

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>KORE 101-Section 001</b>  <b>Korean Basic 2</b>  <b>2015F</b></p>
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## COURSE OUTLINE

The course description is online @<http://camosun.ca/learn/calendar/current/web/kore.html>

**Ω Please note:** the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor	Esther Lee
(b)	Office Hours	Tuesday & Thursday 5:00pm - 5:50pm or by appointment
(c)	Location	Young 312
(d)	Phone	250-370-3952
(e)	Email	LeeE@camosun.bc.ca (email is preferred)
(f)	Website	<a href="http://online.camosun.ca/">http://online.camosun.ca/</a>

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Use the basic elements of grammar.
2. Distinguish difficult compound consonant sounds.
3. Use and understand about 700 words and phrases.
4. Engage in simple conversations of 3-4 words with basic phrases.
5. Read and write short sentences.

### 3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 2 <sup>nd</sup> edition – Chapters 5-8 & 9 (Beginning 2) 2 <sup>nd</sup> edition Integrated Korean Workbook (Beginning 1) 2 <sup>nd</sup> edition – Chapters 5-8 & 9 (Beginning 2) 2 <sup>nd</sup> edition
(b)	Other Supplemental Materials	<a href="http://klearntextbook.com/category/b_beginning/page/2/">http://klearntextbook.com/category/b_beginning/page/2/</a> <a href="http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp</a> <a href="http://www.indiana.edu/~korean/K101/WEEK10.html">http://www.indiana.edu/~korean/K101/WEEK10.html</a> <a href="http://www.indiana.edu/~koreanrs/kordic.html">http://www.indiana.edu/~koreanrs/kordic.html</a> <a href="http://endic.naver.com/?sLn=en">http://endic.naver.com/?sLn=en</a>

*Dr. Hyo Sang Lee has granted permission to use his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course. Other websites are open to public.*

#### 4. Course Content and Schedule

Lecture hours: Tuesday 6:00pm - 7:50pm in Young Bldg Room 209  
Thursday 6:00pm - 6:50pm in Young Bldg Room 209

Lab hours: Thursday 7:00pm - 7:50pm in Ewing Bldg Room 100

#### 5. Basis of Student Assessment (Weighting)

<b>Five Chapter Quizzes</b>	60%
<b>Role Play Presentations</b> (each 5%)	10%
<b>Workbook Assignments</b>	10%
<b>Project as a Choice of</b> - Vocabulary Portfolio - Presentation about Korean culture - Learning Journal - Conversation Test	10%
<b>Class/Lab Attendance/Participation</b>	10%
<b>Total</b>	100%

**Chapter Quizzes:** The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz of the total percentage will increase by 1%. Quiz #1=10%, #2=11%, #3=12%, #4=13%, #5=14%. No make-up quizzes are permitted unless you provide a document of your illness or accident, etc.

**Role Play Presentations:** The purpose of this activity is to establish your fluency and accuracy of speaking Korean. Role play scripts will be given to each group to memorize and conduct their role play in class. Also it is possible for students to choose to write their own script for this presentation. Criteria for marking this task and the due dates to complete the task are available on D2L course schedule.

**Workbook Assignments:** The purpose of this assignment is to reinforce learning of grammar features that you will study in class. There is **no mark for correct answers** in each exercise but I will look for your independent work and effort for consistent completion. A full mark will be given for a sincere completion and a half mark will be given if there is a missing section. If the assignment is copied, it will be recorded as zero for those students involved. If the assignment is complete but submitted after the due date, a half mark will be given. The due dates for each workbook assignment are available on the D2L course schedule.

**Project:** For this project, students will have a choice of (1) writing vocabulary portfolio, (2) giving a presentation about Korean culture, (3) writing a learning journal, or (4) taking a conversation test. The project (1) & (3) will have the same due date to submit and (2) & (4) will be done on

the same date during lab hours. Criteria for marking and expectations for each project will be available on the D2L.

**Attendance and Participation:** Students are expected to inform the instructor of their absence in advance by email. Your absence won't be deducted from the attendance mark with a doctor's note for your medical problem. Arriving in class after it has started will be half a deduction. Students are also expected to participate in class activities sincerely (e.g. practicing a role play or writing a composition).

### In-Class Policies

- Please turn off any cell phone or turn to the vibration mode during the class.
- Please refrain from unnecessary talking that is not relevant to the class.
- Please avoid browsing personal websites (e.g. face book) during lab hours.
- Be on time for class.

### Suggestions for Learning Korean

- Try to study a little bit every day regularly (e.g. 30 minutes every day)
- Expose to Korean materials every day and try to mimic the sound.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Seek opportunities to use your Korean with people.
- Don't be afraid of making mistakes.
- If you have any questions, ask your instructor.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.