



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

Instructor	Dr. Francis Adu-Febiri
Office Location	Paul 228
Office Hours	Monday and Wednesdays 11:30-1:00; Tuesdays 1:00-2:00; Thursdays 4:00-5:30 or By appointment
Class Schedule	Tuesdays & Thursdays 2:00 – 3:20 in Fisher 212
Website	http://faculty.camosun.ca/francisadufebiri
Email & Phone	adufebir@camosun.ca & 250-370-3105

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Assess the relevance and limitations of existing sociological research concepts, methods and techniques for researching First Nations communities and issues.
2. Develop questionnaires and interview schedules that are appropriate to First Nations research respondents and informants.
3. Evaluate the importance of archival material, research reports, statistical data, and oral history according to the research needs of First Nations communities.
4. Carry out observations and in-depth interviews in Aboriginal communities.
5. Create workable research proposals focusing on First Nations communities and/or issues.

3. Required Materials

Texts:

Wilson, Shawn

2008. *Research Is Ceremony: Indigenous Research Methods*. Halifax:
Fernwood Publishing

Absolon, Kathleen E.

2011. *Kaandossiwin: How We Come to Know*. Halifax & Winnipeg:
Fernwood Publishing

(b) Other:
 Smith, Linda Tuhiwai.
 1999. *Decolonizing Methodologies: Research and Indigenous Peoples*. London & New York: Zed Books Ltd.

Stringer, E.
 1999. *Action Research*. Thousand Oaks, California: Sage Publications.

Bryman, Alan.
 2004. *Social Research Methods*. New York: Oxford University Press.

Leedy, Paul D. and Jeanne Ellis Ormrod
 2011. *Practical Research: Planning and Design*, Seventh Edition, Upper Saddle River, NJ: Merrill-Prentice Hall.

Kovach, Margaret
 2009. *Indigenous Methodologies: Characteristics, Conversations, and Contexts*. Toronto: University of Toronto Press.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE			READING ASSIGNMENTS
WEEK	DAY	DATE	TOPICS AND READINGS
1	Tuesday	Sept. 8	Indigenous Experiences with Social Research: The Way Forward. Readings: Chapters 1 and 10 of Absolon (2011), Chapter 1 of Wilson (2008), & Smith Linda Tuhiwai (1999).
	<u>Interactive Lecture</u>		

2. Tuesday Sept. 15	GROUP DISCUSSION #1 a) Problem & Question #1 Due (2%) b) Research Topic Due (1%)	Relevance of participatory and collaborative research approaches to Indigenous communities and issues.
Thursday Sept. 17	CLASS DISCUSSION #1	Readings: Chapters 2

DECEMBER:

13. Tuesday Dec. 01	GROUP DISCUSSION #6 a) Problem & Question #6 Due (2%) b) Ethics Due (2%)	Ethics and protocols in Indigenous Research. Readings: Pages 64-66 of Absolon (2011) & Chapters 5 & 6 of Wilson (2008)
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13	Thursday Dec. 03	<u>Students' Oral Presentations of Research Proposals</u>
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14. Tue/Thur Dec.08/10
Interactive Lecture
Communities.

Managing Research to fulfill desires/goals of Indigenous

Readings: Chapter 7 of Wilson (2008) & Pages 115-164 of Stringer (1999).

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Evaluation will be based on one in-class essay-type final examination, group/class discussions, oral presentations and a research proposal. All the components of the evaluation will be graded on the basis of their sociological quality and relevance to First Nations communities.

Group & Class Discussions 30%

Oral Presentation	10%
Research Proposal	20%
Final Examination	40%

NOTE: To attain a passing grade, students must complete all the evaluation components of the course.

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED