

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Daniel Reeve
(b)	Office Hours:	11:30 – 12:30 Tuesday & Thursdays (other times can be arranged)
(c)	Location:	Paul 226A
(d)	Phone:	250-370-3373
(e)	Email:	reeved@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to describe, explain, and critically assess:

1. The nature and functions of ideologies.
2. The history, concepts, and theorists of several ideologies: democracy, liberalism, conservatism, socialism (including social democracy, communism, and anarchism), nationalism, feminism, populism, ecologism, fascism, and radical Islam.
3. A range of short readings which reflect the ideas of a number of major political thinkers, including Machiavelli, Locke, Burke, Wollstonecraft, Marx, and Mill.

3. Required Materials

Terrence Ball, Richard Dagger, William Christian, and Colin Campbell, *Political Ideologies and the Democratic Ideal*, Canadian 3rd Ed. (Toronto: Pearson, 2013).

Terrence Ball, Richard Dagger, and Daniel O’Neill, *Ideals and Ideologies – A Reader*, 9th Ed. (Toronto: Pearson, 2014).

Copies of both works will be available in the bookstore. Two copies will also be available for short term access through the reserve section of the library.

To order electronic versions of either text follow the steps below:

1. Go to: http://www.coursesmart.com/IR/7772286/9780205965731?_hdv=6.8 to purchase *Ideals and Ideologies: A Reader, Ninth Edition*.
2. Go to http://www.coursesmart.com/IR/7772286/9780321739353?_hdv=6.8 to purchase *Political Ideologies and the Democratic Ideal, 3rd Canadian Edition*.
3. Press the green "Add to Cart button".
4. Select rental duration (I.e. 180 days), then checkout.
5. The website will prompt you to create an account or to sign into an existing one.
6. The book should be saved in your "Bookshelf". You can access it from there from this point forward.

4. **Course Content and Schedule:** This course is taught twice per week in 1.5 hour time slots. The main topics to be covered in this course will be those necessary to understand both the concepts and practice of political theory. Readings for each Week are *italicized*.

Week 1: January 12 & 14	<p>Introductions Review course outline, assignments, & D2L Exploration of Ideologies & Politics</p>
Week 2: January 19 & 21	<i>Ch. 1: Ideology & Ideologies¹</i>
Week 3: January 26 & 28	<p>Jan. 26 - RQ1: Due by 9:00 AM <i>Ch. 3: Origins of Liberalism</i></p>
Week 4: February 2 & 4	<p><i>Ch. 3: Origins of Liberalism (continued)</i> <i>Declaration of Independence of the United States (85 – 87)</i> <i>Declaration of the Rights of Man and of Citizens (88 – 90)</i> <i>Franklin D. Roosevelt – Commonwealth Club Address (112 – 118)</i></p>
Week 5: February 9 & 11	<p>Feb. 9 – RQ2: Due by 9:00 AM <i>Ch. 4: Modern Liberalism (Reform Vs. Neo Liberalism)</i> <i>GP 1: FDR & the Birth of Modern Liberalism</i> SE 1: Liberalism – Due by 11:59 PM on Feb. 12</p>
Week 6: February 16	<p>Feb. 16 – RQ3: Due by 9:00 AM <i>Ch. 5: The Roots of Conservatism</i></p>
Week 7: February 23 & 25	<p><i>Ch. 5: The Roots of Conservatism (continued)</i> <i>Edmond Burke – Society, Reverence, and the “True Natural Aristocracy” (154 – 160)</i> <i>Thomas Paine – Government, Rights and Freedom of Generations (81 – 84)</i> <i>Ronald Reagan – Modern American Conservatism (181 – 188)</i></p>
Week 8: March 1 & 3	<p>March 1 – RQ4: Due by 9:00 AM <i>Ch. 6: Contemporary Conservatism</i> GP 2: Ideological Orientation of Major Republican Candidates 2016 SE 2: Conservatism – Due by 11:59 PM March 4</p>
Week 9: March 8 & 10	<p>March 8 – RQ5: Due by 9:00 AM <i>Ch. 7: Socialism, Communism, & Anarchy</i></p>
Week 9: March 15 & 17	<p><i>Ch. 7: Socialism, Communism, & Anarchy (continued)</i> <i>Karl Marx – On the materialist Conception of History (224 -225)</i> <i>Mikhail Bakunin – Anarcho-Communism Vs. Marxism (267- 269)</i> First Draft of Term Paper Due by 11:59 PM on March 18</p>
Week 10: March 22 & 24	<p>March 22 – RQ6: Due by 9:00 AM <i>Ch. 8: Socialism and Communism after Marx</i> <i>Eduard Bernstein – Evolutionary Socialism (229- 234)</i> GP: 3: Cuban Socialism after Fidel Castro SE 3: Socialism – Due by 11:59 PM on March 25</p>
Week 11: March 29 & 31	<p>March 29 – RQ7: Due by 9:00 AM <i>Ch. 9: Nationalism and Fascism</i> SE 4: Fascism – Due by 11:59 PM on March 31</p>

¹ Readings that refer to chapters (Ch.1) come from *Political Ideologies and the Democratic Ideal*. Readings with authors (*John Stuart Mill – Liberty and Individuality*) originate from *Ideals and Ideologies – A Reader*.

Course Content and Schedule (continued)

Week 12: April 5 & 7

Ch. 9: Nationalism and Fascism (continued)
J-A de Gabineau - Civilization and Race (299 – 305)
Alfredo Rocco – The Political Theory of Fascism (314- 319)
Andrew MacDonald – The Turner Diaries (335 – 341)
GP4: Neo-Fascism in Europe since 2010

Term Paper Due by 11:59 PM on April 8

Week 13: April 12 & 14

April 12 – RQ8: Due by 9:00 AM
Ch. 12: Green Politics: Ecology as Ideology
GP5: The Degrowth Movement
April 17 – Participation Quiz Due (11:59 PM)

Final Exam

Take Home Final
(Posted noon April 18, closes noon April 21)

5. Basis of Student Assessment (Weighting)

Marks will be determined on the basis of the following work:

Term Paper – 25%

Each student will submit a term paper no later than 11:59 PM on Friday **April 8th** to the course's D2L Essay Dropbox. Late assignments will be penalized 10% per day. No assignments will be accepted after April 14th. For more information, see the Assignment section of the D2L content page

Take Home Final Exam - 20%

Students (individually or as part of a group up to three students) will have three days (**due at noon on April 21**) to compose two essays of no more than 500 words in length. Students will answer two short essay questions which draw from themes covered since the beginning of the semester. Essays will be submitted through the course's Drop box. For more information, see the Assignment section of the D2L content page.

Reading Quizzes (RQ) – 8 quizzes totalling 10%

Students will take eight online readings quizzes (RQ). Each quiz will consist of eight multiple choice questions. The purpose of the quiz is to ensure that the student has completed the reading for the coming section. Students will have 120 minutes to complete these quizzes and may do so with their readers and textbooks open. The online submission window will close at 9:00 AM on a given day.

Short Essays (SE) –3 of 4 short essays totalling 30%

Students (individually or as part of a group up to three students) will write a minimum of three short essays of 500 words on a question from a major theme in the course. A choice of four questions will be posted at the start of each section. Students / groups will choose from one of the four questions. Students or groups may submit up to four SEs with the three highest grades counting towards their final grade. Papers should be just as well-crafted as a standard essay. Late assignments will be penalized 10% per hour. For more information, see the Assignment section of the D2L content page.

Group Presentation (GP) - 10%

Groups of approximately five students will present a 20 minute explanation on a given topic. In most cases, student will commence with clear and thorough delineation of their topic. They will explain not only what the concept(s) mean, but also illustrate the theoretical assumptions that lie behind it. The goal is to bring life an idea or question; to show its full array of meaning and the contexts in which it applies. Students will submit their PowerPoint presentation to the GP drop box prior to the start of that day's class. After the presentation, a short question and answer session will occur. One group's mark is shared by all students in that group. Typically, GP will run on at the beginning of class Thursdays. For more details see the assignment section of the D2L content page.

Engagement Grade - 5%

All students will be asked to make a meaningful contribution to class activities and demonstrate engagement with topic. There are numerous ways for students to express their engagement. See the D2L site for a full account of participation grading.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED