



School of Arts & Science
PSYCHOLOGY DEPARTMENT

PSYC 239-001
Human Sexuality
2016 Winter Semester

COURSE OUTLINE

PSYCHOLOGY of Human Sexuality:

This course surveys the psychological and behavioral aspects of human sexuality, with particular emphasis on the influence of popular culture as well as an historical overview of human sexuality.

Prerequisite: Psyc 110



COURSE ORGANIZATION

Lecture: Mondays from 1:00 – 2:50 PM in Fisher 100
Seminar: Mondays from 3:00 – 3:50 PM in Fisher 100

Instructor Information

Instructor:	Katrina Gantly		
Office Hours:	Mon 11AM – 1PM; Tues 11AM – 12:30 PM or 2:30 PM – 4PM		
Location:	Paul 233		
Phone:	250.370.3202		
Email:	gantly@camosun.bc.ca		
Website:	online.camosun.ca		

Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe and demonstrate the role that the biological, emotional, and psychological aspects of sexuality play in language, thought, emotion and an identity and sense of self.
2. Apply the methodology of psychological research to the study of human sexuality.
3. Describe the role that the many variants of sexual activity play across cultures and in the psychological lives of individuals.
4. Identify the philosophical and practical foundations of current gender and cultural differences in human sexual behaviour.
5. Compare and contrast practices within the spectrum of human sexuality.

Required Materials

Texts	<i>Human Sexuality in A World of Diversity, Fifth Canadian Edition</i> ,(2016), Rathus, Nevid, Fichner-Rathus, Herold, & Mckenzie; Pearson Education Publishers
Other	Notes from my website. Power-points will be available for download at least 24 hours prior to lecture for those students interested in printing them and bringing them to class. Please note that information in those notes will rarely comprise more than 50% of the entire content, so if you miss class, please make sure to get the notes from one of your peers.

Course Content and Schedule

Date	Lecture Topic / Reading	Seminar
Jan 11	Introduction to Course Chapter 1: What is Human Sexuality	Paper or Presentation? Info and Decision
Jan 18	Theories and Research Methods Chapter 2: Using Theory and Research...	How to... Write an A+ paper in APA Develop an A+ presentation
Jan 25	Male and Female Anatomy and Physiology Chapter 3: Male/Female Anatomy...	Final Decisions and Submissions of Proposals
Feb 01	Sexual Health Education / STIs Chapter 15: Sexual Health Education Chapter 14: Sexually Transmitted Infection	Guest Speaker on Sexual Health Consolidation Activity 1 Assigned
Feb 08	No class this week – closed for Family Day	
Feb 15	Sexual Arousal and Response Chapter 4: Sexual Arousal and Response	Student Presentation 1 Consolidation Activity 1 Due in Drop-box by midnight
Feb 22	Gender Identity and Roles / Sexual Orientation Chapter 5: GI and Roles Chapter 9: Sexual Orientation	Student Presentation 2

Feb 29	Attraction, Love and Relationships Chapter 6: Attraction and Love Chapter 7: Relationships, Intimacy and Communication	Student Presentation 3 Consolidation Activity 2 Assigned
Mar 07	Sexuality Across the Lifespan Chapter 12: Sexuality across Lifespan Chapter 10: Conception, Pregnancy, Birth Chapter 11: Contraception, Abortion	Student Presentation 4
Mar 14	Sexuality Across the Lifespan cont'd	Student Presentation 5 Consolidation Activity 2 Due in drop-box by midnight
Mar 21	Sexual Dysfunction Chapter 13: Sexual Dysfunction	Student Presentation 6 Consolidation Activity 3 Assigned
Mar 28	No class this week – closed for Easter Monday	
Apr 04	Sexual Variations and Sexual Behaviours Chapter 8: Sexual Behaviours and Fantasies Chapter 16: Sexual Variations	Guest Speaker Consolidation Activity 3 Due in drop-box by midnight
Apr 11	Sexual Coercion and Commercial Sex Chapter 17: Sexual Coercion Chapter 18: Commercial Sex	Final Wrap-up

Summary of Grades Breakdown

Paper/Presentation	Seminar Presentation/Paper: 25%	Attendance in Seminar: 5%	Feedback for Presentations: 5%
Consolidation Activities	Consolidation Activity One: 24%	Consolidation Activity Two: 24%	Consolidation Activity Three: 17%

Seminar Presentation/Paper – Human Sexuality Issues:

In teams of 1-4 students you will be asked to make a presentation to your seminar group on an issue that relates to human sexuality. Seminar presentation details will be discussed in seminar and a guideline sheet provided at that time. In lieu of a presentation, you may choose to write a paper on an issue concerning human sexuality. Details and guidelines for the paper option will also be provided during seminar. You will be expected to attend the presentations and to provide feedback to the presenter, regardless of whether you've chosen the seminar or paper option. Your attendance and feedback will be worth 2% of your final grade for each presentation.

Consolidation Activities

The purpose of consolidation is to give you the opportunity to review your notes and integrate the information you've learned in the course in a meaningful way. You will be given a case study or set of stories and asked questions that ask you to apply what you've learned to the case. It will require you to integrate the information from the unit leading up to that point and to discuss the material in a novel way. These are done at home, at your own pace, with notes and books permitted. You'll be given two weeks to complete the consolidation, which will be submitted to the drop-box by the date given. Care has been taken to make sure that the consolidation does not take more time than studying for a traditional test. These are not cumulative.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.