



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/math.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bree Wilton
(b)	Office Hours:	Mon, Wed 1:00 – 1:50 and Tues, Thurs 10:30-12:00
(c)	Location:	E246
(d)	Phone:	250-370-3471
(e)	Email:	wiltonb@camosun.bc.ca
(f)	Website:	https://sites.google.com/site/breewilton/

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Compute and interpret descriptive statistics.
2. Perform calculations that apply the basic properties and concepts of probability.
3. Make statistical inferences for one population and two populations.
4. Make statistical inferences for more than two populations (ANOVA).
5. Apply the technique of linear regression in circumstances where appropriate and assess the usefulness of a linear model in these situations using the concept of correlation.
6. Apply basic methods to analyze categorical data.
7. Use the statistical software MINITAB to perform basic data analysis.

3. Required Materials

1. LaunchPad code for the textbook *Introductory Statistics A Problem Solving Approach* by Kokoska, 2e. LaunchPad has the e-book, solutions manual, assignments, StatTutor, and more. It costs about \$95 U.S.

Optional: You may buy the textbook from the bookstore either

- In hard cover format with a LaunchPad code for approximately \$198.
- Or in loose-leaf format with a LaunchPad code for approximately \$158.

2. Lab manual: MATH 216 R Lab Manual available on my website.

3. Sharp EL-531 Scientific Calculator. *No other calculators are allowed for tests and the final examination.*

4. Course Content and Schedule

An Introduction to Statistics and Statistical Inference	1.1 – 1.3
Tables and Graphs for Summarizing Data	2.1 – 2.4
Numerical Summary Measures	3.1 – 3.4
Probability	4.1 – 4.5
Random Variables and Discrete Probability Distributions	5.1 – 5.5 (Poisson only)
Continuous Probability Distributions	6.1 – 6.3
Sampling Distributions	7.1 – 7.3
Confidence Intervals Based on a Single Sample	8.1 – 8.4
Hypothesis Tests Based on a Single Sample	9.1 – 9.6

Confidence Intervals and Hypothesis Tests Based on Two Samples	10.1 – 10.4
The Analysis of Variance	11.1
Correlation and Linear Regression	12.1 – 12.4
Categorical Data and Frequency Tables	13.1 – 13.2

R Labs: This course includes 7 lab sessions. You will need the lab manual for each lab. The lab manual is available from my website (given above) under MATH 216. The labs are designed to familiarize you with the use of a computer as a tool for statistical analysis. The computer software we use is R. Each lab session includes a lab assignment to be submitted for marking. Lab assignments must be handed in by **4:30pm** on the due date. Late labs will be accepted with a penalty of 20% per day until the on time labs have been handed back, after which I will no longer accept them. There will be a lab final exam due in the last week of classes.

Homework Assignments: There will be **online** homework assignments to cover basic concepts as well as a few questions from the later chapters to be handed in. Hand in questions are due by **4:30pm** on the due date. Late hand-in assignments will be accepted with a penalty of 20% per day until the on time hand-in assignments have been handed back, after which I will no longer accept them. Late online assignments will not be accepted unless there is a documented medical or compassionate reason. There will also be a set of suggested problems from the textbook. In order to get a full understanding of the course materials **you need to do both sets of homework.**

Attendance: Showing up to class is the easiest and most important thing you can do to help succeed the course. Keeping up is an essential part of any statistics course as much of the material builds on itself. If you feel yourself falling behind at any point during the term, then please do not hesitate to come speak to me.

Math Lab: Math lab **E224** is staffed with math tutors available for **free** help. It is a great idea to do your homework there and get help whenever needed.

Missed Test Policy: Students are expected to make every reasonable effort to write the test at the scheduled time. **A missed test usually counts as a 0**, so if for any reason it appears that you may miss a test,

- **before the test**, talk with the instructor about missing the test, unless an unforeseen emergency makes this impossible, in which case leave a comprehensive message.
- assuming that you qualify for a missed test (for instance, medical or compassionate leave), the weight of the test will be moved to the final exam. There will not be any rewrites of tests.

Please inquire if you have any questions or concerns about your particular situation.

5. Basis of Student Assessment (Weighting)

Assignments (online and hand in)	10%
Labs	5%
Tests (50 min each)	35%
Lab Final	10%
Cumulative Final Exam (3 hrs)	40%

Please refer to **my website** for tentative *test dates* and *lab due dates*.

Final examinations will be scheduled by the college and they will take place during Dec 14-19 and Dec 21-22. You must be available to write the final examination at the scheduled time. Holidays or scheduled flights are not considered to be emergencies.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

Suggested Problems in the Textbook	
Section	Numbered Problems
1.2	1-15 odd
1.3	21, 23, 27-31 odd, 35, 37
Chpt 1	41, 45, 47, 51ab, 53
2.1	1-13 odd
2.2	19, 21, 25, 27
2.3	45, 47, 49, 53, 55, 57
2.4	69-81 odd, 87, 89, 93*
Chpt 2	97, 99, 101, 105
3.1	2 not d,e, 3-15 odd, 25, 27*
3.2	33-37 odd, 41-49 odd
3.3	69-73 odd, 77, 79, 81, 85, 87
3.4	97-109 odd
Chpt 3	119, 121, 123ab, 129
4.1	1-11 odd, 15-23 odd, 29
4.2	39-49 odd, 53, 55, 57, 61
4.3	73-81 odd, 85, 89, 95
4.4	109-113 odd, 119-127 odd
4.5	137, 139, 141b-d, 147-151 odd, 157-161* odd
Chpt 4	173, 179, 181, 183a,b,c*
5.1	3, 7, 9, 13, 15, 17
5.2	21, 25, 29, 33, 35, 37
5.3	45, 47, 53, 55a, 57a-c, 59ab
5.4	71-81, 87, 89, 93, 95
5.5	109, 115, 119a-c*, 121a-c, 125, 129
Chpt 5	139, 145a-c, 147a-c*, 149, 151ab
6.1	1-7 odd, 13, 15a-c
6.2	27-35 odd, 43, 45, 51a-c, 55d
6.3	72
Chpt 6	107ab, 111ab, 115, 119
7.1	1, 3, 9, 11
7.2	27-33 odd, 37, 39, 41a-d* 43, 47, 49
7.3	61, 65, 67, 71, 73a-c, 75, 79
Chpt 7	91, 93, 95, 97, 99a-c, 101
8.1	1-7 odd, 11, 13
8.2	19-23 odd, 27, 29, 31, 33, 37, 39, 43
8.3	55-61 odd, 67ab, 69, 73, 75, 79
8.4	91-99 odd, 103, 107, 109, 111, 115
Chpt 8	157, 159a-c, 161, 163, 167, 169
9.1	1-15 and 19-31 odd
9.3	57, 61-65 odd, 69, 71a-d, 75-87 odd
9.4	99, 103-107 odd, 111-119 odd
9.5	125-129 odd, 135-139 odd, 143-151 odd
9.6	167, 169, 171, 177-191 odd
9.2	33-37 odd, 41, 43, 45
Chpt 9	233, 237, 239, 243, 247
10.1	3- 11 odd, 15-23 odd
10.2	43b, 53, 55, handout
10.3	67, 73, 77, 79
10.4	97, 99, 103, 109, 111, 113, 115, 117
Chpt 10	153, 163
13.1	1-7 odd, 11-21 odd
13.2	33-39 odd, 43-51 odd
Chpt 13	59, 61, 63, 65, 67,
11.1	1, 3, 9, 11, 15, 17, 21, 31
Chpt 11	89, 103
12.1	3, 9, 11, 13ab, 15, 21, 25, 31ac
12.2	47a(no ANOVA)c-e, 48(no ANOVA), 51, 61a(no ANOVA),
12.3	77b, 79ab,
12.4	89, 91, 93, 95, 97
Chpt 12	161a, 167ab(no ANOVA), 173a(no ANOVA), b,c (no interval)