



School of Arts & Science
PSYCHOLOGY DEPARTMENT
PSYC 200
Introduction to Personality
Winter 2016

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

1. Instructor Information

(a)	Instructor:	Cate Pelling, MA		
(b)	Office Hours:	Mondays and Thursdays 12:30–1:30 pm; Wednesdays 12:30-2:00 pm or by appointment		
(c)	Location:	F308B		
(d)	Phone:	370-3308	Alternative Phone:	
(e)	Email:	pellingc@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain eight perspectives of personality theory, showing a good understanding of the terms and concepts of each theory.
2. Critically identify the strengths, weaknesses and applicability of the theories as they pertain to assessment of personality.
3. Administer, interpret and evaluate personality assessment devices.
4. Apply theoretical concepts to explain how individual differences such as gender, health, culture and emotions affect personality.

3. Required Materials

Text: Friedman, H.S. & Shustack, M.W. (2016). **Personality: Classic Theories and Modern Research**, Massachusetts, Allyn and Bacon, Sixth Edition

4. Course Content and Schedule

Week	Topic	Required Reading	Activities
Jan 11	Introduction		
Jan 18	What is Personality and how is it studied	Chapters 1 & 2	
Jan 25	Psychoanalytic Aspects	Chapter 3	(I) Lab # 1 due
Feb 1	Neo-analytic and Ego Aspects	Chapter 4	(G) Lab # 2 due
Feb 8	Family Day		
Feb 15	Biological and Behavioral Aspects	Chapters 5 & 6	(G) Lab # 3 due
Feb 22	Cognitive and Social Cognitive	Chapter 7	(I) Lab # 4 due
Feb 29	Trait Aspects	Chapter 8	
Mar 7	Humanistic and Existential Aspects	Chapter 9	
Mar 14	MIDTERM (Chapters 1-9)		
Mar 21	Interactionist Aspects	Chapter 10	
Mar 28	Male/Female, Stress, Adjustment and Health Differences	Chapters 11 & 12	
Apr 4	Culture, Religion, and Ethnicity	Chapter 13	(G) Lab #5 due
Apr 11	Love and Hate; Finding Personality	Chapters 14 & 15	Presentations (I) Lab #6 due
Apr 18	FINAL PAPER DUE		

5. Basis of Student Assessment (Weighting)

(a) Chapter Questions 10 x 3% 30%

Every class, except weeks 1 and 10, students will answer a chapter question based on the reading for the week. There will be eleven chapter questions. Students may miss a chapter question without it affecting their mark or they may take their ten best marks out of eleven for the chapter questions. Chapter questions will be done at the start of class.

(b) Labs 20%

Students will complete four labs during the course. Each lab is worth 5% of the final grade. Working in groups of three, all students will complete the group labs (G). In addition, students will choose one of the individual labs (I).

The purpose of the labs is to apply specific concepts covered in the course. Labs are due at the start of class on the dates indicated in the schedule. Labs should be approximately 400-500 words (include word count) and should be typewritten.

(c) Midterm Exam 25%

There is one exam in this course. The midterm exam will be comprised of multiple choice, matching questions and short answer questions. The midterm exam is based on the material covered in chapters 1 through 9. Students are encouraged to take advantage of the study resources available to them through the textbook publisher in order to prepare for the midterm

(d) Term Paper and Presentation 25%

Students will write a paper using the biography of a well-known, public person (i.e politician, celebrity, musician, author, etc.) living or deceased. Students will apply the eight approaches to understanding personality as well as the dimensions of personality differences covered in the course to their identified individual. Each student will present an informal, brief (5 minute) overview of their topic to the class during week fourteen. The paper is worth 20% and the presentation is worth 5%. The marking criteria for the paper and presentation will be discussed in class prior to the due dates.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning.
This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. Technology Policy

No electronic devices are allowed during exams. This includes, but is not limited to, computers, electronic dictionaries, electronic translators, cell phones and other personal electronic devices.

Use of lap tops is for note taking during class time. Students who want to record components of the class (via audio recording and/or pictures) need to communicate to the instructor beforehand.

Please respect the learning environment and your fellow students. All cell phones must be turned off/vibrate during class. Exceptions, for emergency purposes only, must be discussed with the instructor ahead of time.