

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 140-001 Prehistory of Pacific Cultures Fall 2016</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructors:	Nicole Kilburn
(b)	Office Hours:	
(c)	Location:	Y213
(d)	Phone:	(250) 370-3368
(e)	Email:	kilburn@camosun.bc.ca
(f)	Website:	http://faculty.camosun.ca/nicolekilburn/courses/anthropology-140/ ** I am using D2L for the gradebook and to share a class assignment this semester, but otherwise all information related to this course is found on the “ANTH 140” page of this website. Please let me know if you run in to any problems!

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the concepts and methods of scientific archaeology used in the writing of prehistory.
2. Explain the colonization of the Circum-Pacific region.
3. Compare the origins of food production in different areas of the Circum-Pacific region.
4. Compare the development of the civilized state in different areas of the Circum-Pacific region.
5. Critically assess the evidence used in writing prehistory.
6. Evaluate the prehistory of human kind from the perspective of many regions, not just a single region such as Europe.
7. Discuss the contributions of non-European cultures to technology, religion and world history.

The Learning Environment

Your enrolment in this class signifies a commitment to coming to class on time and being prepared by completing your assigned readings. Please show your commitment to learning and your respect for others in the classroom by turning off cell phones, ipods or other personal devices during classes. Use your laptop for note-taking only. Together, let's encourage creativity and a commitment to learning within each other over the following weeks. Thank you.

3. Required Materials

- (a) A coursepack has been assembled and is available for purchase at the bookstore.
- (b) A number of additional resources will also be used this semester. They are all linked off of my website (see above).

4. Basis of Student Assessment

(a) Assignments (25%)

A more detailed explanation of the assignments will be handed out in class and posted on our websites.

Map quiz (5%) WENESDAY SEPTEMBER 14

Yes, natural and cultural geography is important! We need a visual road map to direct our exploration of the greater Pacific Rim. You will be provided with a map of the area showing some key features and places and will be tested on your knowledge of these at the end of class on Wednesday, September 14.

Video Summary of *Inuit Odyssey* (5%) DUE MONDAY SEPTEMBER 26

You will watch this film and write a short (about 2 pages) summary that distills the key points that are presented. This is not an exercise in taking copious notes and then turning the notes into complete sentences, you will present the central points of the movie in a concise fashion, a great skill to practice. Pointers on writing a summary (of a video, article, etc...) are posted on the ANTH 140 page of my website.

Imagined anthropology- participation in the populating of greater Polynesia (10%) DUE WEDNESDAY NOVEMBER 23

Archaeology is all about telling stories. Imagine that you are a Polynesian living in what we now call the Marquesas Islands around 1500 years ago. You become part of a long distance voyage that ultimately discovers Hawaii. What makes you leave, and set sail on the open ocean? What is your boat like, and what supplies do you have on board? What is the journey like, and how is the boat navigated? And finally, how does it feel to finally see land? In no more than 5 pages (double spaced) write a description in the first person of this epic adventure, including as much accurate information that has been gathered from archaeological sources and oral tradition (hint, we have readings about this, lectures, and resources linked off of my website).

Class participation (5%)

We will all enjoy this class much more if everyone participates. This means 1) coming to class, 2) coming to class prepared, and 3) interacting with your peers by asking questions and engaging in class conversations. There will be class discussions throughout the semester, come and participate to learn and earn your class participation mark.

(b) Exams (75%)

There are 3 exams, each worth 25%. They are not cumulative (you are welcome!) but some themes are discussed throughout the semester that may appear on the final exam.

EXAM 1: Wednesday October 12

EXAM 2: Wednesday November 9

EXAM 3: during the final exam period.

It is your responsibility to be present for **all** exams. Do not schedule holidays before confirming your final examination date. All exams must be attempted. Exams must be written at the scheduled times unless **prior notice** has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. Additional exams/assignments are not available to students in order to upgrade poor marks.

5. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

<i>Temporary Grade</i>	<i>Description</i>
I	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
IP	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

6. Course Content and Schedule: Monday and Wednesday 10:30-11:50 am in Young 214

Itinerary			
Sept. 7	Trip preparation	registration and course outline	
Sept. 12		Studying the past and its relevance today	Studying World Prehistory
Sept. 14		Studying Culture Change in the Past	
Sept. 19		The archaeological record: How do we know what we know? (dating lab)	Material linked off website
Sept. 21	Eastern Siberia	“Let’s go for a walk”; The Great Adventure to the Americas	SFU Museum Website: A Journey to a New Land Post-secondary introduction (linked off my website); Fishing for the first Americans (linked off my website)
Sept 26		The North Pacific Rim	Watch <i>Inuit Odyssey</i> (linked off website)
Sept 28	Tatshenshini- Alsek Park, northern British Columbia	Kwaday-dan sinchi Stories of the Northwest Coast (artifacts lab)	The Messenger
Oct. 3	Victoria, British Columbia	Social Complexity on the NW coast	Artifacts help Interpret Ancient Life: A Prehistory Overview
Oct. 5	Victoria, British Columbia	Social Complexity on the NW coast	Raiders from the Sea
Oct 10		Thanksgiving, No class	
Oct. 12		Exam 1	
Oct. 17	Central Mexico	Early farmers of Mesoamerica and the Andes	The How of the Three Sisters: The Origins of Agriculture in Mesoamerica and the Human Niche How did the Aztec get their Food? (linked off website)
Oct. 19	Belize	“Mysteries” of the Maya	Lords of the Water Mountains
Oct 24	The “Maya Riviera” Yucatan Peninsula	Heritage Tourism	Archaeological Tourism: Looking for Answers Along Mexico’s Riviera
Oct. 26	Peru	Andean Prehistory	Temples of Doom
Oct. 31	Peru	The Inca state	Lofty Ambitions of the Inca
Nov. 2	Peru	Bioarchaeology; What the bones tell us about the Inca (interactive lab)	Inca Skull Surgery (linked off website)
Nov. 7	Lake Mungo, Southeastern Australia	Ethics and Ethnoarchaeology in Understanding Australia and Oceania Heritage	Mungo Man and Mungo Lady (linked off website)
Nov 9		Exam 2	
Nov 14	New Guinea	Peopling of Polynesia	Pioneers of the Pacific
Nov. 16	Hawaii	Ancient Chiefdoms of	Chapter 1 p. 1-9 of Feathered

		Polynesia	Gods and Fish hooks (Google Book, linked off my website);
Nov. 21	Central China-Yangtze River valley	Asia; from the Neolithic to the Bronze Age	Anyang: A Late Shang City and the roots of Chinese Cuisine
Nov. 23	Western China-X'ian	China's great states and the terracotta army of Qin Shi Huang	Xianyang: Terracotta Soldiers and the Qin Dynasty
Nov. 28	Cambodia	The Rise and Fall of Cambodia's Great Kmer Empire	Divining Angkor
Nov. 29	Trip debrief	Pulling it all together: Connecting Food, Politics, and Environment	TBA
Dec 5		Pulling it all together, cont...	
Dec. 7		Indigenous Archaeology	The Past and Future of Indigenous Archaeology