



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Mon/Wed 1:30-2:30/Tu/Th 4:00-4:30 or by appointment		
(c)	Location:	P334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)*

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

### 3. Required Materials

(a) Texts **Sociology 100**, Dr. Paul Brady Toronto: Pearson Canada Inc, 2012 ISBN 978-1-256-56873-5  
**Textbook Website:** [http://wps.pearsoned.ca/ca\\_ph\\_macionis\\_society\\_4/](http://wps.pearsoned.ca/ca_ph_macionis_society_4/)

### 4. Course Content and Schedule

#### TENTATIVE COURSE OUTLINE

#### WEEK 1: SEPT. 8-11: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

#### WEEK 2: SEPT. 14-18: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

#### WEEK 3: SEPT. 21-25: CHAPTER 2: CULTURE

Objective: to gain an understanding of culture and cultural differences and the impact of culture on society.

#### Week 4: Sept. 28-Oct 2: Chapter 3: Socialization

Objective: To gain an understanding of how society shapes what a person can and will become.

#### THURSDAY OCTOBER 1: EXAM #1

#### WEEK 5: OCT 5-9: CHAPTER 4: SOCIAL INTERACTION IN EVERYDAY LIFE

Objective: To gain an understanding of how we create social reality through social interaction.

**DEBATE UNIT 1 THURSDAY OCT. 7: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Karen Sternheimer., "In Defense of Face Time"**  
<http://www.everydaysociologyblog.com/2012/07/in-defense-of-face-time.html>

**WEEK 6: OCT 12-16: CHAPTER 5: GROUPS AND ORGANIZATIONS**

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour.

**Monday October 12 Thanksgiving Day College Closed**

**WEEK 7: OCT 19-23: CHAPTER 5: GROUPS AND ORGANIZATIONS**

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour.

**WEEK 8: OCT 22-30: CHAPTERS 6: DEVIANCE**

Objective: to understand why some people obey the rules of society and others do not.

**DEBATE UNIT 2 THURSDAY NOV 12: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from George Bryjak 'Crime and punishment' Type 'Crime and punishment George J. Bryjak' in your browser and click on 'Crime and punishment - Adirondack Daily Enterprise'**

**WEEK 9: NOV 2-6: CHAPTERS 6: DEVIANCE**

Objective: to understand why some people obey the rules of society and others do not.

**THURSDAY NOVEMBER 7: EXAM #2**

**WEEK 10: NOV 9-13 CHAPTER 7: SOCIAL STRATIFICATION**

Objective: To understand poverty and social inequality in society.

**Wednesday November 11 Remembrance Day college closed.**

**WEEK 11: NOV 16-20: CHAPTER 7: SOCIAL STRATIFICATION**

Objective: To understand poverty and social inequality in society.

**WEEK 12: NOV. 23-27: CHAPTER 8 GENDER STRATIFICATION**

Objective: to understand how society creates gender and how gender shapes people's lives.

**WEEK 13: NOV. 30-DEC 4 CHAPTER 8 GENDER STRATIFICATION**

Objective: to understand how society creates gender and how gender shapes people's lives.

**DEBATE UNIT 3 THURSDAY NOVEMBER 26: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Robin McKie "Male and female ability differences down to socialisation, not genetics" <http://www.guardian.co.uk/world/2010/aug/15/girls-boys-think-same-way>**

**WEEK 14: DEC 7-11: CHAPTER 9: ETHNICITY**

Objective: To understand social inequality based on ethnicity.

**THURSDAY DECEMBER 10 EXAM #3**

## 5. Basis of Student Assessment (Weighting)

### EVALUATION

The grade for this course is based on discussion unit questions, participation and attendance and three in-class examinations. Examinations will consist of multiple choice and short answer questions and will cover all lectures, other presentations, and assigned readings. They will be aimed at testing one's conceptual as well as factual knowledge. Please note that the ownership of all examination papers belongs to the College.

### GRADING

Debate Units	21 %---->	Debate Unit 1 Tuesday October 6
Attendance and Participation	10%	Debate Unit 2 Thursday November 12
Exam # 1 Thursday October	8 25%	Debate Unit 3 Thursday November 26
Exam # 2 Thursday November	5 25%	
Exam # 3 Thursday December	10 19%	
Attendance and Participation	10%----->	Your attendance will be recorded. Students will not receive attendance marks if they are absent without cause (see below) or if their behaviour during class disrupts the learning environment.

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

#### STUDENT CONDUCT POLICY/ACADEMIC MISCONDUCT

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. Please see: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>. In my experience, the vast majority of students want to learn and conduct themselves appropriately. In response to consistent complaints made by students about the disruptive conduct of a small number of inconsiderate classmates, we have to institute rules on what should be common sense behaviour. Therefore, please be advised that any behavior that is rude, distracting or disrespectful in any way to anyone in the

class will not be tolerated. Offenders will be subject to academic and other disciplinary consequences as proscribed in the Student Conduct Policy. To avoid misunderstandings, please note the following:

- Cell phone use during class time (texting, talking, playing games, and internet access) is subject to a 2 mark penalty. Accessing any electronic device during an exam or in-class assignment constitutes a violation of the Student Conduct Policy and will result in a grade of zero on the exam or in-class assignment.
- Laptops/computer use is **not** allowed unless you have a medical or disability support note.
- Arriving late or leaving early is **not** allowed.
- Leaving and returning during class, especially to answer your cell phone, is **not** allowed.
- Studying, reading or copying notes for another class during class is **not** allowed.
- Disturbing the class by talking, eating, making insolent comments, or sleeping is (you guessed it) **not** allowed.

**In short, do not come to class and disturb other students who want to learn. If you do not plan to take this course seriously, then I urge you not to take it. If you cannot comply with commonplace classroom rules and conduct, you will be asked to leave the class.**