

	School of Arts & Science SOCIAL SCIENCES DEPARTMENT
	ANTH 110
	Anthropology of Women
	Winter 2016

COURSE OUTLINE

In this course we will be looking at the cultural construction of gender through an examination of the lives of women cross-culturally. We will be studying topics such as childbirth, female genital cutting, veiling, marriage, work, surrogacy, gender violence, and globalization. The sites of our attention include Canada, United States, Niger, India, China and more. In addition to learning some of the key concepts and research methods in anthropology, you will be introduced to the gendered experiences of men and women from around the world.

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Wednesday 1:30-2:20, Friday 10:30-11:20 or by appointment		
(c)	Location:	Young 212A		
(d)	Phone:	250-370-3375		
(e)	Email:	tudor@camosun.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the main tenets of the feminist perspective in anthropology.
2. Explain the biosocial nature of pregnancy and childbirth.
3. Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
4. Describe the impact of international development on women.
5. Critically evaluate relevant topics such as veiling, seclusion, and female genital modification using cultural relativism.
6. Apply the feminist anthropology perspective to issues pertaining to women's lives in Canada and around the world.
7. Apply the anthropological perspective in writing an anthropological paper.

3. Required Materials

(a) Texts

Popenoe, R. (2004). *Feeding Desire: Fatness, Beauty, and Sexuality Among a Saharan People*. New York: Routledge.

(b) Articles (All articles can be found on D2L)

Abu-Lughod, L. (2002). Do Muslim women really need saving? Anthropological reflections on cultural relativism and its others. *American Anthropologist*, 104(3): 783-790.

- Cairol, L. (1999). Garment Factory Workers in the City of Fez. *Middle East Journal* 53(1): 28-43.
- Gruenbaum, H. (2013). Female Genital Cutting: Culture and Controversy. In Brettell C. & Sargent C. (Eds.), *Gender in Cross-Cultural Perspective*. Toronto: Pearson Education.
- Pande, A. (2011). Transnational commercial surrogacy in India: gifts for global sisters? *Reproductive Biomedicine Online*, 23,618-625. doi:10.1016/j.rbmo.2011.07.007
- Zheng, T. (2011). Sex Work and the State in Contemporary China. In Kelly, P., & Dewey, S. (Eds.), *Policing Pleasure : Sex Work, Policy, and the State in Global Perspective*. New York: NYU Press.

4. Basis of Student Assessment (Weighting)

(A) Assignments (45%)

1. Birth Stories (20%)

Due: February 10th

The purpose of this assignment is to allow students to apply what they are learning in class to their own lives. In this class we will be talking about anthropological research methods including semi-structured interviews and life narratives, both of which require interviewing skills. For this assignment students will be conduct an interview with their birth mothers (if possible) about their birth experience(s). If you do not have contact with your birth mother, you may interview another woman who is a family member or a female friend who is a mother. A short writing assignment will follow the interview and transcription work.

2. FGC Presentations & Paper (20%)

Due: March 16th

Female genital cutting is a difficult topic to talk about. This assignment will require students to practice cultural relativism while engaging with a challenging topic. This assignment includes group work, a short in-class presentation, and an individual paper.

3. Surrogacy Brief (5%)

Due: April 4th

Students write a short brief about the commercial surrogacy industry in India, and participate in an in-class discussion on this topic.

(B) Exams (55%)

Midterm Exam (25%)

Date: February 24th

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor.

Final Exam (30%)

Date: Scheduled during the final exam period

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted!

5. Course Content and Schedule

Week	Topic	Reading
Week 1: Jan 11 & 13	MON: Course Overview WED: Cultural Construction of Gender	Popenoe Prologue & Ch. 1
Week 2: Jan 18 & 20	MON: Feminist Anthropology WED: Anthropology, Feminism, Research Methods	Popenoe Ch. 2; "Shit White Feminists Need to Stop Doing"
Week 3: Jan 25 & 27	MON: Documentary – <i>Miss Representation</i> WED: Women, Ritual & Religion	Popenoe Ch. 3; Boddy
Week 4: Feb 1 & 3	MON: Gender & the Body WED: Gender & Reproduction	Popenoe Ch. 6 and 8
Week 5: Feb 8 & 10	MON: FAMILY DAY WED: Kinship & Marriage Birth Stories Assignment Due	Popenoe Ch. 4
Week 6: Feb 15 & 17	MON: Gender & Work WED: Gender & Space	Popenoe Ch. 5, 7, & 9
Week 7: Feb 22 & 24	MON: Catch-Up & Review WED: Midterm Exam	No readings
Week 8: Feb 29 & Mar 2	MON: Prostitution & Sex Work WED: Documentary: <i>The New Era of Canadian Sex Work</i>	Zheng (PDF on D2L)
Week 9: March 7 & 9	MON: Gender Violence WED: Gender Violence - Female Genital Cutting	Gruenbaum (PDF on D2L)
Week 10: March 14 & 16	MON: Gender Violence - Rape Culture WED: FGC Presentations & Discussion	
Week 11: March 21 & 23	MON: Women, Veiling & the Representation of Muslim Women WED: Gender & Globalization	Abu-Lila Lughod (PDF on D2L)
Week 12: March 28 & 30	MON: EASTER MONDAY WED: Surrogacy & Medical Tourism	Pande (PDF in D2L)
Week 13: Apr 4 & 6	MON: Surrogacy Discussion WED: Gender & Globalization - EPZ	Cairolì (PDF on D2L)
Week 14: Apr 11 & 13	MON: Gender & Globalization - FDW WED: Catch-up and review	

6. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the course or assignment	9
85-89	A	Outstanding; meets highest standards for the assignment of course	8
80-84	A-	Excellent; meets very high standards for the assignment or the course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; shows reasonable command of the material	5
70-72	B-	Solid; meets basic standards for the assignment or course	4
65-69	C+	Solid; meets most basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the course or assignment	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.