



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

Instructor: Janice Shewey
Office location: Landsdowne Campus, 312 Young Building
Phone: 250.370.3953 (email preferred)
Email: sheweyj@camosun.ca
D2L (class website): (www.online.camosun.ca)

2. Intended Learning Outcomes

At the end of the course, the students will demonstrate a basic competency in the Spanish language and a general knowledge by:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

3. Required Materials

Required text: *Hola Amigos*, 2nd edition (Jarvis, et al.)

4. Course Content and Schedule

Mondays, Tuesdays and Thursdays 8:30-9:50. (September 14-December 10)

This course plan is subject to change.

septiembre	14	Introducción/Lección 5
	15	Lección 5
	17	Lección 5/Escribir diario #1 (borrador) en clase
	21	No hay clase
	22	Lección 5
	24	Lección 6/Entregar diario #1 (copia final)
	28	Lección 6
	29	Lección 6
octubre	1	Lección 6/Examen #1
	5	Lección 7
	6	Lección 7
	8	Lección 7/Escribir diario #2 (borrador) en clase
	12	No hay clase
	13	Lección 7
	15	Lección 7/Entregar diario #2 (copia final)
	19	Lección 7

	20	Lección 8
	22	Lección 8/Examen #2
	26	Lección 8
	27	Lección 8
	29	Lección 8/Escribir diario #3 (borrador) en clase
noviembre	2	Lección 9
	3	Lección 9
	5	Lección 9/Entregar diario #3 (copia final)
	9	Lección 9
	10	Lección 9
	12	Lección 9/Examen #3
	16	Lección 10
	17	Lección 10
	19	Lección 10/Escribir diario #4 (borrador) en clase
	23	Lección 10
	24	Lección 10
	26	Lección 11/Entregar diario #4 (copia final)
	30	Lección 11
diciembre	1	Lección 11
	3	Lección 11/Examen #4
	7	Lección 11/Entrevistas orales
	8	Lección 11/Entrevistas orales
	10	Excursión al restaurante (detalles TBA)/Entregar diario final
	15	Composición final (escrita en clase)

5. Basis of Student Assessment (Weighting)

¡Bienvenidos a la clase de español!

Welcome to Spanish 100. I am looking forward to learning as much as possible with you about a vast and fascinating subject. Spoken in more than 20 countries, the Spanish language is alive with multiple and distinct cultures and accents, and one course can only begin to touch on some of these aspects. In this course, we will cover chapters 5-10 of your textbook, *Hola Amigos*, bringing us completely through the present tense, past tenses, commands and an introduction to the subjunctive tense. While our focus will be on grammar, we will learn terminology related to many daily life interactions such as university life, family and home life, travel situations and socializing. We will learn how to describe people, talk about time and activities, order and shop for food, get to know others and talk about feelings in Spanish in the most common verb tenses. In this course, students will also gain an introductory knowledge of some of the cultures of the Spanish-speaking world through exposure to film, music, texts, video-clips and a trip to a local restaurant.

To be sure, learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see Mr. Henderson or I immediately!** Strong study habits such as reading ahead for the next class, coming to class prepared and with homework completed, learning information fully before moving on, discussing and asking questions with your instructors, and working with classmates will help you tremendously in succeeding in this course and in learning Spanish.

Your work will be assessed in terms of the following grading breakdown:

Assignment completion – (10% of final grade)

Following most class meetings, students will be asked to complete a variety of written assignments intended to reinforce the topics covered in class. These activities include workbook exercises, handouts, and readings with written comprehension questions. You will be given time in class to complete these assignments, however any unfinished work will need to be completed at home. Answers to these exercises will be covered in class and students will receive completion marks for the assignments.

Journal (Diario) – (30% of final grade)

On four occasions during the semester, students will write a rough draft journal entry in class and submit it to the instructor for ungraded feedback. Students will be given approximately 40 minutes to write on the topic provided. After feedback is returned from the instructor, students will hand in a polished final copy of the journal entry for marks. Students will be coached to focus on both the quantity and the quality of the writing. On December 15, students will write a final longer written assignment in class. This assignment will count for half of the Journal marks.

Entrevista (10% of final grade)

At the end of the semester, students will demonstrate their oral proficiency in Spanish by conducting an interview in pairs with the instructor as the audience.

Four exams – (40% of final grade)

Students will write four exams during the semester. Each exam includes a listening comprehension component. Illness, accident and family affliction are the only legitimate reasons to miss exams. The instructor reserves the right to require a doctor's note if a student is absent due to illness.

Contribution to class – (10% of final grade)

Digital participation – 5 points possible. Students can choose from a variety of means of demonstrating their online participation. See D2L site for suggested activities for posting on the class forum.

In-class participation – 5 points possible. Oral expression is essential and students are expected to participate actively in all class activities. Active participation means asking questions (can be in front of the class, in small groups, with a partner or privately with instructor), answering thoroughly (no one-word answers!), listening to others and speaking Spanish with classmates. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

Remember: It is your responsibility to find out from your classmates what class work, announcements or assignments you have missed while absent, as well as to check the D2L site for this course periodically.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.