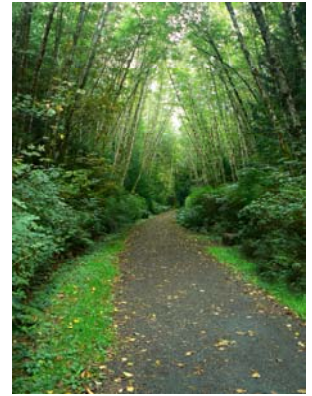




CAMOSUN COLLEGE
Arts and Sciences
Psychology

PSYC 164 (D01) Behaviour Management
Fall, 2015



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Katrina Gantly
(b) Office Hours	Mon and Wed 1-3 PM or by appointment
(c) Location	Paul 233
(d) Phone	250-370-3202
(e) E-mail	gantly@camosun.bc.ca
(f) Website	online.camosun.bc.ca

2. Intended Learning Outcomes

Basic learning principles are applied to everyday problems. How to deal effectively with such diverse situations as bedwetting, tantrums, non-compliance, stealing and lying in children; adult problems such as obesity, smoking, incompatibility in marriage, headaches and phobias are considered. Learning is achieved through group discussion and creative role-play situations.

Upon completion of this course the student will be able to:

1. Define and diagram procedures used in behaviour analysis.
2. Explain the advantages and/or disadvantages of choosing a specific behavioural procedure when given a case example of behaviour.
3. Describe ethical considerations when choosing to use any behaviour modification procedure.
4. Explain single-subject research design and how the various methodologies meet or fail to meet the rules of scientific inquiry
5. Analyze and describe the behavioural procedures used in a variety of research and applied examples.
6. Write an APA style research paper reviewing current research in behaviour analysis.

3. Recommended Materials

Text: Behavior Modification *Miltenberger* Copyright 2016 Publisher Cengage



Edition 6. Text is recommended, not required.

Other: Overviews, weekly task descriptions, power-points, videos, discussions, etc. all found under the “Contents” tab in the D2L menu.

4. Course Content and Schedule

Week	Topics	Assignments, Paper
1 Sept 8	Course Outline, Expectations,	
2 Sept 15	Observing/Recording Behaviour, Graphing and Measuring Behaviour Change	Observations and Data Collection
3 Sept 22	Functional Assessment	Assignment 1: Naturalistic Observations and Interobserver Reliability – graphing change
4 Sept 29	Reinforcement, Extinction/Avoidance	Observations and Data Collection
5 Oct 6	Punishment, Differential Reinforcement and Sick Social Cycle	Assignment 2: Analysis and Application
6 Oct 13	Stimulus Control, Prompting and Fading	Work on Research Paper
7 Oct 20	Shaping, Chaining	Part 1 of Research Paper Due
8 Oct 27	Antecedent Control Procedures	Assignment 3: Analysis and Application
9 Nov 3	Respondent Conditioning Fear and Anxiety Reduction Procedures	Assignment 4: Analysis and Application
10 Nov 10	Self-Management Behavioural Contracts	
11 Nov 17	Cognitive Behaviour Therapy Mindfulness	Assignment 5: Analysis and Application
12 Nov 24	Special Topics	Part 2 of Research Paper Due
13 Dec 1	Biobehaviourism and Problem-Solving	Assignment 6: Analysis and Application
14 Dec 8	Habit Reversals Token Economies	

5. Basis of Student Assessment (Weighting)

Online Discussion Points: There will be 4 of these across term asking you to contribute an opinion/analysis/comment regarding a current social condition. You will be informed about these in class, at least one week in advance. Each of these counts for 3% of your final grade for a total of 12% from discussions.

Seminar Assignments: There will be 6 of these in total asking you to apply behavioural concepts to a case study (observations in field, case files, etc.). The top 5 scores count for 12% each toward your final grade for a total of 60% from assignments.

Research Paper: The details and rubric for this paper will be posted under its own heading under “contents” It will be worth 28% of your grade.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>