



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Janice Shewey		
(b)	Office Hours:	Thursdays, 2:00-4:30		
(c)	Location:	Young 312		
(d)	Phone:	250.370.3953	Alternative Phone:	
(e)	Email:	sheweyj@camosun.ca		
(f)	Website:	www.online.camosun.ca		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

At the end of the course, students will demonstrate a basic competency in the Spanish language and general knowledge of Spanish culture by:

1. Understanding, writing, and speaking Spanish, using limited grammatical structures.
2. Using a variety of tenses.
3. Using and acquiring sufficient vocabulary and knowledge of grammar to be able to write, read and comprehend written and spoken Spanish at a basic level.

### 3. Required Materials

- (a) *Hola Amigos*, 3<sup>rd</sup> ed. (textbook package comes with full access to e-book and iLrn)

### 4. Course Content and Schedule

11:30-1:20. Wednesdays and Fridays: Young 209.

### 5. Basis of Student Assessment (Weighting)

Your work will be assessed in terms of the following grading breakdown:

1. Mini-pruebas 10%
2. Tarea 15%
3. Composición 10%
4. Lectura 20%
5. Exámenes 30%
6. Entrevista oral 10%
7. Diálogo con una persona de verdad 5%

Mini-quizzes – (10% of final grade)

Six quizzes will be given periodically throughout the semester, but only your best five marks will count toward your final grade. No make-ups.

### Tarea – (15% of final grade)

All homework assignments are to be prepared in advance and written out. Daily homework may consist of exercises from the textbook, iLrn, handouts, reading assignments, online videos or films, and comprehension questions. Homework will be handed in (by surprise!) 6 times over the semester, however only 5 homework checks will count toward your final grade for the course. No make-ups. In other words, if you are absent on a day homework is submitted, you will forfeit your homework mark for that day.

### Writing – (10% of final grade)

One formal composition will be submitted, consisting of two parts: the *borrador* (draft) and the *versión final*. Your instructor will return the borrador version with ungraded feedback and comments on how you might improve it. You will then incorporate these suggestions into the *versión final* to be re-submitted. Both versions should be typed and double-spaced, with correct written accent marks and word count included. Please keep your rough draft so you can hand it in with the final paper; part of your mark depends on how well you incorporate feedback and correct errors.

Ojo: The writing is expected to be ORIGINAL and completed without online translators or proofreading by anyone else. Work that suggests the use of external help will not be accepted.

USING TRANSLATION PROGRAMS OR HAVING ANOTHER PERSON DO THIS WRITING ASSIGNMENT CONSTITUTE CHEATING.

### At-home reading – (20% of final grade)

Students will choose three short novels in Spanish from the library to read at home and submit a 250-word paper about each novel. The three papers are written completely in Spanish and are comprised of two parts: a summary of the story and an alternate ending to the story. There are novels available for various levels and you are expected to read a book that is slightly above your level. The books can be found in the Reserve section of the library and are available for 72-hour periods. Due dates for these summaries will be determined at a later date.

### Written Exams – (30% of final grade)

Students will complete three written exams, all of which will include a listening comprehension component. I have designed the exams to be written in one hour each, however, students will be given two hours in which to complete them.

Illness, accident and family affliction are the only legitimate reasons to miss exams. The instructor reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the instructor **prior to the exam**.

### Oral interview – (10% of final grade)

Based on a list of questions compiled throughout the semester, students will complete an oral interview during the last two weeks of classes. The interview will consist of answering these predetermined questions asked by your partner for several minutes. You will be graded on your performance alone.

### Talking to real people – (5% of final grade)

Students are expected to converse with a native Spanish speaker during the semester and write a short reaction to their experiences in English to be shared with the class on the D2L discussion board. I will post ideas of where and how to find native speakers as well as guidelines for this assignment. Oral expression is essential while learning a foreign language and taking risks like this is essential to making progress!

## **6. Grading System**

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED