



School of Arts & Science
Humanities

Philosophy 110-01: Logic and Critical Thinking
COURSE OUTLINE - Winter, 2016

Instructor	Karen Shirley		
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Intended Learning Outcomes:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

Course Requirements:

Test 1: 20%

Test 2: 30%

Test 3, final exam period: 30%, TBA

Seminars: 20%

Text: The Power of Critical Thinking, Lewis Vaughn and Chris MacDonald, 3rd Cdn. Ed.

Details

Spelling and grammar matter in exams and on homework. You may use a dictionary in the exams. Otherwise, the exams are closed-book. Exams are cumulative and consist of short answer and/or multiple choice questions. The final exam is in the exam period.

You will not get marks for homework if you do not attend the seminar in which it is due. There are fourteen seminars. The total combined possible mark for each one is 2%. So, if you get a perfect mark on each of the first ten, you may stop. Thus, there are spares. And so, there is no reason for make-up assignments or late homework.

Reading Assignments and Homework

Week 1

01/12 Administration and Introduction

01/14 Chapter 1

HW: Find an argument in an online letter to an editor in a Canadian newspaper on some aspect of the criminal justice system. Write or print it out, word for word, on a piece of paper, and include the URL. Underline the statement(s) that is or are the conclusion(s) and highlight the premise or premises. Underneath, state whether the argument is strong or weak and say why.

Week 2

01/19 Chapter 2

01/21 Chapter 3, up to page 89

HW: Field Problem #1, p. 60

Week 3

01/26 Finish Chapter 3

01/28 Chapter 4

HW: You will be individually assigned diagrams from pages 106-108 and topics. You must explain how strong or weak the argument is, using terms such as 'valid', 'cogent', etc..

Week 4

02/02 Fallacies – see d21

02/04 Fallacies

HW: Do assigned fallacies on assigned topics

Week 5

02/9 Fallacies

02/11 Review

HW: Do assigned fallacies on assigned topics

Week 6

02/16 **TEST #1**

Seminars: No marks for attendance or submissions. You may ask questions, etc.

Week 7

02/23 Chapter 6 up to p. 235

02/25 Chapter 6 up to 242

HW: Follow the instructions given for Exercise 6.2 (p. 234) for statements you are individually given.

Week 8

03/1 Chapter 6 to end

03/03 Chapter 7 up to p. 270

HW: Follow the instructions given for Exercise 6.6 (p. 249) for arguments you are individually given.

Week 9

03/08 Chapter 7 to end

03/10 Chapter 8, up to p. 310

HW: Do Exercise 7.9

Week 10

03/15 Cumulative review

03/17 **TEST #2**

HW: Do field problem #2 on page 286 on a Canadian criminal justice system topic that you are assigned.

Week 11

03/22 Chapter 8 up to p. 324

03/24 Chapter 8 to end

HW: Follow the instructions for Exercise 8.1 (p. 305) on a Canadian criminal justice system topic that you are assigned.

Week 12

03/29 Chapter 9 up to p. 375

03/31 Chapter 9 to end

HW: Follow the instructions for Exercise 8.8 (p. 321) on a Canadian criminal justice system topic that you are assigned.

Week 13

04/05 Chapter 10 up to 433

04/07 Chapter 10 to end

Hw: Follow the instructions for # 15 - 20 (p.405) on a Canadian criminal justice system topic that you are assigned.

Week 14

04/12 Chapter 11

04/14 Cumulative review

HW: Follow the instructions for Field Problem #2 (p. 448) on a Canadian criminal justice system topic that you are assigned.

6. Grading System

Percentage	Grade	Grade Point Equivalency
90-100	A+	9
85-89	A	8
80-84	A-	7
77-79	B+	6
73-76	B	5
70-72	B-	4
65-69	C+	3
60-64	C	2
50-59	D	1
0-49	F	0

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, at Student Services or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and on the College web site in the Policy Section.