

	<p><i>School of Arts &amp; Science</i>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>ANTH 104-004</b>  <b>Introduction to Anthropology</b>  <b>2016 Fall</b></p>
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**COURSE OUTLINE**

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**1. Instructor Information**

(a)	<b>Instructor:</b>	Tara Tudor	
(b)	<b>Office Hours:</b>	Tuesday 10:00-11:00, Thursday 10:00-11:00 or by appointment	
(c)	<b>Location:</b>	Young 212A	
(d)	<b>Phone:</b>	370-3375	
(e)	<b>Email:</b>	tudor@camosun.bc.ca	

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

**3. Required Material**

Muckle, R. and Tubelle de González, L. *Through the Lens of Anthropology: An Introduction to Human Evolution and Culture*. Toronto: University of Toronto Press.

Additional Readings are available on D2L

#### 4. Basis of Student Assessment (Weighting)

(a)	<p>Assignments (35%)</p>	<p>Film Response Papers (20%) November 3<sup>rd</sup> &amp; November 24th</p> <p>Student will write two film response papers based on questions assigned by the instructor. Papers will be approximately 500 words each. More information about the papers is available on D2L</p> <p>Paleo Diet Poster (10%) September 29th</p> <p>For this assignment you will be assigned one of four different internet resources on the paleodiet to use as a basis for a poster you will create on the paleodiet. Your poster must be generated on a computer and submitted digitally on D2L as well as in hard copy (8.5 x 11 sized). More information on this poster is available on D2L.</p> <p>Catalhoyuk Archaeology Assignment (5%) December 1st</p> <p>Students will complete a worksheet based on a website about this important archaeology site. More information about this assignment is available on D2L.</p>
(b)	<p>Exams (65%)</p>	<p>Exam 1: 20% - October 6th Exam 2: 20% - November 10th Exam 3: 25% - Examination Period</p> <p>The exams may consist of multiple choice, definitions, and short/long answer questions. The final exam is not cumulative.</p> <p>Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. Please be aware that I confirm all medical notes with the doctor's office. If you miss an exam due to a medical emergency, you must contact the instructor immediately.</p> <p>The final exam will be written during the scheduled exam period after the last week of classes. <b>Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.</b></p>

## 5. Course Schedule

Week	Topics	Readings
Sept 6 & 8	Introduction to Course Introduction to Anthropology	Lens of Anthropology Chapter 1
Sept 13 & 15	Culture & Globalization Evolution & Natural Selection	Lens of Anthropology Chapters 3 and 8
Sept 20 & 22	Living Primate Film: Clever Monkeys	Lens of Anthropology Chapter 2
Sept 27 & 29	Fossil Hominids <b>Paleo diet assignment due Thursday</b>	Lens of Anthropology Chapter 4 (pp.
Oct 4 & 6	Review for exam <b>Exam 1 (Thursday)</b>	
Oct 11 & 13	Subsistence & Exchange	Lens of Anthropology Chapter 10
Oct 18 & 20	Marriage & Kinship	Lens of Anthropology Chapter 11
Oct 25 & 27	Gender & Social Identity Film: The Mask you Live In	Gilmore article
Nov 1 & 3	Race & Racism <b>Film review due Tues</b>	Chapter 4 (pp <i>Race, Monogamy, and Other Lies They Told You</i> <i>Ebook at camosun</i>
Nov 8 & 10	Review <b>Midterm 2 (Thursday)</b>	
Nov 15 & 17	Language and Culture	Lens of Anthropology Chapter 9
Nov 22 & 24	Film: The Language You Cry in	Lens of Anthropology

	Cultural Evolution from 20,000 to 5,000 Years Ago <b>Film review due (Thursday)</b>	Chapter 6
Nov 29 & Dec 1	Archaeology of the last 5,000 years <b>Catalhoyuk assignment due (Thursday)</b>	Lens of Anthropology Chapter 7
Dec 5 & 7	Sustainability Review for final	Lens of Anthropology Chapter 14

## 6. Instructional Policies

### 6.1 Attendance

Students are expected to attend lectures as material covered in lecture will be included in the exams, and will augment and supplement the material in the readings. As well, announcements regarding course content and exams will be made in class. I will not provide my personal notes to students who miss class.

### 6.2 Late Assignments

Unexcused late assignments will result in mark deductions of 5% per day and no feedback will be given. Failure to turn in an assignment will result in a mark of zero. Assignments more than 2 weeks late will not be accepted. If you are unable to hand-in an assignment on the appropriate day you must make alternate arrangements with me well in advance of the deadline. No assignments will be accepted after the last day of classes without clear documentation of extenuating circumstances and prior consent.

### 6.3 Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

### 6.4 Student Responsibility

It is each student's responsibility to familiarize her/himself with course and college policies. Students experiencing difficulties during the term are encouraged to talk to the instructor at the earliest opportunity.

### 6.5 Cell phones, laptops, and other electronic devices

Please turn off your phone when you come to class; if it is essential to keep it on, please turn off your ringer. Do not use your phone for texting, messaging, checking email, etc... Students are welcome to use a laptop in class, but please do use it for entertainment purposes. The reason for this is two-fold. One, it is distracting to the students sitting behind you. Two, studies have shown that when students multi-task in class (text, watch movies, check email) they do worse on exams and assignments. If a student is found to be engaging in these activities during class and disrupting other students will be prohibited from using their laptop in class; phones may be confiscated and returned to students at the end of class.

## 6.6 Lateness, and classroom conduct

Please try to be on time for class. If you are late, please enter the classroom quietly and do your best not to disrupt the other students. Please refrain from speaking with your classmates during the lecture. It is disruptive to the people sitting around you, as well as the instructor. Please do ask questions during the lecture; I am quite happy to be interrupted to rephrase or clarify any points I have made.

## 6.7 Missed Exams

Failure to attend a midterm will result in a mark of zero, unless I have been informed within 2 working days and an excused absence has been granted. In the case of illness, a medical note is required in order to write a make-up exam. If you fail to come for a make-up at the scheduled time, the exam will not be further rescheduled unless an additional medical certificate is presented to me. Unavailability of texts and pressure of other work does not constitute a reason for missing exams. Rescheduling a quiz or assignment following an excused absence will be done at the mutual convenience of the student and instructor.

## 7. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the course or assignment	9
85-89	A	Outstanding; meets highest standards for the assignment of course	8
80-84	A-	Excellent; meets very high standards for the assignment or the course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; shows reasonable command of the material	5
70-72	B-	Solid; meets basic standards for the assignment or course	4
65-69	C+	Solid; meets most basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the course or assignment	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca)

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.