



School of Arts & Science
PSYCHOLOGY DEPARTMENT
PSYC 250
Psychopathology
Winter, 2016

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	Mon (1:30-2:00), Wed (11:00-11:50), Thu (11:00-11:50) -If these do not work for you, contact me and we can schedule an alternate & mutually agreeable time.		
(c)	Office:	Fisher 342B		
(d)	Phone:	250-370-3465	Alternative Phone:	n/a
(e)	Email:	wongw@camosun.ca – always use this e-mail © & NOT the D2L one		
(f)	D2L Website:	http://online.camosun.ca		
(g)	Class Time & Location	Mon (9:30-10:50) Wed (9:30-10:50) Y300		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

3. Required Materials

(a) Barlow, D.H., Durand, V.M., Stewart, S.H., Lalumiere, M.L. (2015). Abnormal psychology: An integrative approach (5th Canadian edition), Toronto, Ontario, Nelson Education.
ISBN-13: 978-0-17-653165-2

(b) Much more to follow – will circulate, post on D2L, or mention in class

4. Course Content and Schedule

Please see the last page of this outline

5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Assignments 1-3	Three short assignments will be distributed throughout the course <ul style="list-style-type: none">Each assignment is worth a maximum of 3%Instructions will be provided beforehandYou must submit each assignment at the beginning of class (see p. 4 for actual due dates)There will be deductions on late submissions	3% each
Quizzes 1-2	<ul style="list-style-type: none">Various activities done IN CLASS that may include a quiz or analysisDates listed on p. 4	2% each
Exam 1	February 15, 2016 <ul style="list-style-type: none">M/C questions, definitions & short answers	26%
Exam 2	March 14, 2016 <ul style="list-style-type: none">Same format as above	26%
Main Project	Due: March 30, 2016 <ul style="list-style-type: none">This is a larger assignment and I will provide instructions beforehand.	16%
Exam 3	April 13, 2016 <ul style="list-style-type: none">Same format as earlier exams	19%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Instructor's note: About your grade

- A. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- B. I reserve the right to ask you to resubmit work, or to show me extra material related to it.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. Important information

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2015-2016 College calendar).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered unless there is a serious medical or compassionate reason that you would like considered. Contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam). A reduction in assignment/exam grade may also apply, depending on the situation.

STUDENT RESPONSIBILITIES

I expect students to follow **certain standards of conduct:**

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test. The instructor will determine the alternate date and time.

4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only.
6. It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."

Week	Date	Reading	Topic	Assignments & Exams
1	Jan 11		-Introduction to course, review syllabus, D2L	-Distribute Assignment 1 (Cdn services)
	Jan 13	Chapter 1	-Mental health – historically and BC's story	
2	Jan 18	2	Integrative approach	
	Jan 20		Integrative approach	-Assignment 1 due (3%)
3	Jan 25	3 -Rosenhan (1973)	-Clinical assessment, DSM-5	-Distribute Assignment 2
	Jan 27	-D. Olds (1998)	-EBMH, ACT model -PTM model	
4	Feb 1	4	-Research methods	
	Feb 3		-Disorders of childhood & adolescence	-Assignment 2 due (3%)
5	<i>Feb 8</i>		<i>Family Day – no class held</i>	
	Feb 10	5	Anxiety disorders	
6	Feb 15		1, 2, 3, 4, 5 (pp. 121-153) and lecture topics	-Exam 1 (26%) -An exam guide will be provided beforehand
	Feb 17		Trauma-related disorders	-Distribute Assignment 3 (eating and substance-related disorders)
7	Feb 22		Other Anxiety disorders	
	Feb 24	6	Somatic disorders	
8	Feb 29	-Thigpen & Cleckley (1954)	Dissociative disorders	-Assignment 3 due (3%)
	Mar 2	7	Mood disorders	
9	Mar 7		Mood disorders	-Quiz 1 (2%)
	Mar 9	10	Paraphilic disorders	
10	Mar 14		5 (pp. 154-178), 6, 7, 8, 10 and lecture topics	-Exam 2 (26%) -An exam guide will be provided beforehand
	Mar 16		-Community psychology -Outcome evaluation	
11	Mar 21	12	Personality disorders	
	Mar 23		Personality (conclude)	-Quiz 2 (2%)
12	<i>Mar 28</i>		<i>Easter – no class held</i>	
	Mar 30	9	Physical disorders	-Main project due (16%)
13	Apr 4	13	-Schizophrenia	
	Apr 6		-Schizophrenia (conclude)	
14	Apr 11	16	-Legal & ethical concerns	
	Apr 13		9, 12, 13, 16 and lecture topics	Exam 3 (19%) <i>-No guide, this one is up to you!</i>

**I reserve the right to make changes to this outline*