



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Kelli Moorhouse		
(b)	Office Hours:	Monday/Wednesday 3 to 3:50 pm; Tuesday/Thursday 9 to 10 am		
(c)	Location:	Young 210A		
(d)	Phone:	370-3370	Alternative Phone:	
(e)	Email:	Moorhouse@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.
2. Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.
3. Demonstrate collaborative conflict resolution (negotiation).
4. Analyze one's own style of managing conflict.

3. Required Materials

- Course Reader (2015) *CRIM 215. Alternative Justice and Conflict Resolution* (AVAILABLE IN FEBRUARY)
- Fisher, R., W. Ury, & B. Patton (2011) *Getting to yes. Negotiating Agreement without Giving In 3rd edition*. Penguin Books ISBN 9780143118756
- Zehr, H. (2002). *The Little Book of Restorative Justice*. Good Books ISBN 978-1-56148-376-1
- Criminal Justice. *Writing Reference Manual for the Criminal Justice Program, 2014*.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

PART I COLLABORATIVE CONFLICT RESOLUTION

January 12 th Tues (Lab)	Thinking About Conflict
January 14 th Thurs (Lecture)	Thinking About Conflict
January 19 th Tues	Positional Vs. Principled (Interest Based) Approaches
January 21 st Thurs	How Do We Shift Our Thinking? Four Rules
January 26 th Tues	Preparing To Negotiate
January 28 th Thurs	The First Two Stages
February 2 nd Tues	The First Two Stages - Practice
February 4 th Thurs	Web Quest Assignment
February 9 th Tues	The Difference Between A Position And An Interest
February 11 th Thurs	Moving from Positions to Interests

February 16th Tues
 February 23rd Tues
 February 25th Thurs

Moving from Positions to Interests
 Creating Options
 Creating Options

PART II. RESTORATIVE JUSTICE

March 1 st Tues	Paradigms And Shifts In Thinking
March 3 rd Thurs	Starting To Think About A Restorative Lens
March 8 th Tues	Voices Of Victims & Offenders
March 10 th Thurs	Justice: Offender, Victim & Community Needs
March 15 th Tues	A Purist Or Maximalist Restorative System?
March 17 th Thurs	How Will You Describe Restorative Justice?
March 22 nd Tues	The Academics Of Restorative Justice
March 24 th Thurs	The Conceptual Theory Of Restorative Practice
March 29 th Tues	Fully Restorative: CJ Forums
March 31 st Thurs	Fully Restorative: Conferences
April 5 th Tues	Fully Restorative: Community & F.G. Conferencing
April 7 th Thurs	Mostly Restorative: Cosa And VOM
April 12 th Tues	Partially Restorative
April 14 th Thurs	RJ In British Columbia And Canada

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments (60%)
- (b) Quizzes
- (c) Exams (assessment) 40%
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

CONDITIONS: The Contract

Attendance orders have the condition that a person must attend a set number of sessions to complete the program. In this course, your attendance is necessary so that you can fully participate and offer your "self" to your class mates. The consequence of missing a class is huge - one percent (1%) of the overall course grade will be forfeited for each absence. However, a medical note may be taken into consideration if you notify me via email or phone message before class (extenuating circumstances excluded).

Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly.

Two missed classes and two late arrivals are excused. If you are missing class, any preparation for class assignments must still be submitted via the online drop box in advance of the class start time.

CONDITION: Be fully engaged in the learning!

If you need to use a lap top to take notes, then you will need to sit in the front row. If you bring out your phone, I will put it at the front of the room (put it away or leave it at the front when you arrive). If you are not taking the learning seriously and are not committed to helping your classmates learn (i.e. regularly joking around or being loud, being disrespectful of anyone at any time, not being attentive and interested in what your classmates are sharing), you need to leave. I do expect you to act professionally in this learning environment. The consequence of being unprofessional is the loss of 1% off your overall course grade per incident.

Late Penalty

All drop boxed and discussion post assignments have no late penalties. They are due on their due dates at the times stated. No exceptions. Manage your time effectively.

The Research report is due at the start of the last class. No late research report can be accepted as the course is officially over on the last day (no final exam). You will need to submit what you have completed at the start of class. If you hand it in once class has started you are forfeiting 10% off the final percentage you earn.

The Assessment is due at the start of class. If you hand it in once class has started you are forfeiting 5% off the final percentage you earn. Per calendar day that this assignment is not submitted, the penalty is 10% off the final percentage.

Course Completion Requirements

To earn a passing grade in this course you MUST complete and submit the Assessment and Research Report. Both of these assignments have due dates and times.

Written Assignment Requirements

All assignments must meet the basic requirements for academic writing in Criminal Justice. Use the *Writing Reference Manual for the Criminal Justice Program*. All assignments MUST be in APA format (1" margins, double spaced, Times New Roman font, 12 font, indent first line of first paragraph, running head, correct cover page).

All assignments submitted for evaluation in this course must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

Plagiarism

Plagiarism is when you fail to fully and accurately acknowledge the sources of ALL the information in your assignments; the problem is that you give the impression that this is your own work. For example, if you quote something (word for word) but fail to put it in quotation marks or properly reference the citation to the author, then you are plagiarizing. Another

example is if you paraphrase the information or ideas from a source but fail to cite the author (this can include a classmate's paper).

For the Research Paper and Web Quest assignments I strongly encourage you to work on the assignment alone. If you would like to work on either of these assignments with one other classmate, you may (ensure both names are on 1 submission).