



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Mon/Tu/Wed/Th-1:30-2:30 or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	370-3288	Alternative Phone:	
(e)	Email:	<a href="mailto:brady@camosun.bc.ca">brady@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Critically assess:
  - Canadian social policy, including history, ideologies, programs, administrative structures and the forces influencing policy change.
  - The issues and policies related to economic disparities as a key area of social policy.
  - The impact of issues and policies on people subject to various forms of structural disadvantage.
  - The roles of social workers and other helping professionals in both the administration of social policy and in influencing social policy development.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

### 3. Required Materials

Texts

Steven Hick. Social Welfare in Canada Understanding Income Security (Third Edition)  
 Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-230-2

(b) Other

Textbook Website Quizzes: <http://welfare.thompsonbooks.com>

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

#### TENTATIVE COURSE OUTLINE

Week 1: January 11-15                    Introducing Social Welfare    Reading: Chapter 1  
 Week 2: January 18-22                History of Social Welfare        Reading: Chapter 2  
 Week 3: January 25-29                Challenges to Social Welfare    Reading: Chapter 3  
 Week 4: February 1-5                Social Welfare Theory            Reading: Chapter 4  
**WEDNESDAY FEBRUARY 10 DEBATE UNIT 1: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from Bruce Campbell "Neo-Con Economics and Canadian Well-Being" <http://www.policyalternatives.ca/publications/monitor/neo-con-economics-and-canadian-well-being>**  
**MONDAY FEBRUARY 8 FAMILY DAY COLLEGE CLOSED**  
 Week 5: February                    8-12    Social Welfare Theory                    Reading: Chapter 4  
**READING BREAK FEBRUARY 18-19 NO CLASSES WILL MEET**  
 Week 6: February 15-19    Making Social Policy in Canada    Reading: Chapter 5

### WEDNESDAY FEBRUARY 24 EXAM #1

Week 7 February 22-26 Making Social Policy in Canada Reading: Chapter 5

Week 8: February 29-March 4 Canadians Living in Poverty Reading: Chapter 6

WEDNESDAY MARCH 9 DEBATE UNIT 2: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions from Dr Ryan Meili, 'Lessons On the Dangers of Income Inequality... From TD Bank' [http://www.huffingtonpost.ca/ryan-meili/income-inequality-\\_b\\_6378824.html](http://www.huffingtonpost.ca/ryan-meili/income-inequality-_b_6378824.html)

Week 9: March 7-11 Canadians Living in Poverty Reading: Chapter 6

Week 10: March 14-18 Canadians Living in Poverty Reading: Chapter 6

### WEDNESDAY MARCH 16 EXAM #2

Week 11: March 21-25 Children and Families in Poverty Reading: Chapter 9

WEDNESDAY MARCH 30 DEBATE UNIT 3: Prepare a typed summary of the main points and based on the main points formulate 3 typed debate questions Columbia Institute 'Who's Picking up the Tab EXECUTIVE SUMMARY' <http://www.civicgovernance.ca/wordpress/wp-content/uploads/2014/09/Whos-Picking-Up-the-Tab-Executive-Summary.pdf>

Week 12: March 28-April 1 Children and Families in Poverty Reading: Chapter 9

Week 13: April 4-8 Globalization and Social Welfare Reading: Chapter 14

Week 14: April 11-15 Globalization and Social Welfare Reading: Chapter 14

### WEDNESDAY APRIL 13 EXAM #3

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Debate Units 21 marks

(b) Quizzes

(c) Exams 3 Exams 69%

(d) Other (e.g., Attendance, Project, Group Work)

Attendance 10%

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

**ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED**