



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Masayuki Fukushima		
(b)	Office Hours:	W/F: 13:00-15:20		
(c)	Location:	Y315D		
(d)	Phone:	(250) 370-3395	Alternative Phone:	(250) 595-4193
(e)	Email:	<a href="mailto:masayuki@camosun.bc.ca">masayuki@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 100 Kanji and 750 words.
3. Be able to engage in simple conversation.
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

### 3. Required Materials

- (a) Texts Genki, An Integrated Course in Elementary Japanese, The Japan Times, 2011, Tokyo
- (b) Other Genki Workbook 1,  
JAPN 101 Text Supplement, Lansdowne Bookstore

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### Assignments

There are four assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.0 point. An assignment submitted after the deadline or done improperly (copied), will lose up to 0.5 point.

#### Recitation of Dialogues

Recite each dialogue with a partner. Each recitation is out of 2.0 points.

#### Quizzes (Written and Listening)

A quiz (written and listening comprehension) will be given after completing each Chapter (four in total)

#### Oral Interview/ Speech Presentation

There are two parts. One is to make a 3-minute speech (20 sentences) and answer some questions based on what he/she presents. The other is to answer 10 questions out of the 100 sample questions to be covered during the lab hours.

### Mid-term/Final Examinations

The mid-term will be given during the regular class hour. The final exam will take place during the examination week.

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a)	Assignments	4% (1% x 4=4%)
(b)	Quizzes	28% (Written 5% X4=20%; Listening 2% X4=8%)
(c)	Exams	40% (Midterm 20%, Final 20%)
(d)	Recitation	8% (2% x four recitations)
(e)	Oral Interview	7%
(f)	Speech	7% (about 3-minute speech; 20 sentences minimum)
(g)	Participation	6% (0.5 will be deducted for each absence)

### 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## Assignments

(Genki workbook **Second** edition)

	<b>Due Date</b>	<b>Workbook page numbers</b>
<b>#1 L5</b>	Jan. 17	P. 46(II), P.48(II), P.49(II), P.51(I)(II) P.134(i)(II)
<b>#2 L6</b>	Feb. 5	P. 60(II), 61 (I), 136(i)(II)
<b>#3 L7</b>	Mar. 7	P. 64, 65(III), 67(I), 68(I), 138(i)(II)
<b>#4 L8</b>	Mar. 21	P. 73, 75(I), 77(I), 78(II), 140(i)(II)

(Genki workbook **First** edition)

	<b>Due Date</b>	<b>Workbook page numbers</b>
<b>#1 L5</b>	Jan. 17	P. 41(II), P.44(II), P.45(II), P.47(I)(II) P.122(i)(II)
<b>#2 L6</b>	Feb. 5	P. 54(II), 55 (I), 124(i)(II)
<b>#3 L7</b>	Mar. 7	P. 57, 58(III), 60(I), 61(I), 126(i)(II)
<b>#4 L8</b>	Mar. 21	P. 65, 67(I), 69(I), 70(II), 128(i)(II)

*January, 2016*

Sun	M	T	W	Th	F	Sat
3	4	5	6	7	8	9
10	11	12 L5	13	14 L5	15	16
17	18	19 L5	20	21 L5 Assignment 1 due	22	23
24	25	26 L5 Recitation	27	28 Q1 (L5 Written) Q1(Listening)	29	30
31						

*February*

	1	2 L6	3	4 L6	5	6
7	8 H	9 L6 Assignment 2 due	10	11 L6	12	13
14	15	16 Q2 (Listening) Q2 (L6 Written) L6 Recitation	17	18 Reading Break	19	20
21	22	23 <b>Midterm</b> (L5/6)	24	25 L7	26	27
28	29					

*March*

		1 L7	2	3 L7	4	5
6	7	8 L7 Assignment 3 due	9	10 Q3 (L7 Written) Q3 (Listening) L7 Recitation	11	12
13	14	15 <b>Speech Presentation</b>	16	17 L8	18	19
20	21	22 L8	23	24 L8 Assignment 4 due	25 GF	26
27	28 EM	29 L8	30	31 Q4 (L8 Written) Q4 (Listening) L8 Recitation		

*April*

					1 H	2
3	4 H	5 Make-up	6	7 <b>Interview</b>	8	9
10	11	12 <b>Final Review</b>	13	14 <b>Interview</b>	15	16