



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

Instructor: Janice Shewey
Office hours: Thursdays 1:30-4:20 and Fridays 11:30-12:00
Office location: Young 312
Phone: 250.370.3953 (email preferred)
Email: sheweyj@camosun.ca
Websites: D2L: (www.online.camosun.ca)
iLrn: (<http://hlc.quia.com/books>)

2. Intended Learning Outcomes

At the end of the course, the students will demonstrate a basic competency in the Spanish language and a general knowledge by:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

3. Required Materials

Required text:

Hola Amigos, 3rd ed. (textbook package comes with full access to e-book and iLrn) (**Recommended**)

-or-

Hola Amigos, 3rd ed. (electronic version can be purchased for \$104.95):

<http://www.nelsonbrain.com/shop/isbn/978-0-17-668769-4>

4. Course Content and Schedule

SPAN 100-001:	Wednesdays	12:30-2:20	Young 220
	Fridays	12:30-2:20	Young 209

This course plan is subject to change.

septiembre	9	Introducción/Lección preliminar
	11	Lección 1
	16	Lección 1
	18	Lección 1

[Latin American and Spanish Film Week at UVic's Cinecenta. Del 22 al 27 de septiembre]

	23	Lección 2
	25	Lección 2/Entregar diario #1
	30	Lección 2
octubre	2	Lección 2

	7	Examen número 1
	9	Lección 3
	14	Lección 3
	16	Lección 3/Entregar diario #2
	21	Lección 4
	23	Lección 4
	28	Lección 4
	30	Lección 4/Entregar diario #3
noviembre	4	Examen número 2
	6	Lección 5
	11	Remembrance Day - No hay clase
	13	Lección 5/Entregar diario #4
	18	Lección 5
	20	Lección 5
	25	Lección 6
	27	Lección 6/Entregar diario #5
diciembre	2	Lección 6
	4	Lección 6
	9	Examen número 3
	11	Excursión al restaurante (detalles TBA)
	16	Fecha límite: diarios finales

5. Basis of Student Assessment (Weighting)

¡Bienvenidos a la clase de español!

Welcome to Spanish 100. I am looking forward to learning as much as possible with you about a vast and fascinating subject. Spoken in more than 20 countries, the Spanish language is alive with multiple and distinct cultures and accents, and one course can only begin to touch on some of these aspects. Intended for beginners, Spanish 100 is an introductory course, designed to be followed by Spanish 101 in the winter semester. In our first term, we will cover chapters 1-6 of your textbook, *Hola Amigos*, bringing us completely through the present tense and basic grammar structures. We will learn terminology related to many daily life interactions such as university life, family and home life, socializing and food-related vocabulary. We will learn how to describe people, talk about time and activities, order and shop for food, get to know others and talk about feelings in Spanish. In this course, students will also gain an introductory knowledge of some of the cultures of the Spanish-speaking world through exposure to film, music, texts, video-clips and a trip to a local restaurant.

To be sure, learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!** Strong study habits such as reading ahead for the next class, coming to class prepared and with homework completed, learning information fully before moving on, discussing and asking questions, utilizing office hours for questions and review, and working with classmates will help you tremendously in succeeding in this course and in learning Spanish.

Your work will be assessed in terms of the following grading breakdown:

iLrn Activities – (35% of final grade)

Instructor will assign various exercises through the iLrn website that accompanies the textbook. This graded homework is intended to reinforce concepts covered in class and prepare students for the following class. Activities may include recording oneself and short writing assignments. Students will be expected to complete homework prior to the due dates indicated.

Journal (Diario) – (20% of final grade)

The purpose of the journal is to provide students ample opportunity for practicing writing in Spanish without being penalized for errors in grammar. Throughout the semester, students will be asked to write five short compositions for ungraded feedback. Each journal entry builds on the previous one and will conclude with a final polished summary submitted for marks at the end of term. Creativity is encouraged and all journals may include images of your choice. Particulars of the journal assignments (including topics) will be posted on D2L.

Note: The writing is expected to be ORIGINAL and completed without online translators or proofreading by anyone else. Work that suggests the use of external help will not be accepted. USING TRANSLATION PROGRAMS OR HAVING ANOTHER PERSON DO THIS WRITING ASSIGNMENT CONSTITUTES CHEATING.

Three in-class exams – (30% of final grade)

Students will complete a total of three written exams, one at the end of each unit in the textbook. Each unit consists of two chapters, thus, each exam covers two chapters from the text. I have designed the exams to be written in one hour each, however, students will be given two hours in which to complete them.

Illness, accident and family affliction are the only legitimate reasons to miss exams. The instructor reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the instructor **prior to the exam**.

Contribution to class – (10% of final grade)

Note-taking: 3 points possible. Each student will choose one day in the semester when s/he is responsible for taking notes for the class and posting them on the D2L site for this section by midnight after the class. For example, if you have agreed to take notes for class on Wednesday, your notes need to be posted by midnight that same Wednesday night. You can take a picture of your notes and upload it, or type them out. I will post a sign-up sheet outside my office. You are welcome to post anonymously; just let me know how to identify you. In the event that our class has more students than days in the semester, two people can agree to double-up on one day and submit a set of notes together (having compiled their individual notes into one set of notes) or students can do an alternate participation assignment with permission of the instructor.

Digital participation: Online participation marks will be based on a point system for a total of 7 points possible during the semester. In this course, participation is considered flexible and students may choose from a variety of means of fulfilling this requirement. This may include participation in the community, with classmates or online. Most of the suggested activities include sharing or posting on the D2L forum for this course. See attached sheet for participation ideas.

Attendance - (5% of final grade)

Regular class attendance and work is crucial while learning a foreign language and will be monitored at random. Furthermore, oral expression is essential and students are expected to participate actively in all class activities. Active participation means asking questions (can be in front of the class, in small groups, with a partner or privately with me), answering thoroughly (no one-word answers!), listening to others and speaking Spanish with classmates. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L site for this course periodically.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.