COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/sosc.html

Ω   *Please note: the College electronically stores this outline for five (5) years only.*
*It is **strongly recommended** you keep a copy of this outline with your academic records.*
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1.   Instructor Information

			Dr. Francis Adu-Febiri	Dr. Francis Yee
(a)	Instructor:	Office	Paul 228	Ewing 242
		E-mail	adufebir@camosun.bc.ca	Yee@camosun.ca
		Phone	250-370-3105	250-370-3307
		Faculty Web Page	http://faculty.camosun.ca/francisadufebiri	http://Online.camosun.bc.ca
		Office Hours	M 12:00-1:00; TR 2:30 – 4:30; F 11:30-12:30.	TR 12:30-2:20 or by appointment

(b)	Office Hours:	
(c)	Location:	
(d)	Phone:	Alternative Phone:
(e)	Email:	
(f)	Website:	

2.   Intended Learning Outcomes
(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1.   Identify and analyze global development issues, such as poverty, food production & distribution, education, gender, environment, and their interrelationships.
2.   Write a proposal for a major service learning project in partnership with one or more community organizations, implement and report reflectively on the project.
3.   Demonstrate effective interpersonal communication, team work and personal leadership.

3.   Required Materials

(a) Texts

Cress, Christine M., et; al. 2013. <u>Learning Through Serving: A Student Guidebook For Service-Learning and Civic Engagement Across Academic Disciplines and Cultural Communities.</u> Sterling, Virginia: Stylus Publishing , LLC

Seitz, John L. and Kristen A. Hite. 2012. <u>Global Issues: An Introduction</u>. Fourth Edition. Wiley-Blackwell

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Global Issues:

- ✓ Fair trade
- ✓ Microfinance
- ✓ Environmental sustainability
- ✓ Health and HIV/AIDS
- ✓ Poverty
- ✓ Food Production and Distribution
- ✓ Health
- ✓ Education
- ✓ Community/Social/Culture Change
- ✓ Equality and Equity

Schedule of SOSC 203 Sec 01 (Winter 2016)					
Wk	Date	Time	Topic	Readings	Assignments
1	11-Jan		Course Introduction	Cress, ch. 1 & 2, Seitz pp. 1-2	
			Lec: Service Learning: Benefits and Challenges		
			Introduce Service Learning Projects by NGOs		
2	18-Jan		Lec: Community Organizations and Leadership	Cress, ch. 4 & 8; Seitz ch. 2	
			Discuss Working in Groups, Sharing of Experience, and Team Building		
			Discuss Feasible Service Learning Projects		
3	25-Jan		Lec: Global Issues I	Cress, ch. 6 ; Seitz pp. xv-xii, 14-24, 49-63, 82-93, 123-128	Draft Project Proposal
			Reflective Reports		
			Discuss preliminary project proposals		
4	1-Feb		Lec: Global Issues II	Cress, ch. 10; Seitz ch. 7	Final Project proposal
			Discuss final Project Proposals		
5	8-Feb		*B.C. Family Day / International Development Week*		
6	15-Feb	1:00	Meeting - Group A		Reflective Journal 1
		1:20	Meeting - Group B		
		1:40	Meeting - Group C		
		2:00	Meeting - Group D		
		2:20	Meeting - Group E		
		2:40	Meeting - Group F		
7	22-Feb		Project Consultation by appointment		
8	29-Feb	1:00	Meeting - Group A, B, C		Reflective Journal 2
		2:00	Meeting - Group D, E, F		
9	7-Mar		Project Consultation by appointment		Implementation Report
10	14-Mar	1:00	Meeting - Group A, B, C		
		2:00	Meeting - Group D, E, F		
11	21-Mar		Project Consultation by appointment		Reflective Journal 3
12	28-Mar		*Easter Monday*		
13	4-Apr		Present Summary of Individual Draft report		Individual draft report
14	11-Apr		Oral presentations of final report		Final report

5. Basis of Student Assessment (Weighting)
(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Course requirements (see schedule of activities for due days):

Assignments	%
Service learning activity plan (group)	15
3 Journal reports on reflective thoughts and learning (individual)	30
Implementation of Service Learning Project Report (individual)	5
Draft individual service learning report (individual)	5
Service Learning activity report (group)	25
Oral Presentation (group)	10
External Review (when available) (group)	10
Total	**100**

All assignments are to be submitted in MS Word with double space except the individual draft report and the group's final report. Further details of the assignments will be available. Late assignments are not accepted unless accompanied with medical notes.

- **Project Proposals:** a draft is to be submitted in week 3 (one page) and a final proposal is to be submitted by week 4 (2 -3 pages). Submit one proposal per group.

- **3 Reflective Journals (1-2 page):** All journals are to be submitted individually on-line.

- **Implementation Report (1-2 page):** an update on the individual and group's progress is to be submitted on March 7th.

- **Individual draft report**: a summary by each individual on their work in the project is to be submitted and presented (5 min.) in class on Apr 4th

- **Oral presentations**: each group will present their final report on the last day of class Apr 11th.

- **Final Report**: to be submitted on Apr 11th in the form of powerpoint.

- **External Review Report**: will be included in the assessment of your overall performance when available. In the absence of an external review report, the grade will be adjusted based on all assignments.

(b) Quizzes

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System
(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8

80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. *(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)*
CW	*Compulsory Withdrawal:* A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7.   **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning.
This information is available in the College calendar, at Student Services, or the College web site at
camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED