



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Akiko Hayashi		
(b)	Office Hours:	Mondays/Thursdays 2:00-2:30 and 4:30-5:00		
(c)	Location:	Y-226		
(d)	Phone:	250-370-3392	(d)	Phone:
(e)	Email:	hayashia@camsoun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Master grammar to an intermediate level.
2. Increase vocabulary to 300 Kanji and 1500 words.
3. Be able to take part in everyday conversation.
4. Read and write at an intermediate level complex/compound sentences.

### 3. Required Materials

(a)	Texts	Genki II, An integrated Course in Elementary Japanese 2
(b)	Other	Genki II Workbook
(c)	D2L	It is students' responsibility to check for announcements and other course materials on D2L each day, and to follow the instruction.

### 4. Course Content and Schedule (Please refer to page 4 for the tentative schedule)

#### Assignments from (4%X4)

There are four assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is consisted of 2 parts (Workbook page and handout given in class). An assignment submitted after the deadline or done improperly (copied), will lose up to 1% out of 4%.

#### Quizzes

A quiz will be given after completing each chapter. Four quizzes are planned. Each quiz consists of two parts, written and the listening comprehension. The written part is 5% and the listening part is 2%.

#### Lesson Recitation

You need to memorize dialogues which appear at the beginning of each lesson in the textbook and recite them with your partner. Recitation dates are indicated in the class schedule. (2%X4)

#### Oral Presentations

- 1) About 3 minute speech on a topic related to Japan.
- 2) Presentation of one week travel plan to Japan (5-7 min). The details will be discussed in class.

## Examinations

The mid-term will be given during the regular class hour. The Final will be given during the exam week. See attached schedule for the date.

## Attendance

If a student misses a class (lecture or lab), he/she will lose 0.2 from the participation score for each absence.

### 5. Basis of Student Assessment (Weighting)

(a)	Assignments	4 at 2.5%.....	10%
(b)	Quizzes	4 quizzes each at (written 5% + listening 2%) .....	28%
(c)	Exams	Mid-Term.....	18%
		Final .....	18%
(d)	Recitation	4 at 2%.....	8%
(e)	Speech Presentations	First speech at 5%; Second speech at 8% .....	13%
(f)	Participation	Attendance.....	3%
		Instructor's Evaluation (class participation / progress)...	2%

### 6. Grading System

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

**Assignments:** Assignments must be submitted in class on the due date

#1: Workbook p.110 and Assignment #1 (handout)
#2: Workbook p.112 and Assignment #2 (handout)
#3: Workbook p.114 and Assignment #3 (handout)
#4: Workbook p.116 and Assignment #4 (handout)

JAPN 201 W2015 Tentative Course Schedule Sec. 01

**January, 2016**

Sun	M	T	W	Th	F	Sat
					1	2
3	4	5	6	7	8	9
10	11 Review L13	12	13	14 L13 Lab 1	15	16
17	18 L13 L13 Q1 (L13 Listening)	19	20	21 L13 Lab 2: Recitation #1 (L13) Assignment 1 due	22	23
24	25 L13 L14	26	27	28 L14 Lab 3: Q1 (L13 Written)	29	30

**February**

	1 L14 L14	2	3	4 L14 Lab 4	5	6
7	8 <b>FAMILY DAY</b>	9	10	11 L14 Assignment 2 due Lab 5: Recitation #2 (L14)	12	13
14	15 L15 Q2 (L14 Written)	16	17	18 <b>Reading Break</b>	19	20
21	22 <b>Oral Presentation 1</b> Lab 5: Q2 (L14 Listening)	23	24	25 <b>Midterm</b> (L13/14)	26	27
28	29 L15 L15					

**March**

		1	2	3 L15 Lab 7	4	5
6	7 L15 L15 Assignment 3 due	8	9	10 L15 Lab 8: Q3 (Listening) Recitation #3 (L15)	11	12
13	14 L16 Q3 (L15 Written)	15	16	17 L16 Lab 9	18	19
20	21 L16 L16	22	23	24 L16 Assignment 4 due Lab 10	25	26
27	28 <b>EASTER MONDAY</b>	29	30	31 L16 Lab 11		

**April**

					1	2
3	4 L16 Recitation #4 (L16) Q4 (L16 Written)	5	6	7 Q4 (Listening) Lab 12: <b>Oral presentation 2</b>	8	9
10	11 <b>Oral presentation 2</b>	12	13	14 TBA	15	16