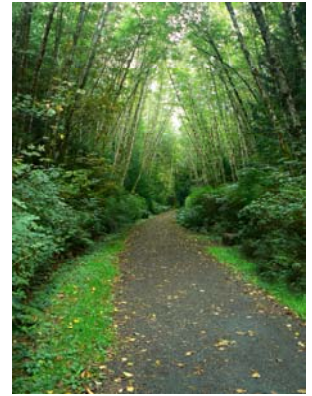




CAMOSUN COLLEGE
Arts and Sciences
Psychology

PSYC 164 Behaviour Management
Winter, 2016



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Instructor Information

| | |
|---------------------|--|
| Instructor | Katrina Gantly |
| Office Hours | Mon 11AM – 1PM; Tues 11AM – 12:30 PM or 2:30 PM – 4PM |
| Location | Paul 233 |
| Phone | 250-370-3202 |
| E-mail | gantly@camosun.bc.ca |
| Website | online.camosun.bc.ca |

Intended Learning Outcomes

Basic learning principles are applied to everyday problems. How to deal effectively with such diverse situations as bedwetting, tantrums, non-compliance, stealing and lying in children; adult problems such as obesity, smoking, incompatibility in marriage, headaches and phobias are considered. Learning is achieved through group discussion and creative role-play situations.

Upon completion of this course the student will be able to:

1. Define and diagram procedures used in behaviour analysis.
2. Explain the advantages and/or disadvantages of choosing a specific behavioural procedure when given a case example of behaviour.
3. Describe ethical considerations when choosing to use any behaviour modification procedure.
4. Explain single-subject research design and how the various methodologies meet or fail to meet the rules of scientific inquiry
5. Analyze and describe the behavioural procedures used in a variety of research and applied examples.
6. Write an APA style research paper reviewing current research in behaviour analysis.

Recommended Materials

Text: Behavior Modification *Miltenberger* Copyright 2016 Publisher Cengage Edition 6. Text is recommended, not required.



Other: Web-notes from my website (listed above). They will be available as PowerPoint slides for students who are interested in printing out lecture material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/3 - 1/2 of the information presented in lecture, and do not include assignments, diagrams, practice examples, etc. Therefore, if you miss a class, please make sure that you can get the notes from a friend.

Course Content and Schedule

Tuesdays from 12:30 – 2:20 PM in Young 325

Schedule:

| Date | Lecture Topics | Chapter(s) |
|--------|---|------------|
| Jan 12 | Course Outline, Expectations, Intro to ABA Discussion of Final Paper | 1 |
| Jan 19 | Observing/Recording Behaviour, Graphing and Measuring Behaviour Change Assignment 1 Assigned – Due January 22 nd in drop-box by midnight | 2, 3 |
| Jan 26 | Functional Assessment Assignment 2 Assigned – Due January 29 th in drop-box by midnight | 13 |
| Feb 02 | Reinforcement, Extinction/Avoidance | 4, 5 |
| Feb 09 | Punishment, Differential Reinforcement and Sick Social Cycle Assignment 3 Assigned – Due February 12 th in drop-box by midnight | 6, 15, 17 |
| Feb 16 | Stimulus Control, Prompting and Fading Assignment 4 Assigned – Due February 19 th in drop-box by midnight | 7, 10 |
| Feb 23 | Shaping, Chaining, Biobehaviourism and Problem-Solving Assignment 5 Assigned – Due February 26 th in drop-box by midnight | 9, 11 |
| Mar 01 | Antecedent Control Procedures Assignment 6 Assigned – Due March 4 th in drop-box by midnight | 16 |
| Mar 08 | Respondent Conditioning and Fear and Anxiety Reduction Procedures Assignment 7 Assigned – Due March 11 th in drop-box by midnight | 8, 24 |
| Mar 15 | Self-Management, Behavioural Contracts and Habit Reversals Assignment 8 Assigned – Due March 18 th in drop-box by midnight | 20, 21, 23 |
| Mar 22 | Cognitive Behaviour Therapy and Mindfulness Assignment 9 Assigned – Due March 25 th in drop-box by midnight | 25 |
| Mar 29 | Jealousy and Lying Final Paper is Due March 29th in drop-box by midnight | |
| Apr 05 | Depression and Anxiety | |
| Apr 12 | Special Topics: Chosen by Class | |

Basis of Student Assessment (Weighting)

Seminar Assignments: There will be 9 of these in total asking you to apply behavioural concepts to a case study (observations in field, case files, etc.). They take approximately 1 hour to complete. **The top 8 scores count for 9% each toward your final grade for a total of 72% from assignments.**

Research Paper: I will give you a separate detailed hand-out concerning the paper during the first week of class. **It will be worth 28% of your grade.**

Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

