



**School of Arts and Science
PSYCHOLOGY DEPARTMENT**

**Psyc 130 – Reynolds Secondary
Contemporary Issues
2015 Fall**

COURSE OUTLINE

Instructor Information

Instructor	Arloene Burak, M.Sc., R.C.C.
Office Hours	TBA
Location	Reynolds Secondary
Cell Phone	250-510-1377
email	BurakA@camosun.bc.ca

Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

Required Materials

Text	Myers, David, G. & DeWall, C. N. (2015). <i>Psychology</i> (11 th Edition). Worth Publishers: New York.
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Course Content and Schedule

The course will begin Thursday, September 10th and end Thursday, December 17th.

Classes will be held Tuesday (8:25– 9:50) and Thursday (8:25 – 9:50)

To access the course website on D2L

1. Open browser (i.e., Internet Explorer) and type in : <http://online.camosun.ca/>
2. Next, enter your first name followed by a period then your last name and the day of your birth. For example mick.jagger22 for born on June 22nd.
3. Then enter your password which will be your date of birth in *mmddyy* format. For example, 062284 for June 22nd, 1984.
4. Once into D2L you will be required to change your password.

Basis of Student Assessment (Weighting)

Test #1	30%
Test #2	30%
Test #3	20%
Short Assignments (2 in total)	10%
Group Presentation	<u>10%</u>
	100%

Tests (80% course grade):

There will be three tests in this course. The first test is worth 30% of the course grade and will cover the Prologue, Chapters 1, 5, & 11. The second test is also worth 30% and will cover Chapters 12, 13, & 14. The last test is worth 20% and will cover Chapters 15 and 16. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Short Assignments (10% of course grade):

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

Group Presentation (10% of course grade):

In teams of 3 to 4 students, groups will make a PowerPoint presentation on a current issue in Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be formed mid semester and time in class will be devoted to group work.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion).
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

PSYCH 130 – TIMETABLE – FALL 2015

September 10 th	Introduction to Course
September 15 th September 17 th	Readings: Prologue: The Story of Psychology a. <i>What is Psychology?</i> Readings: Chapter 1: Thinking Critically With Psychological Science a. <i>The Need for Psychological Science</i> b. <i>Research Strategies: How Psychologists Ask and Answer Questions</i>
September 22 nd September 24 th	Readings: Chapter 5: Developing Through the Life Span a. <i>Developmental Issues, Prenatal Development, and the Newborn</i> Assignment #1 Handed Out Readings: Chapter 5: Developing Through the Life Span a. <i>Infancy and Childhood</i>
September 29 th October 1 st	Readings: Chapter 5: Developing Through the Life Span a. <i>Adolescence</i> Readings: Chapter 5: Developing Through the Life Span b. <i>Adulthood</i>
October 6 th October 8 th	Readings: Chapter 11: What Drives Us a. <i>Motivational Concepts</i> b. <i>Hunger</i> c. <i>Sexual Motivation</i> d. <i>Affiliation and Achievement</i> Assignment #1 Due
October 13 th October 15 th	Test #1: Prologue, Chapter 1 (1/2 of chapter), 5, & 11 Readings: Chapter 12: Emotion, Stress, and Health a. <i>Introduction to Emotion</i> b. <i>Expressing Emotion</i>
October 20 th October 22 nd	Readings: Chapter 12: Emotion, Stress, and Health c. <i>Introduction to Emotion</i> d. <i>Expressing Emotion</i> Assignment #2 Handed Out e. <i>Experiencing Emotion</i> f. <i>Stress and Illness</i> g. <i>Health and Coping</i>
October 27 th October 27 th	Chapter 14: Personality a. <i>Psychodynamic Theories</i> b. <i>Humanistic Theories</i> c. <i>Trait Theories</i> d. <i>Social-Cognitive Theories</i> e. <i>Exploring the Self</i>

<p>November 3rd</p> <p>November 5th</p>	<p>Readings: Chapter 13: Social Psychology</p> <p><i>a. Social Thinking</i></p> <p><i>b. Social Influence</i></p> <p><i>c. Antisocial Relations</i></p> <p>Assignment #2 Due</p>
<p>November 10th</p> <p>November 12th</p>	<p>Readings: Chapter 13: Social Psychology</p> <p><i>a. Prosocial Relations</i> Readings:</p> <p>Test #2: Chapters 12, 13 & 14</p>
<p>November 17th</p> <p>November 19th</p>	<p>Readings: Chapter 15: Psychological Disorders</p> <p><i>a. Introduction to Psychological Disorders</i></p> <p>b. Anxiety Disorders, OCD, and PTSD</p>
<p>November 24th</p> <p>November 26th</p>	<p>Readings: Chapter 15: Psychological Disorders</p> <p><i>a. Depressive Disorders and Bipolar Disorder</i></p> <p><i>b. Schizophrenia</i></p> <p><i>c. Dissociative, Personality, and Eating Disorders</i></p>
<p>December 1st</p> <p>December 3rd</p>	<p>Readings: Chapter 16: Therapy</p> <p><i>a. Introduction to Therapy</i></p> <p><i>b. Evaluating Psychotherapies</i></p> <p><i>c. Biomedical Therapies and Preventing Psychological Disorders</i></p> <p>Group Presentations</p>
<p>December 8th</p> <p>December 10th</p>	<p>Group Presentations</p> <p>Group Presentations</p>
<p>December 15th</p> <p>December 17th</p>	<p>Group Presentations</p> <p>Test #3: Chapter 15 & 16</p>

****Note: This schedule is tentative and any changes will be discussed in class.**