



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | | | |
|-----|---------------|---------------------------------------|--------------------|--|
| (a) | Instructor: | Michelle Beauchamp | | |
| (b) | Office Hours: | Monday 1:30-2:30, Wednesday 2:30-3:30 | | |
| (c) | Location: | Fisher 340A | | |
| (d) | Phone: | 250 370-3378 | Alternative Phone: | |
| (e) | Email: | michelleabeauchamp@gmail.com | | |
| (f) | Website: | | | |

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Distinguish between regional and topical geography.
2. Use appropriate techniques and information sources in the geographic study of British Columbia.
3. Describe the physical and human geography of British Columbia.
4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

3. Required Materials

- (a) Texts
 McGillivray, B. (2011). *Geography of British Columbia 3rd ed.* Vancouver: UBC Press.
- (b) Other
 Additional reading will be posted on D2L.

4. Course Content and Schedule

Lectures: This class has two two-hour blocks on Mondays and Wednesdays. Attendance is essential. I will post PowerPoint slides after each class, but not lecture notes.

Make sure to bring a notebook and make notes! It is far better to use a pen and paper for notetaking rather than a computer. Many studies have shown that material written by hand is retained better than typed material. Besides, you will be writing your exams by hand, so taking notes by hand is good practice.

Preparation: You are responsible for reading your text and any other readings as posted on D2L. It is important to make notes from the readings as well as from the lectures.

Tip: A good way to know what notes to make on as you read is to look for the subheadings. If you write down the main point (usually the first and last paragraphs) from each subheading, you will have a good overview of the reading material.

Important note about illness, etc.: If you miss a lab or exam due to illness or some other serious reason, you must provide a doctor's note or other documentation to support your case. Otherwise, a mark of zero for the missed assignment or exam will be given. Students who miss an exam for a valid reason must **contact me within 24 hours** with an explanation, and an alternate time to write the exam will be scheduled.

Subject to change. Visit D2L page for updates)

| Date | Subject |
|---|---|
| Monday January 11 Wednesday January 13 | Intro to course and course elements Borders and Boundaries Cognitive mapping assignment (in class) |
| Monday January 18 Wednesday January 20 | Indigenous history and language Video and discussion: "Totem Return and Renewal: The G'psgolox pole" |
| Monday January 25 Wednesday January 27 | Indigenous perspectives on land and land use Settler perspectives on land and resources: Gold and Furs |
| Monday February 1 Wednesday February 3 | History of Chinese immigration in B.C. Video and discussion: "From C to C: Canadian Chinese stories of migration" Visual media assignment due |
| Monday February 8 Wednesday February 10 | NO CLASS (BC Family Day) Intro to urban geography: Settlement patterns in B.C. |
| Monday February 15 Wednesday February 17 | Agriculture and Food in B.C. Agriculture and Food continued: Making Connections activity (in class) Self-guided field trip assignment due |
| Monday February 22 Wednesday February 24 | Quiz review Mid term quiz |
| Monday February 29 Wednesday March 2 | Writing a term paper: How to pick a topic and find good sources Writing a term paper: Managing time, structure, and referencing. In-class work block. |
| Monday March 7 Wednesday March 9 | Intro to physical geography of B.C.: Regions and biomes Term paper outlines & presentations |
| Monday March 14 Wednesday March 16 | Shaping BC: Making Mountains Shaping BC: Shorelines, rainforests, and meadows |
| Monday March 21 Wednesday March 23 | B.C.'s resource industry: Forestry and ecoforestry Precarious towns: Single-resource communities B.C.'s non-extractive industry: Tourism and ecotourism |
| Monday March 28 Wednesday March 30 | NO CLASS (Easter Monday) Peer review of term paper rough draft |
| Monday April 4 Wednesday April 6 | Fisheries: The case for wild salmon Regional identity: West Coast culture Term papers due |
| Monday April 11 Wednesday April 13 | Course wrap up and review End of term quiz |

5. Basis of Student Assessment (Weighting)

- (a) Assignments
 - Cognitive maps (in-class assignment) 10%
 - Visual media assignment 15%
 - Self-guided field trip 15%
 - Term paper 20%
- (b) Quizzes
 - Mid-term quiz 15%
 - End of term quiz 15%
- (c) Exams
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- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED