

# School of Arts & Science CHEMISTRY AND GEOSCIENCE DEPARTMENT CHEM 100 - 002

Introductory Chemistry Winter Semester, 2016

# **COURSE OUTLINE**

# The course description is online @ http://camosun.ca/learn/calendar/current/web/chem.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

## 1. Instructor Information

| (a) | Instructor:   | Jamie Doran, Ph.D.  |  |
|-----|---------------|---|--|
|     | Office Hours: | Monday, 1:30 pm to 2:20 pm<br>Tuesday, 10:30 am to 12:20 pm     |  |
| (b) |               | Wednesday, 12:00 pm to 12:50 pm<br>Thursday, 2:00 pm to 2:50 pm |  |
|     |               | Friday, 12:00 pm to 1:00 pm                                     |  |
| (c) | Location:     | Room 350C, Fisher Building, Lansdowne Campus                    |  |
| (d) | Phone:        | (250) 370-3441  |  |
| (e) | Email:        | jdoran@camosun.ca   |  |

# 2. Intended Learning Outcomes

At the end of this course, students will be able to:

- 1. Use dimensional analysis, metric and SI units in performing chemical calculations.
- 2. Utilize the specialized vocabulary and nomenclature of chemistry and name chemical compounds, and identify and construct chemical formulas.
- 3. Summarize the characteristics of electrons, protons and neutrons, and identify their roles as components of atoms, ions and isotopes, including radioisotopes.
- 4. Describe atomic structure, the differences between elements, and the role of the periodic table in organizing elements within a coherent theoretical and empirical system.
- 5. Describe and account for the periodic table trends concerning atomic number, atomic radius, ionization energy and electronegativity.
- 6. Compare the formation and characteristics of ionic and molecular compounds.
- 7. Perform mathematical calculations involving chemical formulas, molecular weights, moles, Avogadro's number and molarity.
- 8. Balance chemical equations, including use of the mole concept, and solve stoichiometry problems.
- 9. Account for the general characteristics of the gas, liquid, and solid states.
- 10. Conduct experiments in basic chemistry, utilizing common chemistry laboratory equipment with an enhanced knowledge and practice in basic lab skills.

# 3. Required Materials

### (a) Course Text & Laboratory Manual

Chemistry 100 Course Notes, Problem Sets, & Laboratory Manual, 2015 Edition. Camosun College Publications.

This course pack is *required* for this course. A copy may be purchased from the Lansdowne Campus book store.

# (b) General Materials and Supplies

Safety glasses are required when handling hazardous chemicals. Each student is

required to provide her or his pair of safety glasses. Students lacking safety glasses when

they are required will not be permitted to be in the laboratory.

<u>Lab coats</u> Lab coats are *recommended* for all experimental work in the laboratory. Each student

must provide her or his own lab coat.

<u>Latex gloves</u> Latex or other 'non-allergenic' gloves are available if a student has certain allergies and

are to be used when appropriate to protect the skin from potentially allergenic chemicals.

<u>Calculator</u> A scientific calculator is *required* at times in the laboratory, in lecture, and during term tests

and the final exam. Each student is *required* to provide her or his own scientific calculator. Cell phone-based, tablet-based or computer-based calculators cannot be used during

tests or the final exam.

#### 4. Course Content and Schedule

Credits 4 credits

In-class workload 4 h of lectures per week.

2 h lab period per week.

The experiments conducted are outlined in

the laboratory schedule below.

Out-of-class workload 6 hours per week

Number of weeks 14 weeks

Pre-requisite One of: Principles of Math 10, or Foundations of Math & Pre-

calculus 10, or MATH 053, or MATH 057 or Math 072; or Math

135, or Math 137, or assessment.

#### **Course Times and Locations**

Lectures Tuesday

1:30 to 2:20 PM

Fisher Building, Room F360

Wednesday 1:30 to 2:20 PM

Fisher Building, Room F360

Thursday

12:30 to 1:20 PM

Fisher Building, Room F360

Friday

1:30 to 2:20 PM

Fisher Building, Room F360

Laboratory Periods Tuesday

10:30 AM to 12:20 PM Fisher Building, Room F300

Please see the laboratory schedule below.

# **Lecture Outline**

A detailed outline of the lecture material is provided in the Table of Contents of *Chemistry 100 Notes*. Notably, this book has been designed specifically for this course to present many relevant examples of the chemistry of life and the environment including those intended to stimulate interest and curiosity.

- 1. **Measurements and Calculations:** SI & other scientific units; SI prefixes; metric conversions; measurements, scientific notation, & significant figures; density calculations; calculations involving energy changes.
- **2. Introductory Terminology:** scientific method; physical & chemical changes; elements, compounds and mixtures; metals and nonmetals; atoms and molecules; protons, neutrons and electrons; ions and isotopes; atomic masses.
- **3. Chemical Formulas and Names:** composition of chemical compounds; formulas and naming of molecular compounds; meaning of ionic formulas and naming of ionic compounds; compounds containing polyatomic ions; formulas and names of acids.

- **4. Calculations Based Upon Formulas:** molecular mass; formula mass; percentage composition; the mole; grams to moles and moles to grams conversions; moles of molecular of ionic compounds; Avogadro's Number.
- **5. Stoichiometry:** balancing chemical equations; stoichiometry problems based upon chemical equations; limiting reactant calculations; percentage yield calculations; calculations involving exothermic or endothermic chemical reactions.
- **6. Periodic Table and Electron Distributions:** chemical families; electron levels and orbitals (sublevels); electron distribution in atoms; electron dot formulae; trends in atomic radii (size), ionization energies & chemical reactivity.
- **7. Chemical Bonding:** formation of ionic compounds; formation of molecular compounds; electron dot formula representations; electronegativity and bond polarity; molecular geometry and polarity.
- **8. Gases:** general nature of gases; factors affecting gas volume; Boyle's Law gas pressure & volume; absolute temperature scale; Charles' Law gas temperature & volume; STP standard conditions of gas temperature and pressure; molar gas volume; partial pressures of gases; gases and diving; gas stoichiometry.
- **9. Liquids and Solutions:** general properties of liquids; hydrogen bonding; vapour pressure and boiling point; solubility; solution concentration & diluting solutions; electrolytes, dissociation equations & ion concentrations in solution; pH scale; solution stoichiometry.
- **10. Organic Chemistry:** why so many organic compounds?; structural formulas and isomers; naming of hydrocarbons & alcohols; optional: addition and substitution reactions in organic chemistry.
- **11. Radioactivity:** Radioactive substances; alpha, beta & gamma rays & associated decay; optional: production of radioisotopes; half-life and dating; medical applications.

# **Laboratory Schedule**

Please familiarize yourself in advance with the lab practices and safety information presented on pages 5 & 6 of the Laboratory Manual.

| Week 1. Tuesday, January 12th              | Laboratory & Safety Orientation  |
|--|--|
| Week 2. Tuesday, January 19th              | Experiment 1. Density  |
| Week 3. Tuesday, January 26th              | Experiment 4. Heat of Combustion   |
| Week 4. Tuesday, February 2 <sup>nd</sup>  | Experiment 3. Separating Mixtures  |
| Week 5. Tuesday, February 9th              | Week of Term Test #1; No lab experiment.   |
| Week 6. Tuesday, February 16 <sup>th</sup> | Experiment 5. Recycling Copper, Part 1 Mini-Experiment 15. Accuracy and Precision                |
| Week 7. Tuesday, February 23rd             | Experiment 5. Recycling Copper, Part 2   |
| Week 8. Tuesday, March 1st                 | Experiment 5. Recycling Copper, Part 3 (completion) Experiment 6. Iron & Copper Sulfate Reaction |
| Week 9. Tuesday, March 8th                 | Experiment 7. Copper & Silver Nitrate Reaction   |
| Week 10. Tuesday, March 15 <sup>th</sup>   | Week of Term Test #2; No lab experiment.   |
| Week 11. Tuesday, March 22th               | Model building – Molecular Geometry & Polarity   |
| Week 12. Tuesday, March 29th               | Experiment 11. Magnesium – HCI reaction  |
| Week 13. Tuesday, April 5th                | Experiment 12. Neutralization  |
| Week 14. Tuesday, April 12 <sup>th</sup>   | Week of Final Exam Review; No lab experiment.  |

# 5. Basis of Student Assessment (Weighting)

# (a) Laboratory Reports

Attendance in the lab periods is mandatory. No laboratory experiment can be missed without an acceptable reason submitted in writing such as a suitable note from a Medical Doctor. Laboratory reports are due in the following experimental lab period unless otherwise stated. The lab manual has been designed to allow students to hand in the completed pages taken directly from the manual. Each lab partner must hand in a separate report even though lab partners typically share equally in experimental work. The value the lab reports contribute to the final grade is 20%.

# (b) Quizzes

These will compose **20%** of the final grade. There will be five quizzes each of equal value. The best four marks over the five quizzes will be used to calculate a total mark out of 20.

Quiz 1. Chapters 1 & 2

Quiz 2. Chapters 3 & 4

Quiz 3. Chapter 5

Quiz 4. Chapters 6 & 7

Quiz 5. Chapters 8 & 9

Quizzes will be typically scheduled a few days to a week following the completion of lectures concerning the Chapter(s) from which material is to be tested. Attempts will be made to schedule quizzes on days when students do not have other tests or exams.

There is no quiz on Chapter 10 or 11 material. The last material to be presented in the semester will be tested only on the final exam.

If any quiz is missed due to illness or similarly justifiable reason, with accompanying documentation, the percentage value of that quiz will be added to the value of the final exam.

# (c) Term Tests

There are two term tests. Each test will contribute to **15%** of the final grade. The delineation of material students will be responsible for, for each test, will be provided in class about one week before the date of the test.

Term test 1 is scheduled for Friday, February 12th in the lecture period (1:30 to 2:20 pm) in F360.

Term test 2 is scheduled for Friday, March 18th in the lecture period (1:30 to 2:20 pm) in F360.

If any term test is missed due to illness or similarly justifiable reason, with accompanying documentation, the percentage value of that term test (15%) will be added to percentage value of the final exam.

### (d) Final Exam

The final exam is a <u>comprehensive exam</u> that will cover all of the material presented in the lecture portion of the course with an emphasis on material that follows Chapter 3.

The value this exam contributes to the final grade is 30%.

The time and location of the Chem 100 final exam will be published by the College during the Semester.

Attendance at the final exam is mandatory. Appropriate documentation must accompany an explanation for absence.

# 6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description   | Grade Point<br>Equivalency |
|------------|-------|---|----------------------------|
| 90-100     | A+    |   | 9                          |
| 85-89      | Α     |   | 8                          |
| 80-84      | A-    |   | 7                          |
| 77-79      | B+    |   | 6                          |
| 73-76      | В     |   | 5                          |
| 70-72      | B-    |   | 4                          |
| 65-69      | C+    |   | 3                          |
| 60-64      | С     |   | 2                          |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                          |
| 0-49       | F     | Minimum level has not been achieved.  | 0                          |

# **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary<br>Grade | Description   |
|--------------------|---|
| I                  | Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.  |
| IP                 | In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.) |
| cw                 | Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

# LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at <a href="mailto:camosun.ca">camosun.ca</a>.

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### Please Note:

Students may not use recording devices in the classroom without the prior permission of the instructor or DRC. The instructor's permission is not required when the use of a recording device is sanctioned by the College's Disabilities Resource Centre for Students in order to accommodate a student's disability, and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Such recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited. Recordings made during the course would include statements, questions and comments made by students in the class, and these are not to be disseminated or repeated in any manner based on the recordings.

Out of respect for others, please turn off your cell phones and put them away while in lectures. Thank you.