



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Mon/Wed 1:30-2:30/Tu/Th 4:00-4:30 or by appointment		
(c)	Location:	P334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Critically assess:
  - The major perspectives utilized in social work analysis.
  - The relationship between social structure, public issues and private troubles.
  - The social, economic, political and cultural patterns which constitute barriers in the path to equality.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
3. Evaluate one's own interest, motivation, and capabilities for professional social work.

### 3. Required Materials

(a) Texts

Steven Hick **Social Work in Canada: An Introduction Third Edition**  
Toronto: Thompson Educational Publishing, 2006 ISBN 978-1-55077-173-2

(b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### TENTATIVE COURSE OUTLINE

**WEEK 1: SEPT. 1-5: THE CANADIAN WELFARE STATE TODAY**

HICK: CHAPTERS 1

FYI: APPLYING FOR BC EMPLOYMENT AND ASSISTANCE: [HTTP://WWW.HSD.GOV.BC.CA/BCEA.HTM](http://www.hsd.gov.bc.ca/BCEA.HTM)

**WEEK 2: SEPT. 8-12: INCOME SECURITY AND SOCIAL WELFARE**

HICK: CHAPTER 2

**WEEK 3: SEPT. 15-19: HISTORY OF SOCIAL WORK**

HICK: CHAPTER 3

**WEEK 4: SEPT. 22-26: THEORY AND APPROACHES TO SOCIAL WORK PRACTICE**

HICK: CHAPTER 4

**WEDNESDAY SEPT 23 DEBATE UNIT 1: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Vivian Belik, 'A Town Without Poverty? Canada's Guaranteed Income Experiment' <http://www.dominionpaper.ca/articles/4100>**

**WEEK 5: SEPT. 29-OCT 3: THEORY AND APPROACHES TO SOCIAL WORK PRACTICE**

HICK: CHAPTER 4

**WEDNESDAY OCTOBER 1: EXAM #1**

**WEEK 6: OCT 6-10: SOCIAL WORK AS A PROFESSION**

HICK: CHAPTER 5

HICK: SOCIAL WORKERS CODE OF ETHICS (PP 357-64)

**MONDAY OCTOBER 12 THANKSGIVING DAY COLLEGE CLOSED**

**WEEK 7: OCT. 13-17: SOCIAL WORK AND ABORIGINAL PEOPLES**

HICK: CHAPTER 11

**WEEK 8: OCT. 20-24: SOCIAL WORK AND ABORIGINAL PEOPLES**

HICK: CHAPTERS 11

**WEDNESDAY OCT 28 UNIT 2: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Pamela Gough, Cindy Blackstock, and Nicholas Bala 'Jurisdiction and funding models for Aboriginal child and family service agencies'**

<http://cwrp.ca/sites/default/files/publications/en/JurisdictionandFunding30E.pdf>

**WEEK 9: OCT. 27-31 SOCIAL WORK AND INDIVIDUALS AND FAMILIES**

HICK: CHAPTERS 6

**WEEK 10: NOV 3-7: SOCIAL WORK AND INDIVIDUALS AND FAMILIES**

HICK: CHAPTERS 6

**WEDNESDAY NOVEMBER 5: EXAM #2**

**WEDNESDAY NOVEMBER 11 COLLEGE CLOSED REMEMBRANCE DAY**

**WEEK 11: NOV. 10-14: SOCIAL WORK AND CHILDREN AND YOUTH**

HICK: CHAPTER 8

**WEEK 12: NOV. 17-21: SOCIAL WORK AND CHILDREN AND YOUTH**

HICK: CHAPTER 8

**WEDNESDAY NOV. 25 DEBATE UNIT 3: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from 'Working for a Living Wage Report 2015 Update' Community Social Planning Council,**

[http://communitycouncil.ca/sites/default/files/2015\\_Living\\_Wage\\_Report\\_Victoria\\_FINAL\\_WEB.pdf](http://communitycouncil.ca/sites/default/files/2015_Living_Wage_Report_Victoria_FINAL_WEB.pdf)

**WEEK 13: NOV. 24-28: SOCIAL WORK WITH THE ELDERLY**

HICK: CHAPTER 13: SOCIAL WORK WITH THE ELDERLY

**WEEK 14: DEC 1-5: SOCIAL WORK WITH THE ELDERLY**

HICK: CHAPTER 13: SOCIAL WORK WITH THE ELDERLY

**EXAM # 3 WEDNESDAY DECEMBER 9**

**5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

**EVALUATION**

The grade for this course is based on discussion units, participation and attendance as well as three in-class examinations. Examinations will consist of multiple choice and short answer questions and will cover all lectures, other presentations, and assigned readings. They will be aimed at testing conceptual as well as factual knowledge. Please note that the ownership of all examination papers belongs to the College.

**GRADING**

<b>Debate Units</b>		<b>21%-----&gt;</b>	<b>Debate Unit 1 Wednesday September 23</b>
<b>Exam # 1 Monday October</b>	<b>5</b>	<b>25%</b>	<b>Debate Unit 2 Wednesday October 28</b>
<b>Exam # 2 Monday November</b>	<b>9</b>	<b>25%</b>	<b>Debate Unit 3 Wednesday November 25</b>
<b>Exam # 3 Wednesday December</b>	<b>9</b>	<b>19%</b>	
<b>Attendance and Participation</b>		<b>10%-----&gt;</b>	<b>Your attendance will be recorded. Students will not receive attendance marks if they are absent without cause or if their behaviour during class disrupts the learning environment.</b>

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

#### STUDENT CONDUCT POLICY/ACADEMIC MISCONDUCT

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. Please see: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&support/e-2.5.pdf>. In my experience, the vast majority of students want to learn and conduct themselves appropriately. In response to consistent complaints made by students about the disruptive conduct of a small number of inconsiderate classmates, we have to institute rules on what should be common sense behaviour. Therefore, please be advised that any behavior that is rude, distracting or disrespectful in any way to anyone in the class will not be tolerated. Offenders will be subject to academic and other disciplinary consequences as proscribed in the Student Conduct Policy. To avoid misunderstandings, please note the following:

- Cell phone use during class time (texting, talking, playing games, and internet access) is subject to a 2 mark penalty. Accessing any electronic device during an exam or in-class assignment constitutes a violation of the Student Conduct Policy and will result in a grade of zero on the exam or in-class assignment.
- Laptops/computer use is **not** allowed unless you have a medical or disability support note.
- Arriving late or leaving early is **not** allowed.
- Leaving and returning during class, especially to answer your cell phone, is **not** allowed.
- Studying, reading or copying notes for another class during class is **not** allowed.
- Disturbing the class by talking, eating, making insolent comments, or sleeping is (you guessed it) **not** allowed.

**In short, do not come to class and disturb other students who want to learn. If you do not plan to take this course seriously, then I urge you not to take it. If you cannot comply with commonplace classroom rules and conduct, you will be asked to leave the class.**