



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Frank Jankunis		
(b)	Office Hours:	M 1-4 & Th 2-4 & by appointment		
(c)	Location:	Y320		
(d)	Phone:	370-3398	(Don't call, email)	
(e)	Email:	JankunisF@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Examine and evaluate traditional and emergent ethical theories in relation to ethics in healthcare
2. Summarize the historical development of ethics and moral philosophy
3. Differentiate amongst ontological, epistemological, and ethical concerns
4. Demonstrate an understanding of self as a moral agent
5. Examine healthcare concerns from a skeptical stance
6. Apply ethical reasoning and judgment to professional practice in healthcare contexts
7. Examine nursing, and other professional and cultural codes of ethics, for their application in professional practice
8. Integrate a framework for ethical decision making into professional practice in the healthcare context

### 3. Required Materials

- (a) Text: *Concepts and Cases in Nursing Ethics*. Eds. Michael Yeo, Anne Moorhouse, Pamela Khan, and Patricia Rodney. Broadview Press, 2010.
- (b) Other materials will be posted to the course's D2L page.

### 4. Course Content and Schedule

This is a provisional description and schedule for course content. Adjustments may become necessary as the course proceeds.

Week 1: Introduction to the course, philosophy, moral theory, nursing ethics, and ethical decision-making frameworks (Introduction, Appendices A and B).

Week 2: Virtue theory, deontology, and utilitarianism (Chapter 1).

Week 3: Virtue theory, deontology, and utilitarianism con't. Emergent ethical theories (Chapter 1).

Week 4: Emergent ethical theories and review for Test 1 (Chapter 1).

Week 5: Test 1.

Week 6: Reading break – no class.

Week 7: Beneficence (Chapter 3).

Week 8: Autonomy (Chapter 4).

Week 9: Truthfulness and review for Test 2 (Chapter 5).

Week 10: Test 2.

Week 11: Confidentiality (Chapter 6).

Week 12: Justice (Chapter 7).

Week 13: Integrity (Chapter 8).

Week 14: Contemporary Canadian challenges in nursing ethics, wrap-up, and review for final (Chapter 2).

## 5. Basis of Student Assessment (Weighting)

There will be three tests (2 in class tests and a final) worth 30% each.

A participation grade determined by student participation in class and seminar discussion will be worth 10%.

Tests can be written at an alternate date and time in exceptional circumstances only. Exceptional circumstances should be made known as soon as possible. Supporting documentation may be required.

## 6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.