

School of Arts & Science SOCIAL SCIENCES DEPARTMENT SOC 230

Indigenous Research Methodology Semester/Year: Fall 2015

)-5:30

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/soc.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

Instructor	Dr. Francis Adu-Febiri		
Office Location	Paul 228		
Office Hours	Monday and Wednesdays 11:30-1:00; Tuesdays 1:00-2:00; Thursdays 4:00		
	or By appointment		
Class Schedule	Tuesdays & Thursdays 2:00 – 3:20 in Fisher 212		
Website	http://faculty.camosun.ca/francisadufebiri		
Email & Phone	adufebir@camosun.ca & 250-370-3105		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

- 1. Assess the relevance and limitations of existing sociological research concepts, methods and techniques for researching First Nations communities and issues.
- 2. Develop questionnaires and interview schedules that are appropriate to First Nations research respondents and informants.
- 3. Evaluate the importance of archival material, research reports, statistical data, and oral history according to the research needs of First Nations communities.
- 4. Carry out observations and in-depth interviews in Aboriginal communities.
- 5. Create workable research proposals focusing on First Nations communities and/or issues.

3. Required Materials

Texts:

Wilson, Shawn

2008. Research Is Ceremony: Indigenous Research Methods. Halifax: Fernwood Publishing

Absolon, Kathleen E.

2011. *Kaandossiwin: How We Come to Know.* Halifax & Winnipeg: Fernwood Publishing

(b) Other:

Smith, Linda Tuhiwai.

1999. Decolonizing Methodologies: Research and Indigenous Peoples.London & New York: Zed Books Ltd.

Stringer, E.

1999. *Action Research*. Thousand Oaks, California: Sage Publications.

Bryman, Alan.

2004. Social Research Methods. New York: Oxford University Press.

Leedy, Paul D. and Jeanne Ellis Ormrod

2011. Practical Research: Planning and Design, Seventh Edition, Upper Saddle River.

NJ: Merrill-Prentice Hall.

Kovach, Margaret

2009. Indigenous Methodologies: Characteristics, Conversations, and Contexts.

Toronto: University of Toronto Press.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE			READING ASSIGNMENTS
WEEK	DAY	DATE	TOPICS AND READINGS
1	Tuesday	Sept. 8	Indigenous Experiences with Social
<u>Inte</u>	eractive Lectu	<u>ire</u>	Research: The Way Forward.
			Readings: Chapters 1 and 10 of
			Absolon (2011), Chapter 1 of Wilson
			(2008), & Smith Linda Tuhiwai (1999).

2. Tuesday Sept. 15	GROUP DISCUSSION #1	Relevance of
	a) Problem & Question #1	participatory and
	Due (2%)	collaborative research
	b) Research Topic Due	approaches to
Thursday Sept. 17	(1%)	Indigenous communities
		and issues.
	CLASS DISCUSSION #1	Readings: Chapters 2

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	and 7 and p. 167 of
	Absolon (2011) &
	Chapter 4 of Wilson
	(2008)

3 Tue/Thur **Interactive Lecture**

Sept. 22/24 Action Research: Principles and Theories behind the Practice.

> Readings: Chapters 5 and 8 of Absolon (2011) & Chapter 2 of

Stringer (1990).

4. Tuesday Sept. 29	GROUP DISCUSSION #2	Setting the Stage for
	a) Research Problem	Research in Indigenous
	Statement Due (4%)	Communities:
		Experiences
		Readings: Chapters 1 and
Thursday Oct. 1		3 of Absolon (2011) &
	CLASS DISCUSSION &	Chapter 2 of Wilson
	Guest Speaker	(2008).

OCTOBER

Tue/Thur 5 06/08 Major Research Decisions.

Readings: Chapters 5 and 7 of **Interactive Lecture**

Absolon (2011), Chapter 2 of Wilson

(2008) Chapter 1 of Bryman, (2001), Chapter 1 of Leedy and

Ormrod (2010)

Chapters 2,3 & 7 of Kovach (2009), &

Chapter 2 of

Brown and Strega (2005).

(2008).

6 Tue/Thur 13/15
Interactive Lecture

Absolon (2011),

Major Research Decisions.

Readings: Chapters 5 and 7 of

Chapter 2 of Wilson (2008) Chapter 1

of Bryman, (2001), Chapter 1 of

Leedy and Ormrod (2010)

Chapters 2,3 & 7 of Kovach (2009), &

Chapter 2 of

Brown and Strega (2005).

(2008).

7. Tuesday Oct. 20	GROUP DISCUSSION #3	Data Collection:
	a) Problem & Question #3	Qualitative Research in
	Due (2%)	Indigenous
	b) Literature Review Due	Communities.
	(3%)	Readings: Chapter 4 of
	Read pp. 24-31 of Absolon	Absolon (2011) &
	(2011) & Chapter 4 of	Chapter 3 of Wilson
Thursday October	Leedy & Ormrod (2010) for	(2008)
22	<u>guidance</u>	
	CLASS DISCUSSION	

8 Tue/Thur Oct. 27/29 Data Collection: Documents, Statistical

Data

Interactive Lecture and Artifacts on Indigenous People and

Issues.

& Guest Speaker Readings: Pages 73 of Stringer

(1999),

Pages 177- 212 & pp. 369-386 of Bryman, 2001.

NOVEMBER:

9. Tuesday	GROUP DISCUSSION #4	Data Collection: Doing
November 03	a) Problem & Question #4	Qualitative Interviews in
	Due (2%)	Indigenous
	b) Research Question &	communities.
	Thesis or Hypothesis	Readings: Chapter 3 of
	Due (4%)	Absolon (2011) & Pp.
		110-116 of Wilson
Thursday November	CLASS DISCUSSION	(2008)
05		

10 Tue/Thur Nov.10/12 Analyzing Data: The Relevance of

Qualitative

<u>Interactive Lecture</u> and Quantitative Data Analysis in

Indigenous

Research.

Readings: Page 33-34 of Absolon (

2011)

& Chapters 1, 5 & 7 of Kovach (2009)

11.Tuesday Nov. 17	GROUP DISCUSSION #5	Interpreting Research
	a) Problem & Question #5	Results on Indigenous
	Due (2%)	Communities and
	b) Methodology Due (6%)	Issues.
		Readings: Chapter 5
Thursday Nov. 19	CLASS DISCUSSION #5	and 9 of Absolon
		(2011) & Pages 116-
		121 of Wilson (2008)

12 Tue/Thurs Nov. 24/26 Reporting and Communicating

Research Results to

<u>Interactive Lecture</u> Indigenous Communities.

Readings: Pages 122-125 of Wison

(2008),

Pages 459-474 of Bryman (2001). Chapter 12 of Leedy and Ormrod

(2010).

DECEMBER:

13.Tuesday Dec. 01	GROUP DISCUSSION #6	Ethics and protocols in
	a) Problem & Question	Indigenous Research.
	#6 Due (2%)	Readings: Pages 64-
	b) Ethics Due (2%)	66 of Absolon (2011)
		& Chapters 5 & 6 of
		Wilson (2008)

13 Thursday Dec. 03
Students' Oral Presentations of Research Proposals

14. Tue/Thur Dec.08/10

Interactive Lecture

Communities.

Managing Research to fulfill desires/goals of Indigenous

Readings: Chapter 7 of Wilson (2008) & Pages 115-164 of Stringer (1999).

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Evaluation will be based on one in-class essay-type final examination, group/class discussions, oral presentations and a research proposal. All the components of the evaluation will be graded on the basis of their sociological quality and relevance to First Nations communities.

Group & Class Discussions 30%

Oral Presentation	10%
Research Proposal	20%
Final Examination	40%

NOTE: To attain a passing grade, students must complete all the evaluation components of the course.

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
1	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED