



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Janice Shewey		
(b)	Office Hours:	Fridays 11:30-2:00 or by appointment		
(c)	Location:	Young 312		
(d)	Phone:	250.370.3953	Alternative Phone:	
(e)	Email:	sheweyj@camosun.ca		
(f)	Website:	D2L: www.online.camosun.ca		

2. Intended Learning Outcomes

At the end of the course, the students will demonstrate a basic competency in the Spanish language and a general knowledge by:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

3. Required Materials

¡Viva! Primer curso de lengua española. 3rd edition. Blanco and Donley.

4. Course Content and Schedule

Mondays and Wednesdays: 9:30-12:20 Young 209
 Fridays: 9:30-11:20 Young 209

Welcome to Spanish 100. I am looking forward to learning as much as possible with you about a vast and fascinating subject. Spoken in more than 20 countries, the Spanish language is alive with multiple and distinct cultures and accents, and one course can only begin to touch on some of these aspects. Intended for beginners, Spanish 100 is an intensive introductory course, designed to be followed by Spanish 101. This term, we will cover chapters 1-5 of your textbook, *¡Viva!*, bringing us completely through the present tense and basic grammar structures. We will learn terminology related to many daily life interactions such as meeting new people, university and work life, family and home life, socializing, past-times, and travel-related vocabulary. We will learn how to describe people, talk about time and activities, get to know others and talk about feelings in Spanish. In this course, students will also gain an introductory knowledge of some of the cultures of the Spanish-speaking world through exposure to music, texts and video-clips.

Learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!** Strong study habits such as reading ahead for the next class, coming to class prepared and with homework completed, learning information fully before moving on, discussing and asking questions, attending office hours for questions and review, and working with classmates will help you tremendously in succeeding in this course and in learning Spanish.

* Ojo! All electronic devices must be turned off and put away during this class. Please save snacks for before or after class, or during the break. Gracias.

This course plan is subject to change.

mayo	2		junio	30	Examen 2
	4			1	
	6	Mini-prueba 1		3	Mini-prueba 5
	9	Diario 1		6	Diario 4
	11			8	
	13	Mini-prueba 2		10	Mini-prueba 6
	16	Diario 2		13	Diario final
	18			15	
	20	Mini-prueba 3		17	Examen 3
	23	<i>Victoria Day: No hay clase</i>			
	25	Diario 3			
	27	Mini-prueba 4			

5. Basis of Student Assessment (Weighting)

Your work will be assessed in terms of the following grading breakdown:

Homework (Tarea) – (30% of final grade)

The instructor will assign exercises through the “Supersite” website that accompanies the textbook, as well as other activities not associated with the textbook. This graded homework is intended to reinforce concepts covered in class and prepare students for the following class. Students will be expected to complete homework prior to the due dates indicated and no late work will be accepted.

Reading (Lectura) – (10% of final grade)

Students will read two or three beginner’s novels in Spanish and complete several activities based on these readings, such as comprehension questions, translation and summarizing. The novels will be available via PDF and/or in the Reserve section of the library as well as on the library shelves. Details on books, assignments and due dates will follow.

Mini-quizzes (Mini-pruebas) – (15% of final grade)

Six quizzes will be given periodically throughout the semester, but only your best five marks will count toward your final grade. No make-ups.

Journal (Diario) – (10% of final grade)

The purpose of the journal is to provide students ample opportunity for practicing writing in Spanish without being penalized for errors in grammar. Most weeks, students will be asked to complete one writing assignment for ungraded feedback. Each journal entry builds on the previous one and will conclude with a final polished composition submitted for marks at the end of term. Creativity is encouraged and journals may include images of your choice. Topics will be announced weekly.

Note: The writing is expected to be ORIGINAL and completed without online translators or proofreading by anyone else. Work that suggests the use of external help will not be accepted. No marks will be given for material not yet covered in class. Furthermore, using translation programs or having another person do this writing assignment constitutes cheating.

Two in-class exams (Exámenes) – (30% of final grade)

Students will complete two written exams, one halfway through the term and the other on the last day of class.

Illness, accident and family affliction are the only legitimate reasons to miss exams. The instructor reserves the right to require a doctor’s note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the instructor **prior to the exam**.

Attendance and participation (Asistencia y participación en clase) - (5% of final grade)

Regular class attendance and work is crucial while learning a foreign language and will be monitored at random. Furthermore, oral expression is essential and students are expected to participate actively in all class activities. Active participation means asking questions (can be in front of the class, in small groups, with a partner or privately with me), answering thoroughly (no one-word answers), listening to others and speaking Spanish with classmates. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L site for this course periodically.

(This section should be directly linked to the Intended Learning Outcomes.)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED