



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Akiko Hayashi	
(b)	Office Hours:	Mondays/Thursdays 2:30-3:00 and 5:30-6:00	
(c)	Location:	Y-226	
(d)	Phone:	250-370-3392	
(e)	Email:	hayashia@camsoun.bc.ca	
(f)	Website:		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. comprehend and to respond in the spoken language, and to carry on a conversation in basic Japanese.
2. Express his/her own desires and intentions in basic Japanese.
3. recognize, in a meaningful context, the structures and vocabularies they have learned orally.
4. infer meaning from context by reading the topical material presented.
5. organize their thoughts, to express themselves clearly, and to provide factual information in written form on a topic.
6. Increase vocabulary to 1000 words, and Kanji to 200.

### 3. Required Materials

(a)	Texts	Genki 1: <i>An Integrated Course in Elementary Japanese</i> , The Japan Times, 2011, 2 <sup>nd</sup> Edition, Tokyo Genki 1 Workbooks, 2 <sup>nd</sup> Edition
(b)	D2L	It is students' responsibility to check for announcements on D2L each day, and to follow the instruction.
(c)	Other	(Reference Books, Video & Magazines) Library <i>Foundation of Japanese Language</i> , Soga, M. & Matsumoto, N., Taishukan Press, 1987. <i>Nihongo Journal</i> (Bilingual Monthly Magazine), ALC Press <i>Hiragana Times</i> (Bilingual Monthly Magazine), Yakku Kikaku Genki 1&2 CD

### 4. Course Content and Schedule *(Please refer to page 3 and 4 for the tentative schedule)*

#### Assignments from (4%X4)

There are four assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is consisted of 2 parts (Workbook page and handout given in class). **An assignment submitted after the deadline or done improperly (copied), will lose up to 1% out of 4%.**

**Quizzes**

A quiz will be given after completing each chapter. Four quizzes are planned. Each quiz consists of two parts, written and the listening comprehension. The written part is 5% and the listening part is 2%.

**Lesson Recitation**

You need to memorize dialogues which appear at the beginning of each lesson in the textbook and recite them with your partner. Recitation dates are indicated in the class schedule. (2%X4)

**Individual (or pair) Oral Presentation**

Each student will perform a 2-3 minute presentation of a proper topic or present a skit as a pair (4-5 minutes). The procedure will be discussed in class. (10%)

**Examinations**

The mid-term will be given during the regular class hour. The Final will be given during the exam week. See attached schedule for the date.

**Attendance**

If a student misses a class (lecture or lab), he/she will lose 0.2 from the participation score for each absence.

**5. Basis of Student Assessment (Weighting)**

(a)	Assignments	Written Assignments Total of 4 at 4%.....16%
		Recitation of each lesson Total of 4 at 2.5%.....10%
(b)	Quizzes	Total of 4 at (written 5% + listening 2%) ..... 28%
(c)	Exams	Oral Presentation.....10% Mid-Term.....15% Final .....15%
(d)	Other (eg, Attendance, Project, Group Work)	Attendance / Class Participation.....3% Instructor’s Evaluation (class participation / progress)...3%

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

**Assignments:** Assignments must be submitted in class on the due date

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| #1: Workbook p.142 and Assignment #1 (handout)<br>#2: Workbook p.144 and Assignment #2 (handout)<br>#3: Workbook p.146 and Assignment #3 (handout)<br>#4: Workbook p.148 and Assignment #4 (handout) |
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**Tentative Course Schedule JAPN 200-001**

**September, 2015**

Sun	M	T	W	Th	F	Sat
		1	2	3	4	5
6	7	8	9	10 Review Lab 1	11	12
13	14 L9 L9	15	16	17 L9 Lab 2	18	19
20	21 L9 L9	22	23	24 L9 (Assignment 1) Lab 3 (Recitation1, Listening Q1)	25	26
27	28 L9 L10	29	30			

**October, 2015**

Sun	M	T	W	Th	F	Sat
				1 Written Q1 (L9) Lab 4	2	3
4	5 L10 L10	6	7	8 L10 Lab 5	9	10
11	12 Thanksgiving	13	14	15 L10 Lab 6	16	17
18	19 L10 L10 (Assignment 2)	20	21	22 L11 Lab 7 (Recitation 2, Listening Q2)	23	24
25	26 L11 Written Q2 (L10)	27	28	29 L11 Lab 8	30	31

**November, 2015**

Sun	M	T	W	Th	F	Sat
1	2 Mid Term (L9-10)	3	4	5 L11 Lab 9	6	7
8	9 L11 L11 (Assignment 3)	10	11	12 L11 Lab 10	13	14
15	16 L12 Written Q3 (L11)	17	18	19 L12 Lab 11 (Recitation 3, Listening Q3)	20	21
22	23 L12 L12	24	25	26 L12 (Assignment 4) Lab 12	27	28
29	30 L12 L12					

**December, 2015**

Sun	M	T	W	Th	F	Sat
		1	2	3 Written Q4 (L12) Lab13 (Recitation 4, Listening Q4)	4	5
6	7 Presentation Review	8	9	11 TBA	12	13