



COURSE OUTLINE

Course Description (from calendar)

A critical study of Canadian multiculturalism and ethnic relations. Topics for discussion will include race, racism, human rights, ethnicity and ethnic identity, ethnic stratification, the integration and politicization of Canadian minorities, and the political economy of ethnic relations.

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

- (a) Instructor: Dr. Peter Ove
(b) Office Hours: Tuesdays 10:00-12:00am (or by appointment)
(c) Location: Paul 230
(d) Phone: 250-370-3369 Alternative Phone: n/a
(e) Email: ovej@camosun.bc.ca
(f) Website: <https://online.camosun.ca/>

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of the nature of ethnic group relations in Canada.
2. Employ a sociological perspective to critically assess racism, ethnic stratification, the politicization of minorities, and other ethnic issues that confront Canadian society.

3. Required Materials

Fleras, Augie. 2012. *Unequal Relations: An Introduction to Race, Ethnic, and Aboriginal Dynamics in Canada*. 7th Ed. Toronto: Pearson.

4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

| TOPIC | READINGS | CLASS | ASSIGNMENTS |
|--------------------------------------|-----------|------------------------|--|
| Introduction to the course | none | Jan. 12 | |
| The sociological study of minorities | Chapter 1 | Jan. 15, 19, and 22 | |
| 'Race' and racialization | Chapter 2 | Jan. 26, 29 and Feb. 2 | |
| Ethnicity and identity | Chapter 4 | Feb. 5, 9, and 12 | Take-Home Exam #1 – Available Feb. 5 Due Feb. 12 |
| Racism and ethnocentrism | Chapter 3 | Feb. 16, 23, and 26 | Short Essay #1 – Due Feb. 26 |

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|---|--------------------|------------------------|--|
| Inequality and intersectionality | Chapters 5 and 6 | Feb. 26, Mar. 1, and 4 | |
| Aboriginal peoples in Canada | Chapter 7 | Mar. 8, 11, 15, and 18 | Take-Home Exam #2 – Available Mar. 8 Due Mar. 15 |
| Quebec and the distinct society | Chapter 8 | Mar. 22 and 29 | |
| Canadian immigration | Chapter 9 | Mar. 29, Apr. 1, and 5 | Short Essay #2 – Due Apr. 1 |
| Multiculturalism in Canada | Chapters 10 and 11 | Apr. 8, 12, and 15 | Take-Home Exam #3 – Available Apr. 15 Due Apr. 22 |

5. Basis of Student Assessment (Weighting)

- (a) Take-Home Exams (50%): There are three take-home exams in this course. Each exam will consist of short-answer questions and will evaluate your comprehension of course concepts within the assigned readings and the lecture material. Although the exams are completed at home (and therefore obviously open book), they should not be considered group work. You will be given one week to complete each exam. The exams are worth a total of 50% of your final grade (10% for the first and 20% for the second and third). More information will be provided in class prior to the first exam.
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- (b) Short Essay #1 (10%): You must submit a minimum 500 word essay on the topic of your perceived ethnic background. This essay will be based on your own experience of ethnicity in your life. More information on this assignment will be provided in class. Please see course schedule above for assignment due date.
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- (c) Short Essay #2 (20%): You must submit a minimum 1000 word essay on the topic of ethnicity in Canada. This essay will be based on your observation of an “ethnic event” or “ethnic experience” that you attend during the term. More information on this assignment will be provided in class. Please see course schedule above for assignment due date.
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- (d) Chapter Quizzes (10%) You must complete ten online quizzes (worth 1% each) during the course; please see course website for due dates. These quizzes consist of multiple-choice and fill-in-the-blank questions, and they are based exclusively on textbook content. You are welcome to work on the quizzes in groups if you choose (but please do not provide answers to other students apart from this group work). You will have unlimited attempts to complete each quiz until the deadline.
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- (e) Class Participation (10%) Throughout the term, there will be small group discussion assignments to be completed in class. You will receive credit for participating in each of these assignments, which will total 10% of your final grade.
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6. Grading System

Missed Assignment Policy

If you do not hand in an assignment on time and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, I will accept late assignments with a daily penalty (10% per day for exams and 5% per day for essays).

If you do not complete a quiz on time, there is no possibility of making up the 1% (sorry).

If you miss a class during which there was a participation activity and you have a legitimate excuse, please email me. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will not count toward the 10% class participation mark.

If you do not complete all required work for this course (exams and essays), you may be denied a passing grade.

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

