



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Raymond Lonsdale		
(b)	Office Hours:	Thursday 3:45 pm – 4:15 pm; 7:30 pm – 8:15 pm		
(c)	Location:	Young 210A		
(d)	Phone:	250-370-3431	Alternative Phone:	
(e)	Email:	LonsdaleR@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

3. Required Materials

- (a) Griffith, Curt T., (2014) Canadian Police Work. (4th edition) Toronto: Thomson-Nelson
- (b) Recommended: **Writing Reference Manual for Criminal Justice**

4. Course Content and Schedule

- January 14: Intro and History of Policing (Chapter 1, 2)
- January 21: History of Policing (Cont'd)
- January 28: Contemporary Canadian Policing (Chapter 3)
- February 4: Models of Police Work (Chapter 8)
- February 11: Crime Prevention and Crime Response Strategies (Chapter 9)
- February 18: Reading Break - Crime Prevention and Crime Response Strategies (Chapter 9)
- February 25: Mid-term exam – 2.5 hours in class
- March 3: Police Ethics and Accountability (Chapter 4)
- March 10: PAPER DUE
- March 10: Patrol and General Duty Policing (Chapter 6)

- March 17: Patrol and General Duty Policing (Chapter 6)
- March 24: Legal Powers of the Police/ Use of Force (Guest Lecture) (Chapter 7)
- March 31: Legal Powers of the Police/Use of Force (Chapter 7)
- April 7: Case Investigation (Chapter 10)
- April 14: Case Investigation and Crime Analysis (Guest Lecture) – Review

4. Basis of Student Assessment (Weighting)

Method: Classes will be lecture format with class discussions. Students will be expected to read the assigned chapter(s) and participate in class discussions.

Evaluation: Participation 10% - The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

Mid Term: 35%. Midterm to be done in class on February 25, 2016 and will cover lectures up to and including February 18, 2016.

Paper: 20% - You will be required to choose a law enforcement related topic: **Due March 10, 2016.**

Possible ideas for essay topics:

Regionalization of Police Forces – what are the pros and cons, implications and possible outcomes? Be sure to include discussions on sustainability, deployment, political views, etc.

OR

- 1) Private vs. Public Police
- 2) Use of Force
- 3) Police and Racism – racial profiling or Biased-based policing
- 4) Intelligence-led policing
- 5) Diversity and Policing
- 6) Women in Policing
- 7) Safer Communities – Crime Prevention model
- 8) Civilian Oversight – various models and explain which would work best for BC
- 9) Legalization, Criminalization or Decriminalization of Marijuana – arguments for and against. What models is known to work best.

Your paper will be marked on: 1) Content. This includes how well you articulate your thesis statement or your central idea or position; knowledge of the subject and how well you support your statement with facts by referring to the literature.

2) Organization: I am looking for an introduction, body and a conclusion. I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow

3) Mechanics: That is, the quality of your writing including grammar and punctuation. Please avoid using slang and clichés.

4) Referencing: references are cited using the APA format in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc.) and should reflect Canadian content.

Guidelines:

- a) references must be recent (no later than 2000)
- b) 3 books maximum
- c) 2 internet sites minimum
- d) 5 journal articles minimum

e) 3 – 5 references per page with no one article to be referenced more than 5 times

f) **Class notes, lecture notes and your Text Book are NOT to be used as a reference**

5) Format: **Minimum 10 pages and Maximum 15 pages in length.** To be typed, one sided, double spaced, unbound, stapled in the top left corner, title page, cover page, number pages, 1" margin, Times New Roman font, 12 pitch.

6) It is to be handed to me at the beginning of class. Do not mail it to me, email it to me, drop it off in my office, slide it under my door or ask someone else to deliver it to class. Penalty for a late paper will be assessed at 20% per week. Students having a legitimate (as defined by the instructor) concern about meeting due date should consult with the instructor well in advance (e.g. on or before March 5, 2016).

Final Exam: 35%. The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED