



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Frank Jankunis		
(b)	Office Hours:	Tuesday 1:30-4:20, Thursday 9:00-12:00, and by mutually agreed appointment		
(c)	Location:	Y320		
(d)	Phone:	250 370-3398	Alternative Phone:	
(e)	Email:	<a href="mailto:JankunisF@camosun.bc.ca">JankunisF@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe and critically assess classical and new ethical theories such as ecofeminism, deep ecology, biocentric ethics, ecocentric ethics.
2. Discuss issues in applied ethics, such as vegetarianism, reproductive rights related to human population growth, moral obligations in relation to atmospheric conditions and duties to future generations.
3. Identify common errors in arguments, such as the careless use of certain terms and fallacious arguments. For example, students will be alert to arguments that depend on indefensible definitions of "alive" and narrow definitions of "ecosystem" and they will be on the lookout for the very common equivocal use of "natural" in arguments on environmental issues.

### 3. Required Materials

- (a) *Environmental Ethics for Canadians* (2<sup>nd</sup> edition) edited by Byron Williston, Oxford UP, 2015.
- (b) Other material will be posted to D2L as required.

### 4. Course Content and Schedule

This course considers theoretical and applied issues in contemporary environmental ethics. Following introductory material, the course will divide roughly into two parts. In the first part we will look at the variety of reasons philosophers have advanced for ascribing moral standing to non-human organisms and nature itself as well as some new directions the field has recently taken. During this part of the course we will read Chapters 1, 2, 3, 4, 5, 6, and 8 (in sequence). In the second part of the course we will turn to applied issues in environmental ethics including climate change and what to do about it, population and overpopulation, biodiversity, and sustainability. We will read Chapters 11, 12, 13, and 14 in this part of the course (in sequence).

### 5. Basis of Student Assessment (Weighting)

- (a) Short paper (25%). This paper will find a real environmental issue and apply a theoretical perspective we have learned about in the first part of the course to it. More detailed instructions will be posted to D2L well in advance of the due date. Due date May 31, 2016.
- (b) Midterm (25%). This will test your knowledge of all of the material studied to this point in the class. Date: June 28, 2016

Final (20%). This will test your knowledge of all of the material studied to this point in the class, with a heavy emphasis on the material covered since the midterm. Date: TBA

(c) Case study prep (20%). These will be *short* assignments answering a question(s) regarding a case study to be discussed in seminar in the upcoming week. I will post information about the case and the question(s) to be answered on D2L. These assignments cannot exceed 1 double-spaced page with regular font and margins. I will accept one case study prep assignment per week via D2L. These assignments will not be accepted late. It is up to you which weeks you submit an assignment. Your 10 best marks will comprise your final grade on this aspect of the course.

(d) Attendance in seminar (10%).

General:

I expect all work to be submitted by its deadline. Case study preps may not be submitted late. The short paper may be submitted late but will lose 5%/24 hour period (or portion thereof) from the deadline. This penalty will be waived only in truly exceptional circumstances. Likewise, tests may be rescheduled only in truly exceptional circumstances. I may require evidence that the circumstances are truly exceptional.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.