



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Leonard Statz		
(b)	Office Hours:	Mondays 5:30pm – 6:00pm, 7:30 – 8:00pm		
(c)	Location:	Young 210		
(d)	Phone:	250-370-3431	Alternative Phone:	778-922-0790
(e)	Email:	<a href="mailto:StatzL@camosun.bc.ca">StatzL@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the political and administrative systems which provide the environment within which the criminal justice system in Canada operates and the policy and law-making processes.
2. Articulate awareness of the interaction between politics and the criminal justice system in Canada.
3. Identify the key players in the criminal justice system.
4. Identify and assess important issues in Canadian government and politics that have an impact on the operation of the criminal justice system.

### 3. Required Materials

- (a) Texts:
- i. Coursepack “Readings for Criminal Justice 150”
  - ii. Criminal Justice Writing Reference Manual

### 4. Course Content and Schedule

**Class Schedule:** Monday and Wednesday 6:00pm – 7:20pm, September 7, 2016, to December 7, 2016

**Course Content:**

#### Week #1: September 7, 2016

- Introduction to the course
  - o Textbook
  - o Syllabus and Course assignments
  - o Course Website
  - o Course and Classroom expectations
- Introduction to politics and criminal justice in Canada

**Week #2: September 12 and 14, 2016**

- The Political System
- Foundations of Canadian Government Institutions
- The role and responsibilities of governments in criminal justice
- Video "Governments on Earth"

**Read Julien Roberts – Criminal Justice in Canada: An Overview**

**Week #3: September 19 and 21, 2016**

- Challenges in the politics of criminal justice
  - o History and challenges of Aboriginal peoples
  - o History and challenges of ethno-cultural minorities
  - o History and challenges to participation for women
  - o Legal, reproductive, sexual and violence issues
  - o Adapting the administration of justice to special groups
  - o LBGTQ issues
- Political Culture & Socialization
- Class Cleavages
- Video: "The Story of Mouseland"

**Read Yasmin Jiwani – Mediations of Race and Crime: Racializing Crime, Criminalizing Race**

**Week #4: September 26 and 28, 2016**

- MP & MLA contact info due on D2L by 6:00pm on September 28<sup>th</sup>
- The mass media
- Public opinion polls
- Examining the history and debate of capital punishment
- Exam #1 Review

**Read Peter McKnight – The Funhouse Mirror: Media Representations of Crime and Justice**

**Week #5: October 3 and 5, 2016**

- Examination #1 – October 3, 2016
- The election organization
- The national parties and local candidate campaigns
- Examining justice issues as election issues
- The proportionality of the electoral system
- Party organization and leadership

**Read Rand Dyck and Christopher Cochrane – Elections & the Electoral System**

**Week # 6: October 12, 2016**

- The functions and types of political parties
- Social Movements and Lobbying
- Justice Related Advocacy Groups

**Read Rand Dyck – Advocacy Groups, Social Movements and Lobbying**

**Week #7: October 17 and 19, 2016**

- MP/MLA Research Assignment Preparation
- The Charter of Rights and Freedoms
- Video "Fundamental Freedoms"
- Provinces and the Federal System
- Municipal, Provincial and Federal Justice Powers
- Video Clip "Who does what?"

**Read Marie Manikis – Criminal Justice and the Canadian Charter of Rights & Freedoms**

**Week #8: October 24 and 26, 2016**

- The Executive Branch of Government
- The Crown
- Prime Minister and Cabinet
- Parliament and the House of Commons
- The Senate
- Exam #2 Review

**Read Hugh Mellon & Paul Barker – Is the Prime Minister too Powerful?**

**Week #9: October 31, 2016 and November 2, 2016**

- **Examination #2 October 31, 2016**
- Stages and kinds of legislation
- Policymaking
- The committee system
- Opposition party roles

**Read Michael Atkinson & David Docherty – Parliament & Political Success in Canada**

**Week #10: November 7 and 9, 2016**

- How a bill becomes a law
- How to make a law: Should keeping Christmas lights up year-round be illegal?
- Courts and the administration of justice
- Functions and powers of the courts
- Structure of the courts
- Federal Court of Canada
- Supreme Court of Canada

**Read Rand Dyck – The Courts & the Administration of Justice**

**Week #11: November 14 and 16, 2016**

- Justice Ideologies
- The appointment of judges
- Functions of law
- Crown prosecutor and defense counsel roles
- **MP and MLA Project due November 14, 2016**

**Read Jesse Horner – Judges, Juries and Lawyers (portion)**

**Week #12: November 21 and 23, 2016**

- **Group Presentations**
- Video “Damage Done: The Drug War Odyssey”
- Policing policy and evolution of policing practice

**Read Christopher Murphy – Canadian Police & Policing Policy, Post 911**

**Week #13: November 28 and 30, 2016**

- Policing Accountability and Management
- Corrections Accountability
- Corrections Management
- Victims and the Criminal Justice System
- Video: “Crime and Punishment: The Politics of Punishment”

**Read Michelle Grossman, Susan McDonald & Catherine Kane – Crime Victims and the Justice System**

**Week #14: December 5 and 7, 2016**

- Final exam review
- Course review and any necessary catch up

## **Course Assessment:**

### **Exams**

Three exams are scheduled for this course.

Each will sample your recollection of the content from the textbook readings as well as the material addressed in class (guest speakers, power point, video presentations, group presentations, etc.). Each exam will not be comprehensive and will be based on the material covered between exam periods (i.e. The final exam will be based on material covered from November 1<sup>st</sup> to the course end date). That being said, some of the latter material covered will be based on concepts covered during earlier portions of the course. This is a content heavy and condensed course so be sure to actively read your assigned readings. The exam format may include true / false, fill in the blank, short answer and multiple choice.

### **Group Presentation**

The purpose of this assignment is to use the appreciative inquiry style of learning to explore and report back to the class what you have learned. In groups of approximately four (4), examine the role, responsibilities and key players within your agency. You can examine harm reduction, crime reduction, victimization and overall community safety. This can be done creatively by using a recent crime or political happening relative to your agency.

Prepare a two (2) page report on your agency to be put on the D2L content. This is due at the start of class time on the date of your class presentation.

Prepare a ten to fifteen (10-15) minute class presentation to be done on November 21<sup>st</sup> or 23<sup>rd</sup> during class. Each group will be graded using the following criteria:

Quality: Freedom from errors and mistakes, accuracy, quality of work in general.

Quantity: The actual work output of each student, relative to their other group members.

Initiative and Creativity: Ability to plan, take initiative and ability to be constructive.

Effort: The degree to which the student does his/her best and is motivated.

Dependability: To the extent group member can be depended upon and to do it properly.

Cooperativeness: Willingness to work harmoniously with others in getting the job done.

Group Interaction: The polite attention an individual gives other group members.

Skills: Knowledge of the techniques, skills, processes, equipment and procedures.

Accuracy: Content is correct, recent and relevant to class purpose.

You will want to address the following questions in both your presentation and write-up. At a minimum your group should be able to answer the following questions about your organization:

1. What is the formal name of the organization and, if they are part of government, where do they fit in? (e.g. What branch or ministry do they belong to or are answerable to?)
2. What are the functions or responsibilities of this organization? How does it relate to other parts of the justice system?
3. How large is the organization, is it local, provincial or national?
4. What are some (is a) pertinent issue that the organization is dealing with either at present or in their past? Describe how decisions made on this issue could affect other components of the justice system.

Class time will be given at various points throughout the semester to meet as a group and discuss progress, concerns and successes with myself. Please use this time effectively or I will not continue to utilize class time for this endeavour.

25% of this grade (5% of overall course grade) will be assessed by your group members anonymously based on your level of participation in the presentation research and delivery.

## MP/MLA Assignment

Individually, research your local MP and MLA and their positions on justice related issues. Be sure to research their backgrounds and answer the following questions;

1. What is their role in Parliament? Do they have a Cabinet posting or are they a backbencher? Are they with the governing party or are they in opposition?
2. What do they consider to be the most important **justice** matter faced in their constituency?
3. What is their perspective on any of the following issues; Police/RCMP, victims, offenders, the judiciary, Crown Counsel, corrections, or aftercare/social service agencies.

**You must choose the MP & MLA from the jurisdiction where you are currently residing on September 13<sup>th</sup>, 2016. Please place your current address in the introduction of your paper. Exceptions must be cleared with your instructor.**

Prepare a 1.5 to 2-page report on each representative (3-4 pages of content) that will be submitted on November 14<sup>th</sup> at the beginning of class. Papers will be handed back for resubmission and penalty if work is not properly cited.

## Participation (-1% for each missed class)

Regular attendance and active participation are required. It is expected that you will arrive on time, be attentive, non-disruptive, constructive and respectful. For example, using headphones, engaging in text messaging, looking at messages, surfing the internet or using any means of disengaging with your classmates and the learning process is not accepted in this class. You will be asked to leave the classroom setting, which will constitute a missed class.

You are expected to complete the assigned readings before coming to class. This often becomes increasingly more difficult as the semester moves along and as the completion of assignments and preparation for exams takes a great deal of your time. I would strongly recommend that you use some type of day book where you can keep track of each week's reading, exams and other expectations being placed on you.

It will be important to keep aware of current events throughout the semester and their impacts on the criminal justice system. Please utilize news media outlets daily to stay current of these developments. **Excused absences will require a doctor's note, which must be received prior to the final exam. Three (3) unexcused absences are forgiven prior to the deduction of grade percentages.**

## Course Assessment Dates:

- Examination #1: October 3, 2016
- Examination #2, October 31, 2016
- MP/MLA Research Assignment: Due November 14, 2016
- Group Presentation: Due November 21<sup>st</sup> and 23<sup>rd</sup>, 2016
- Final Exam during exam week

## 5. Basis of Student Assessment (Weighting)

- (a) Assignments
  - MP/MLA Research Assignment: 30%
  - Group Presentation: 20%
- (b) Exams
  - Examination #1: 15%
  - Examination #2: 15%
  - Final Exam: 20%
- (d) Participation
  - - 1% per each unexcused absence >2 unexcused absences

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.