

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ANTH 270-001 Culture, Health and Illness W2016</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Tuesday 1:30-2:20, Thursday 1:30-2:20, or by appointment		
(c)	Location:	Young 212A		
(d)	Phone:	370-3375		
(e)	Email:	tudor@camosun.ca		

2. Intended Learning Outcomes

Knowledge Outcomes

1. Explain the main approaches in medical anthropology and its significance as an applied field of study.
2. Assess the influence of culture on ideas of best medical practice.
3. Explain the role of culture in the illness experience, HIV/AIDS, mental health, anorexia, autism, and reproductive technologies.
4. Describe the social determinants of health and the health gradient.

Skills Outcomes

1. Develop personal management skills through using high academic standards while meeting time deadlines;
2. writing skills by preparing critical discussions and research papers;
3. readings skills through evaluating and comprehending course readings and library sources;
4. research skills by gathering data and analyzing materials;
5. intercultural skills through the exploration of cross-cultural themes in health and illness.
6. Communicate thoughts, idea and information in a prescribed written form.

3. Required Materials

(a) Books

Briggs, C. and Mantini-Briggs C. (2003). *Stories in the Time of Cholera: Racial Profiling During a Medical Nightmare*. Berkeley: University of California Press

Joralemon, D. (2010) *Exploring Medical Anthropology*. Third edition. Upper Saddle NJ: Pearson Education.

(b) Reserve Articles

Castle, S. (1994). The Renegotiation of Illness Diagnosis and Responsibility for Child Death in Rural Mali, *Medical Anthropology Quarterly* 8(3): 314-335.

Cohen, L. (1999). Where it Hurts: Indian Material for an Ethics of Organ Transplantation, *Daedalus* 128(4): 135-66.

Inhorn, M. (2012). "Why Me? Infertility and Responsibility in the Middle East," *Men and Masculinities*, 16(1): 49-70

Kang-Yi, C., Grinker, R., & Mandell, D. (2013). Korean Culture and Autism Spectrum Disorders. *Journal of Autism & Developmental Disorders*, 43(3): 503-520. doi:10.1007/s10803-012-1570-4

Lochlan, J. (2007). Cancer Butch. *Cultural Anthropology*, 22 (4):501-538. DOI: 10.1525/can.2007.22.4.501.

Luhmann, T. M.(2007). Social Defeat And The Culture Of Chronicity: Or, Why Schizophrenia Does So Well Over There and So Badly Here, *Culture, Medicine and Psychiatry* 31: 135-172.

Pike, K. and Borovoy A. (2004). The Rise of Eating Disorders in Japan: Issues of Culture and Limitations of the Model of "Westernization". *Culture, Medicine and Psychiatry* 28: 493-531.

Scheper-Hughes, N. (2007). The Tyranny of the Gift: Sacrificial Violence in Living Donor Transplants. *American Journal of Transplantation*, 7: 507-511. doi: 10.1111/j.1600-6143.2006.01679.x

4. Course Content and Schedule at a Glance

Week	TUESDAY	THURSDAY	Reading
Week 1: Jan 12 & 14	Course overview & intro to medical anthropology	Seminar 1 – documentary <i>In Sickness & In Wealth</i>	Joralemon Ch. 1 & 2
Week 2: Jan 19 & 21	Main approaches in medical anthropology	Seminar 2 – documentary- Big Bucks, Big Pharma	Joralemon Ch. 3 & 4
Week 3: Jan 26 & 28	The body Assignment 1 Due	Seminar 3 – Pike & Borovoy	Pike & Borovoy (D2L)
Week 4: Feb 2 & 4	Autism	Seminar 4 – all articles	Kang-Yi, and “What do people with autism need most?” (D2L)
Week 5: Feb 9 & 11	Sectors of health care	Seminar 5 - Castle	Joralemon Ch.6, and Castle (D2L)
Week 6: Feb 16 & 18	Brain injury & review for midterm exam	Reading Break	Briggs Intro
Week 7: Feb 23 & 25	Midterm Exam	No seminar	Briggs Ch. 1 & 2
Week 8: Mar 1 & 3	Cultural psychiatry	Seminar 6 - Luhmann	Luhmann (D2L)
Week 9: Mar 8 & 10	Guest speaker	Seminar 7 - writing a research paper	Briggs Ch. 3 & 4
Week 10: Mar 15 & 17	Globalization & infectious diseases Comparative paper due	Seminar 8 - Briggs	Joralemon Ch.5, and Briggs Ch. 11
Week 11: Mar 22 & 24	International development & applied anthropology	Seminar 9 - Briggs	Joralemon Ch. 7, and Brigg Ch. 12 & 13
Week 12: Mar 29 & 31	Cancer	Seminar 10 - Lochlann	Lochlann
Week 13: Apr 5 & 7	Medical ethics: organ transplants	Seminar 11 – Cohen & Scheper-Hughes	Joralemon Ch. 8, and Scheper-Hughes (D2L), Cohen 9D2L)
Week 14: Apr 12 & 14	Biotechnology, masculinity & infertility Research Paper due	Seminar 12 – review for exam	Ch. 9 Joralemon, and Inhorn (D2L)

5. Basis of Student Assessment (Weighting)

(A) Assignments (35%)

All written assignments must be submitted to the instructor at the beginning of class on the day they are due. Students will not be permitted to email their assignments to the instructor. Papers must be typed, double-spaced, 11-12 point font. The APA format must be used for in-text citations and the references page. An undocumented (meaning no citations) paper will receive a zero. The late penalty for all assignments is 5% per day.

Please read the handouts for the assignments carefully. The handouts are available through D2L.

Big Bucks, Big Pharma (5%)

Due: January 26th

Students will write a short paper pertaining to the documentary "Big Bucks, Big Pharma" which will be shown in seminar 2. Please see handout for more information

Comparative Paper: Tuberculosis (10%)

Due: March 15th

A comparative paper is a type of argumentative paper that requires you to compare two or more items. For this assignment students will compare two anthropological articles about tuberculosis. Please refer to the handout for more detail.

Library Research Paper (20%)

Due: April 12th

Students are required to write a library research paper pertaining to a topic relevant to medical anthropology. A workshop on writing papers in the social sciences will be provided mid-way through the semester. Please see handout for more detail.

(B) Exams (55%)

Midterm (25%) – February 23rd

Final (30%) – Exam Period

The midterm exam consists of definitions, as well as short and long answer questions. The midterm exam will be based on course material (lectures, readings, seminar discussions, and documentaries) up to and including February 16th. The final exam is based on material covered after the midterm exam. However, it will also include some general concepts and theories covered in the first half of the course. The format is the same as the midterm exam. DO NOT make work or travel plans until the final exam schedule is posted in early February.

**** Exams MUST be written on the assigned date unless a medical certificate is presented to the instructor.**

(C) Participation (10%)

Your participation mark will come from your attendance and involvement in the seminars throughout the semester (10%). In order to fully contribute to these discussions it is imperative that each student complete the course readings and come prepared to contribute. I strongly recommend that you take notes during seminar.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the course or assignment	9
85-89	A	Outstanding; meets highest standards for the assignment of course	8
80-84	A-	Excellent; meets very high standards for the assignment or the course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; shows reasonable command of the material	5
70-72	B-	Solid; meets basic standards for the assignment or course	4
65-69	C+	Solid; meets most basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the course or assignment	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.