



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

- (a) Instructor: Scott Deschamps, M.A.
- (b) Office hours: Tuesday and Thursday 10:00-10:50am Y210A
- (c) Phone: 250-370-3431 (college office) 250-896-4003 (cell)
- (d) E-mail: DeschampsS@camosun.ca
- (e) Prerequisite: Crim154
- (f) Class Time: Tuesday and Thursday 11:00-12:20am Room Y300

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

### 3. Required Materials

#### 1. Crim 188 Course Readings available in the Bookstore

#### 2. "Half-Breed" by Maria Campbell

Supplemental readings: distributed by instructor **in class** (in the unlikely event that you miss a class, it is your responsibility to find out if any readings were distributed and obtain one from a class mate or your instructor).

### 4. Course Content and Schedule

**Week 1** Introduction to course, course topics, organization and expectations

Introduction to effective team/group work

**Week 2** Introduction to effective team/group work

**Purpose:** To introduce students to the importance of effective group work, effective communication between group members and the management of conflict.

**Reading:** "Managing Conflict"

**Week 3**      **Evaluation of Media information**

**Purpose:** To introduce students to media literacy and to examine strategies employed by popular media in conceptualizing, creating and perpetuating definitions of crime.

**Readings:** "The Funhouse Mirror: Media Representations of Crime and Justice", and, "Media Literacy: Skills for Evaluating Media Information".

**Week 4**      **Experiences of Aboriginal People in Canada**

**Purpose:** To examine the impact of colonization and assimilation practices on Indigenous Peoples in Canada.

**Reading :** "Aboriginal People in Canada: Culture, Colonialism, and Criminal Justice".

**Week 5**      **Myths and moral panics**

**Purpose:** To examine the creation of crime myths and moral panics, by identifying the mythmakers and the policy responses.

**Readings:** "The Social Construction of Crime Myths", and "The Myth and Fear of Child Abduction".

**Week 6**      **Introduction to Policy analysis**

**Purpose:** To analyze the social, political, legal and economic context of policy development and implementation within the justice field.

**Week 7**      **Policy Analysis**

**Week 8**      **Oral Presentation Skills**

**Purpose:** To introduce students to the mechanics of good oral presentations including the planning of a group presentation and effective delivery skills.

**Week 9**      **Terrorism**

**Purpose:** To examine the concept of terrorism and recent criminal acts associated with Islamic fundamentalism.

**Week 10**      **Mid-term exam March 10. Presentations begin on March 15.**

**Week 11**      **Group Presentations**

**Week 12**      **Group Presentations**

**Week 13**      **Group Presentations**

**Week 14**      **Wrap up/Final thoughts**

## 5. Basis of Student Assessment (Weighting)

- a. **Written Report on the effects of residential school experiences on Aboriginal people in Canada** **20%**

This assignment consists of an individually prepared 6-8 page formal research report (in a format consistent with APA as detailed in the Criminal Justice Writing Manual) discussing your findings on the topic. An assignment guideline will be distributed and reviewed in class.

**DUE DATE:    March 24<sup>th</sup>, 2015**

### b. Oral Presentations

Students will be making a group presentation of 30-40 minutes on the group's policy report. Groups are required to meet with me one week prior to their presentation date to prove their readiness to present. The presentation dates will be drawn in class. The group presentation mark is a group-shared mark. **25%**

Students will also be making a 3 minute individual presentation on their written project demonstrating presentation skills discussed in class. **5%**

**DUE DATE:    VARIOUS**

- c. **Participation** **5%**

Participation grades will be based on demonstrated individual engagement in the course content such as active participation in group activities and class discussions and assignments.

- d. **Written Assignment** **10%**

As part of this class, you are required to read a book, titled "Half-Breed" and answer questions based on your learning from this book. This assignment is required to be submitted to your instructor on the due date.

**DUE DATE:    February 25<sup>th</sup>, 2015**

- e. **Exams** **35%**

There will be a mid- term exam (25%) and a final reflection (10%). The mid-term will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The final reflection will be discussed in class.

**Mid Term Exam Date: March 10<sup>th</sup>, 2015**

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5

70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## 7. INSTRUCTIONAL POLICIES

### 1. Attendance and Participation

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late, or after the departure of a student who has finished writing the exam, will not be permitted to write the exam.

**All cell phones must be off during class time. No cell phone use or texting is allowed during class time. Save it for breaks, before/after class**

### 2. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day.

### **3. Written Assignment Requirements**

Written assignments for this course must be typewritten and double-spaced and follow the format detailed in the Criminal Justice Writing Manual. Written assignments must be submitted to the instructor at the beginning of class on the due date. Assignments received at the end of class, emailed, or not given directly to the instructor as noted may be penalized as defined under #2. Do not leave assignments under my office door or with any other instructor or staff person. Assignments must be given directly to the instructor or the assignment will be not be graded.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

### **4. Plagiarism**

If you are concerned about your ability to properly credit and cite references, please see me ASAP. I am here to help you. The Criminal Justice Writing Manual discusses these issues in detail and provides information links for your assistance. Assistance can also be obtained by a reference librarian.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment. A general rule to follow is that 5 or more consecutive words taken from a document or other source should either be placed in quotations and referenced appropriately, or, paraphrased and credited using a parenthetical citation.

### **5. Cheating/Academic Dishonesty/Student Conduct**

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar for further information.

### **6. Course Withdrawal**

Be aware of the last day to withdraw from this and other Winter 2016 courses without receiving a failing grade.

### **7. Mark/Grade Challenges and Appeals**

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on Camosun College Calendar online.

### **8. Student Responsibility**

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.