



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Akiko Hayashi
(b)	Office Hours:	Mondays/Thursdays 2:30-3:00 and 5:30-6:00
(c)	Location:	Y-226
(d)	Phone:	250-370-3392
(e)	Email:	hayashia@camosun.bc.ca
(f)	Website:	

2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 86 Kanji and 600 words.
3. Be able to engage in simple conversation using following grammar constructions: preference, request, permission, prohibition, suggestion, invitation, opinion, conveyance (hear-say).
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

3. Required Materials

- (a) Texts (required)
Genki, An Integrated Course in Elementary Japanese, The Japan Times, 2011, Tokyo
Genki Workbook 1
- (b) Other (reference only)
Reference books, video and magazines (Library)
Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987.
Let's Learn Nihongo Reserved
Japanese for Busy People Vol. 1 - 3, Reserved
Genki 1 & 2 Student CD, Reserved

4. Course Content and Schedule

For the detailed schedule, please see page 4

Assignments

There are four assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.0 point. An assignment submitted after the deadline or done improperly (copied), will lose up to 0.5 point.

Recitation of Dialogues

Recite each dialogue with a partner. Each recitation is out of 2.0 points.

Quizzes (Written and Listening)

A quiz (written and listening comprehension) will be given after completing each Chapter (four in total)

Speech/Skit Presentation

Each student will perform a 2-3 minute presentation of a proper topic or present a skit as a pair (5-6 minutes). The procedure will be discussed in class.

Mid-term/Final Examinations

The mid-term will be given during the regular class hour. The final exam will take place during the examination week.

5. Basis of Student Assessment (Weighting)

(a)	Assignments	8% (2%x 4=8%)
(b)	Quizzes	28% (Written 5%X4=20%; Listening 2%X4=8%)
(c)	Exams	40% (Midterm 20%, Final 20%)
(d)	Recitation	8% (2% x four recitations)
(f)	Speech/Skit	10% (about 3-minute speech; 20 sentences minimum)
(g)	Instructor's Evaluation -Participation -Attendance	3% 3% (0.5 will be deducted for each absence)

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Assignments

(Genki workbook **Second** edition)

	Due Date	Workbook page numbers
#1 L5	Jan. 16	P. 46(II), P.48(II), P.49(II), P.51(I)(II) P.134(i)(II)
#2 L6	Feb. 4	P. 60(II), 61 (I), 136(I)(II)
#3 L7	Mar. 6	P. 64, 65(III), 67(I), 68(I), 138(I)(II)
#4 L8	Mar. 25	P. 73, 75(I), 77(I), 78(II), 140(I)(II)

(Genki workbook **First** edition)

	Due Date	Workbook page numbers
#1 L5	Jan. 16	P. 41(II), P.44(II), P.45(II), P.47(I)(II) P.122(I)(II)
#2 L6	Feb. 4	P. 54(II), 55 (I), 124(I)(II)
#3 L7	Mar. 6	P. 57, 58(III), 60(I), 61(I), 126(I)(II)
#4 L8	Mar. 25	P. 65, 67(I), 69(I), 70(II), 128(I)(II)

Tentative Course Schedule JAPN 101-001

September, 2015

Sun	M	T	W	Th	F	Sat
		1	2	3	4	5
6	7	8	9	10 Review Lab 1	11	12
13	14 L5 L5	15	16	17 L5 Lab 2	18	19
20	21 L5 L5	22	23	24 L5 (Assignment 1) Lab 3 (Recitation1, Listening Q1)	25	26
27	28 L5 L6	29	30			

October, 2015

Sun	M	T	W	Th	F	Sat
				1 L6 Lab 4 Written Q1 (L5)	2	3
4	5 L6 L6	6	7	8 L6 Lab 5	9	10
11	12 Thanksgiving	13	14	15 L6 (Assignment 2) Lab 6	16	17
18	19 L6 L6	20	21	22 Written Q2 (L6) Lab 7 (Recitation 2, Listening Q2)	23	24
25	26 L7 L7	27	28	29 Mid Term (L5-6)	30	31

November, 2015

Sun	M	T	W	Th	F	Sat
1	2 L7 L7	3	4	5 L7 Lab 9	6	7
8	9 L7 L7 (Assignment 3)	10	11	12 L8 Lab 10	13	14
15	16 L8 Written Q3 (L7)	17	18	19 L8 Lab 11 (Recitation 3, Listening Q3)	20	21
22	23 L8 L8	24	25	26 L8 (Assignment 4) Lab 12	27	28
29	30 L8 L8					

December, 2015

Sun	M	T	W	Th	F	Sat
		1	2	3 Written Q4 (L8) Lab13 (Recitation 4, Listening Q4)	4	5
6	7 Presentation/Skit Review	8	9	10 TBA	11	12