

	<b>School of Arts &amp; Science</b> <b>HUMANITIES DEPARTMENT</b> <b>PHIL 110-02</b> <b>Logic and Critical Thinking</b> <b>Fall 2015</b>
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## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

⚡ *Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

### 1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	M: 1:30 – 2:20; Tu & Th, 2:30 – 3:20; W:2 – 2:50 I am also available by appointment.		
(c)	Location:	Y315F		
(d)	Phone:	250-370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

### 3. Required Materials

Coursepack, available at Lansdowne bookstore, “Phil 110, Sandy Bannikoff”

### 4. Course Content and Schedule

**Note: This schedule is subject to change at the discretion of the instructor.**

**Week One:** Introduction

(September 8 to 11)

Reading: Simpson, Part 1 – 4

**Week Two:** Categorical Statements

(September 14 to 18)

Reading: Simpson, Part 5

**Week Three:** Set Theory Notation

(September 21 to 24)

Reading: Philosophy Break: Putnam and Simpson, Part 7 – 9

**Week Four:** Venn Diagrams

(Sept 28 to Oct 2)

Reading: Simpson Part 11

**Week Five:** Aristotle

(October 5 to 9)

Reading: Philosophy Break: Coppleston

**Week Six:** Syllogisms

**Monday October 12, Thanksgiving holiday**

(October 13 to 16)

Reading: Simpson 13 – 14

**Week Seven:** Syllogisms

(October 19 to 23)

Reading: Simpson Part 16

**Week Eight:** Test: Aristotelian Logic

(October 26 to 30)

**Week Nine:** Induction

(November 2 to 6)

Reading: Philosophy Break: Kneale and Simpson Part 17

**Week Ten:** Informal Logic & Fallacies of Relevance

(November 9 to 13)

Reading: Hurley, 3.1 & 3.2

Seminar Reading: Professional Arguments, Descartes (a, b, & c)

**Week Eleven:** Fallacies of Relevance; Fallacy Test #1

(November 16 to 20)

Reading: Hurley 3.2

Seminar Reading: Professional Arguments: Herodotus (d)

**Week Twelve:** Fallacies of Weak Induction

(November 23 to 27)

Reading: Hurley, 3.3

Professional Arguments: G.E. Moore & Descartes (e & f)

**Week Thirteen:** Fallacy Test #2'; Fallacies of Presumption

(Nov 30 to Dec 4)

Reading: Hurley 3.4

Professional Arguments: John Stuart Mill (g)

**Week Fourteen:** Fallacy Test #3

(December 7 to 11)

**5. Basis of Student Assessment (Weighting)**

- 1. Test: Aristotelian Logic.....40%
  - 2. Three Fallacy Tests.....30%
  - 3. Seminar Assignments.....30%
- (The best 9 out of 11 completed will count; otherwise: straight average)

**Test Policy**

Each test is mandatory. Contact me as soon as you are aware that you either will miss a test or have missed a test. My phone number and e-mail are on the first page of this outline. Make-ups will be permitted only in cases of confirmed illness or crisis. In the case of a personal crisis, students will be referred to the Camosun Counseling services.

**Seminar Policy**

All of the seminar assignments are in class assignments. There will be no makeup assignments. Please notice that the work in seminar is worth 30% of the final grade. Also notice that each student will have to complete at least 11 seminars to receive beneficial grading. I want to give students some wiggle room, but basically make the seminar mandatory.

**6. Grading System**

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D"	1

		grade cannot be used as a prerequisite.	
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.