



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Frank Jankunis, Ph.D.		
(b)	Office Hours:	Tuesday from 1:30-4:20, Thursday from 9:00-12:00 and by mutually agreed appointment		
(c)	Location:	Y320		
(d)	Phone:	250 370-3398	Alternative Phone:	
(e)	Email:	<a href="mailto:JankunisF@camosun.bc.ca">JankunisF@camosun.bc.ca</a>		
(f)	Website:	D2L		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

### 3. Required Materials

- (a) First Philosophy (2<sup>nd</sup> ed) Edited by Andrew Bailey with Robert M.Martin. Broadview Press, 2011.
- (b) Other material will be posted to D2L as required.

### 4. Course Content and Schedule

This course divides roughly into five sections. In the introductory section we will briefly discuss the nature of philosophy and tools and skills for argument analysis. We will then begin our section on the philosophy of religion. In this section we will focus on philosophical arguments for and against the existence of God. A section on epistemology will be our third section. In this section we will focus on classical accounts of the nature of knowledge and how we obtain it. In our fourth section we will take up issues in the philosophy of mind, including whether animals are conscious and machines can think. Finally, we will take up some classical work in ethics.

I will post a reading schedule to the course's D2L page.

### 5. Basis of Student Assessment (Weighting)

- (a) Midterm (May 30) and final exam (scheduled by the college): 60% (30% each)
- (b) Discussion Questions: 20% of final grade (5% each)

Discussion Questions (DQs) are short assignments based on your study of assigned readings. There will be a DQ due on May 16, May 25, June 6 and June 13. The details of each assignment will be posted on D2L one week in advance of each respective due date. DQs are due in hard-copy at the beginning of class on their due dates. They will form the basis for discussion in the seminar portion of class.

(c) Glossary: 10% (5% each)

Students will keep a glossary of philosophical terms learned over the course of the semester. This glossary will contain short definitions or explanations of its terms written by the student him or herself. Glossaries will be turned in at the midterm (May 30) and on the last day of class (June 15).

(d) Attendance: 10%

General:

I expect all work to be submitted by its deadline. Written work may be submitted late but will lose 5%/24 hour period (or portion thereof) from their respective deadlines. This penalty will be waived only in truly exceptional circumstances. Likewise, tests may be rescheduled only in truly exceptional circumstances. I may require evidence that the circumstances are truly exceptional.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED