page overview of your criminal court experience. The report is marked as a whole – not individually. So... that keeps you all working as a team for the awesome mark you get (sadly for some that will be a C). The 3 parts of the paper can be, for example, what you did in court, how what you saw fits in the greater criminal justice system as a whole, and what you thought about the processes you saw. Your thoughts on the process is the key part. It brings together the whole term and what you have learned and observed in court. It's important that while you are working as a team that your paper is cohesive and reads like one paper. Oh, and writing? Yup. I'm a stickler for good writing. Short, concise, sentences. Proper paragraphs. No spelling or grammar errors. Proof read. Proof read. Proof read.

#### B. COW – 10%

That means Crime Of the Week. At the start of each class we will talk about **recent** items in the news that relate to criminal law. Throughout the term you

must bring in TWO **recent** articles that relate to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia and Perez Hilton do not count), or some other source like that. You need to briefly tell us in class about your COW. You will hand in the article you found and a one paragraph synopsis of the article with a statement of how you feel it fits into the Canadian Criminal Justice System. Each is out of 5%. And yes, they get marked. Which is to say... take your time and do it well.

**WARNING: do not leave until the end of term.**

### C. EXAMS

There will be two exams.

**First Exam 25% Tuesday October 15<sup>th</sup> – in class.**

**Second Exam 35% During final exam period.**

These dates don't budge. You miss an exam... you fail. Nice and simple. Exams will be true/false, multiple choice, short answer format. Exams are cumulative – which means they cover the whole term.

### 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## SOME GENERAL CLASS POLICIES

1. Regular attendance and participation are expected. There is an old saying that even if you come to class and take no notes, you leave with some new knowledge. The other old saying is that if it was said in class, it can be on an exam. This also implies that you should learn to take good, clear, class notes.
2. Please arrive in class on time. It is disruptive for other students and I will not repeat what was said if you are late.
3. Please do not bring food to class unless you intend to share it (which does not mean talking with your mouth full). Beverages are okay – soyfuckingmushroom burgers and fries, for example, are not.
4. Prepare for class. This means do the readings and reading the cases. You will get a lot more out of class if you are at least up to date on what we are doing. If you stay up to date, exams are a lot easier.
5. Ask questions. The worst question is the one not asked.
6. Cheaters do not prosper (unless of course you are never caught). The Criminal Justice Department and the College have very strict policies on cheaters. I have zero tolerance for cheaters. Cheaters will be publicly ridiculed and stoned (remember the short story “The Lottery”?).
7. Please provide feedback on the course, the book, the cases or whatever. Your input is respected and valued: after all, you're payin' big bucks to be here.

Any questions? Please see me in class or my office. Have a great term.