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## COURSE OUTLINE

### Sociology 100 Introduction to Sociology Winter 2016

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Phone: 370-3105  
Office Hours: Mondays: 5:00 PM to 5:45 PM *or by appointment*  
Lecture: Mondays: 6:00 PM – 8:50 PM - Westshore

#### **CALENDAR DESCRIPTION:**

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

#### **REQUIRED TEXT(S):**

Society: The Basics, Fifth Canadian Edition (5th Edition) Paperback – Feb 15 2012 by John J. Macionis , S. Mikael Jansson and, Cecilia M. Benoit

#### **METHOD OF INSTRUCTION:**

This course consists of one evening lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are urged to participate.

#### **Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

## TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
1	Jan 11	Introduction: Course Outline/Overview Introduction to Sociology: <ul style="list-style-type: none"> <li>• What is Sociology?</li> <li>• Origins of Sociology</li> </ul>	Chapter 1
2	Jan 18	Social Theory	Chapter 1
3	Jan 25	Qualitative Research Methodology Quantitative Research Methodology & Population and Demography	Chapter 1 Chapter 15
4	Feb 1	<b>Culture</b> <b>Presentation 1</b>	Chapter 1 Chapter 15
	Feb 8	No Class – Family Day	Chapter 2
5	Feb 15	Midterm Exam	
6	Feb 22	Global Stratification: Wealth & Poverty <b>Presentation 2</b>	Chapter 9
7	Feb 29	Socialization <b>Presentation 3</b> <b>** Article Review Due</b>	Chapter 3
8	Mar 7	Social Interaction <b>Presentation 4</b>	Chapter 4
9	Mar 14	Midterm Exam	
10	Mar 21	Gender Issues and Feminism Video: “Gay Marriage” 10:57 mins <b>Presentation 5</b>	Chapter 10
11	Mar 28	Deviance Video: “FIX: the Story of an Addicted City” 25 mins <b>Presentation 6</b>	Chapter 7
12	April 4	Race and Ethnicity Video: “Pride & Prejudice: Human Rights vs. Racism” 20 mins <b>Presentation 9</b>	Chapter 11
13	April 11	The Family <b>Presentation 8</b>	Chapter 13
	<b>Exam Week</b>	<b>Final Exam – covers all course material</b>	

## **STUDENT EVALUATION:**

The final grade for this course will be based on the following 5 components (see more details below):

	<b>Due Date</b>	<b>Weight</b>
Participation	Weekly Discussions and Group Activities	10%
In-Class Presentation	The week your topic is discussed	25%
Midterm Exam 1	Feb 15 <sup>th</sup>	20%
Midterm Exam 2	Mar 14 <sup>th</sup>	20%
Final Exam	Exam Week	25%

**Participation 10%** - students are encouraged to come to class prepared and to participate in class discussions to achieve a good participation mark.

### **In-Class Presentation**

Students are required to select one of the sociological topics discussed in the course, relate it to a current issue/affair and give an in-class presentation based on your research work. It is necessary that you incorporate one of the main social theories discussed in the course as a way to shed light on the issue. Please ensure that you supplement your presentation with added “credible” reference material – meaning, do not just use the text book as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation.

### **Presentation Tips:**

1. The presentation must be between 20-30 minutes (shared equally among group members). It must not exceed 30 minutes or marks will be deducted.
2. You must use visual aids for your presentation i.e. power point
3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author’s perspectives
4. Speak clearly, slowly, and articulately
5. Avoid continual reading from your notes, and make eye contact with your audience
6. Ask and answer questions – part of your task is to facilitate group discussion
7. Present with confidence and remember to be yourself!

### **4. Midterm Exams (20%):**

The midterm examinations will be held in class on Exam 1 Feb 15<sup>th</sup> and Exam 2 March 14<sup>th</sup>. The exam will consist of true/false, multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations.

### **5. Final Exam (25%)**

You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations. Students must contact the instructor before the exam period if they are unable to take the exam and shall write it at the time agreed

between the instructor and the student. It will be accumulative, meaning it will cover all material covered during the course. It will consist of true/false, multiple choice questions, and short answer questions. The final exam will be held during exam week.

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED