



## COURSE OUTLINE

### 1. Instructor Information

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	One hour prior to class or by appointment		
(c)	Location:	Office Ewing 248 Lecture: Tuesday, F100 (11:30 to 1:20) Seminar: Thursday, Ewing 201 (10:00 A, 11:00 B, or 12:00 C)		
	Phone:	250-370-3200	Alternative Phone:	250-721-1259
(e)	Email:	<a href="mailto:lenihan@camosun.bc.ca">lenihan@camosun.bc.ca</a> * use this email address not D2L Please see D2L instructions on page three		

<http://www.macmillanhighered.com/launchpad/myers10e/>

### 2. Intended Learning Outcomes:

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

### 3. Required Materials

(a)	Texts	Myers, David. (2014). Psychology (10th.Ed.). New York, USA. Worth Publishers. (Camosun Psychology Volume 2) <a href="#">Lenihan, B. (2015) student Manual (available in Campus Bookstore)</a>
(b)	Other	This course is supported by D2L. See notes about accessing D2L. There will be handouts during lectures and seminars to assist with course assignments and exams.

### 4. Course Content and Schedule

Classes will be comprised of lectures and seminar work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Seminar work includes discussions, activities, assignments, and student presentations. Seminar attendance will be taken and seminar participation is very important for student learning. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON QUIZZES.** If you must miss a class, call me at 250-370-3200 or email [Lenihan@camosun.bc.ca](mailto:Lenihan@camosun.bc.ca). If leaving a voice mail, please leave your name and telephone number clearly to return your call.

### Basis of Student Assessment (Weighting)

\***Three exams** will comprise multiple choices, true and false, short answer and essay.

Exams require you to apply the terms and concepts of the course, not just recognize definitions. The scores on all three quizzes will comprise **54%** of course grade. Each exam is worth **18%**. EXAMS ARE **NOT ACCUMULATIVE**. Please refer to handout distributed in class for details. **There will be no make-up opportunities for an exam missed without a medical note.**

**Three Chapter Reviews:** will comprise multiple choice and true and false questions on material covered in class and chapter readings. The purpose is to ensure the student remains current with the notes and text readings. Each review corresponds to the same material as each of the exams and administered as a review to the exam. **Each of the three reviews is worth 5%.**

**Thirty minute Seminar Presentation-Social Issue:** in teams of three or four students will work on a presentation of a social issue of interest. Further details will be discussed in seminar and guidelines will be provided. Seminar teams will be formed during the second week of classes. This assignment is worth **20% including both oral for 40 points and written for 10 points. A written outline of your responsibilities is due July 30 Thursday prior to the presentation (one per group). Two mark penalty is applied to a late or no submission.**

**Written presentation report requires: a running head, paginated, title page including: title of topic, course name and section, instructor's name, student's name, and date, a referenced ten fact sheet with each fact referenced, a copy of the first page of a research article, and a reference page including a minimum of three references per group member. All references are to follow APA 6<sup>th</sup> edition guidelines. Please refer to APA sample provided in class and a two page self-evaluation. EACH PERSON IS RESPONSIBLE FOR HIS/HER WRITTEN REPORT.**

#### **ATTENDANCE MATTERS-PARTICIPATION 11%**

**Lecture attendance and seminar activities** are part of your participation grade. Seminars will be used for working in dyads and teams. If you miss a seminar, it is your responsibility to contact other students in order to catch up on any missed material. You must be in attendance to participate in any seminar activities. **There are NO make-up opportunities for activities missed. Be sure to inform me of your absence by email or voicemail.**

#### **Late or Missed Work:**

No late work will be accepted without prior negotiation. There are **no makeup quizzes** without a medical note.

Note: **Recommended are two readings of each chapter: one reading prior to and following lecture. Please check timetable for readings assigned each week. Doing the assigned reading before class will help in understanding of lectures and reading the chapter following class contributes to doing well on the exams.**

(a)	Oral Assign.	Seminar Mini Presentation	20%
(b)	Exams	Three exams (18% each quiz)	54%
(c)	Chapter Reviews	Three reviews (5% each)	15%
	Lecture/Seminar Participation Activities	Attendance is mandatory. There are <b>NO Makeup</b> opportunities for a seminar missed.	11%

- D2L Access:
1. Open browser
  2. Type in: <http://online.camosun.ca/>
  3. Enter your last name followed by your first name and the day of your birth; example: Joy.Hall27 for born on June 27<sup>th</sup>.
  4. Then enter your password which is your date of birth in MM/DD/YY format: 062780 for June 27, 1980.
  5. Once into D2L a change of password will be required.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## STUDENT RIGHTS AND RESPONSIBILITIES

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in class discussions and group tasks. Attendance is essential since key concepts will be covered in the lectures that are not covered in the course readings and will be on the exams. Mini-presentation, chapter reviews, and exams are required for completion for a student to be successful. Seminar attendance and completion of seminar work will be taken as part of your participation mark.
2. Special accommodation, if required, is given under extreme circumstances. The student must contact the instructor and provide documentation, within three days of the missed assignment or quiz if consideration is to be granted. Opportunities for makeup quizzes and dates are provided to students by the instructor.
3. All work is completed for this course only. Any work that is copied, plagiarized, or fabricated will automatically receive an "F" grade. All work submitted needs to be referenced, according to APA guidelines and should include a title page with course, instructor, date, and name and reference page.
4. **Late work will only be accepted if in extreme cases and mutually agreed upon. Please follow all guidelines for meeting due dates. Two mark per day penalty will apply to all late submissions**

## **STUDENT STUDY TECHNIQUES: There are 6 phases for effective studying (PQ4R)**

1. **Preview:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, lecture notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. For example how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc.
4. **Retrieve:** prepare to come to lecture asking questions after you test yourself multiple times.. If uncomfortable asking questions in class than email questions or book a time to see instructor. Also self-testing is available on the free book companion website ([www.worthpublishers.com/myers](http://www.worthpublishers.com/myers)).
5. **Review:** Create a summary covering all your questions and answers. Complete chapter reviews and list all the key terms and operationally define.
6. **Read:** read the chapter a second time, following class/seminar. Reading the chapter for any missed detail in order to apply your conceptual understanding using examples.

### **Lecture Schedule**

### **Psychology 130-001**

<b>Week</b>	<b>Date</b>	<b>Reading</b>	<b>Topic</b>	<b>Important Date</b>
1	Sept 08	Prologue	Course Overview, expectations Syllabus, & question/answers	
2	Sept 15	Chapter 1	Bio-psychosocial model Psychological Research	
3	Sept 22	Chapter 14	Social Psychology	
4	Sept 29		Social Psychology	Chapter Review ONE
5	Oct 06	(Prologue, Chapters 1 and 14).	18% of your grade	Exam 1
6	Oct 13	Chapter 5	Human Development across the Lifespan	
7	Oct 20	Chapter 12	Emotion, Stress & Health	Chapter Review TWO
8	Oct 27	(Chapters 5 and 12)	18% of final grade	Exam 2
	Oct 27*			Presentation Outline
9	Nov 03	Chapter 13	Understanding Human Personality	
10	Nov 10	Chapter 13	Understanding Human Personality	
11	Nov 17	Chapter 15	Psychological Disorders	
12	Nov 24	Chapter 15 and start	Chapter 16	
13	Dec 01	Chapter 16	Treatments of Psychological Disorders	
				Chapter Review THREE
14	Dec 08	(Chapter 13, 15 and 16)	18% of final grade.	Exam 3