

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>KORE 101-Section 001 Korean Basic 2 2016S</p>
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COURSE OUTLINE

The course description is online @<http://camosun.ca/learn/calendar/current/web/kore.html>

Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor	Esther Lee
(b)	Office Hours	Mon, Wed, Fri 10:30am - 11:20am or by appointment
(c)	Location	Young 207
(d)	Phone	250-370-3368
(e)	Email	LeeE@camosun.bc.ca (email is preferred)
(f)	Website	http://online.camosun.ca/

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Use the basic elements of grammar.
2. Distinguish difficult compound consonant sounds.
3. Use and understand about 700 words and phrases.
4. Engage in simple conversations of 3-4 words with basic phrases.
5. Read and write short sentences.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 2 nd edition – Chapters 5-8 & 9 (Beginning 2) 2 nd edition Integrated Korean Workbook (Beginning 1) 2 nd edition – Chapters 5-8 & 9 (Beginning 2) 2 nd edition
(b)	Other Supplemental Materials	http://kleartextbook.com/category/b_beginning/page/2/ http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp http://www.indiana.edu/~korean/K101/WEEK10.html http://www.indiana.edu/~koreanrs/kordic.html http://endic.naver.com/?sLn=en

Dr. Hyo Sang Lee has granted permission to use his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course. Other websites are open to public.

4. Course Content and Schedule

Lecture hours: Mon, Wed, Fri 11:30am - 1:20pm in Young Bldg Room 217

Lab hours: Mon & Wed 1:30pm - 2:20pm in Ewing Bldg Room 100

5. Basis of Student Assessment (Weighting)

Five Chapter Quizzes	60%
Video Recording Assignments (each 5%)	10%
Workbook Assignments	10%
Class/Lab Attendance/Participation	10%
Number Song Assignment	5%
Small Project: A choice of; - Video Recording - Conversation Test	5%
Total	100%

Chapter Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz of the total percentage will increase by 1%. Quiz #1=10%, #2=11%, #3=12%, #4=13%, #5=14%. No make-up quizzes are permitted unless you provide a document of your illness or accident, etc.

Number Song Assignment: The purpose of this assignment is to reinforce memorizing Sino Korean numbers and Native Korean numbers. Students will practice a number song in class and record a video with a partner/group. Each pair is required to upload their video onto D2L. Criteria for marking this task and the due date to complete the task are available on D2L course schedule.

Video Recording Assignments: The purpose of this activity is to establish your fluency and accuracy of speaking Korean. A role play script will be given to each group to memorize and conduct their role play in class. Also it is possible for students to choose to write their own script to be approved by the instructor. Criteria for marking this task and the due dates to complete the task are available on D2L course schedule.

Small Project: For this assignment, students will have a choice of (1) making a video recording by mimicking a scene of Korean video clips or (2) taking a conversation test. Criteria for marking and expectations for each project will be available on the D2L.

Workbook Assignments: The purpose of this assignment is to reinforce learning of grammar features that you will study in class. There is **no mark for correct answers** in each exercise but I will look for your independent work and effort for consistent completion. A full mark will be given for a sincere completion and a half mark will be given if there is a missing section. If the assignment is copied, it will be recorded as zero for those students involved. If the assignment is complete but submitted after the due date, a half mark will be given. The due dates for each

workbook assignment will be available on the D2L course schedule.

Attendance and Participation: Students are expected to be in class on time. Arriving in class after it has started or leaving early there will be a half point deduction. Students are also expected to participate in class activities sincerely (e.g. practicing a role play or writing a composition). Your absence won't be deducted from the attendance mark with a doctor's note for your medical problem.

In-Class Policies

- **MAKE-UP** for oral performances and quizzes only if you provide a document of your illness or accident, etc.
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interrupt your classmates and lectures/lab activities. Each "late" or leaving early is counted as half an absence.
- Please **TURN OFF** any cell phone during the class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

Suggestions for Learning Korean

- Listen to the audio materials including a Korean TV drama regularly and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Try to study a little bit every day regularly (e.g. memorizing 5 vocabulary)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.