



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

- * Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Michael O'Neal Campbell	
(b)	Office Hours:		
(c)	Location:		
(d)	Phone:	250 370 3307	Alternative Phone:
(e)	Email:	ecol55@hotmail.com	
(f)	Website:	ecol55@hotmail.com	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in environmental, human and physical geography.
2. Describe and explain the concepts of ecological, climate and geological change, and the importance of these for global environmental management.
3. Identify the main environmental issues in North America and compare these with those of other continents.
4. Assess the interactions between human activities and the environment.

3. Required Materials

- (a) Dearden, P. and Mitchell 2012. Environmental Change and Challenge. Oxford University Press, Oxford.
- (b) Some web pages will be recommended in class.

4. Course Content and Schedule

Lecture schedule, based on the the weeks of the term. (Note, no classes on holidays, the canceled classes are combined with the other classes). January classes will integrate the December classes.

GEOG 100 (Fall 2015) SCHEDULE						
WK	Date	Day		Details	Readings	Assignments due
1	Sept. 14	Mon	Lec. 1a.	Introduction to course and to geography (physical, human and environmental geography)	Dearden and Mitchell (2012) Ch 1.	
	Sept. 16	Wed	Lec. 1b.			
	Sept. 17	Thu	Lec. 1c.			
2	Sept. 21	Mon	No Class	Energy and ecosystems	Dearden and Mitchell (2012) Ch 2.	
	Sept. 23	Wed	Lec. 2ab.			
	Sept. 24	Thu	Lec. 2c			
3	Sept. 28	Mon	Lec. 3a.	Ecosystems and matter cycling	Dearden and Mitchell (2012) Ch 3.	
	Sept. 30	Wed	Lec. 3b			

	Oct. 1	Thu	Lec. 3c			Short Essay
4	Oct. 5	Mon	Lec. 4a	Ecosystems and matter cycling	Dearden and Mitchell (2012) Ch 4.	
	Oct. 7	Wed	Lec. 4b			
	Oct. 8	Thu	Lec. 4c			
5	Oct. 12	Mon	No Class	Planning and management philosophy	Dearden and Mitchell (2012) Ch 5	
	Oct. 14	Wed	Lec. 5ab			
	Oct. 15	Thu	Lec. 5c			
6	Oct. 19	Mon	Lec. 6a	Planning and management process, method and product	Dearden and Mitchell (2012) Ch 6.	
	Oct. 21	Wed	Lec. 6b			
	Oct. 22	Thu	Lec. 6c			Short Essay
7	Oct. 26	Mon	Lec. 7a	Climate change	Dearden and Mitchell (2012) Ch 7.	
	Oct. 28	Wed	Lec. 7b			
	Oct. 29	Thu	Lec. 7c			
8	Nov. 2	Mon	Lec. 8a	Ocean and fisheries	Dearden and Mitchell (2012) Ch 8.	
	Nov. 4	Wed	Lec. 8b			
	Nov. 5	Thu	Lec. 8c			
9	Nov. 9	Mon	Lec. 9ab	Forests	Dearden and Mitchell (2012) Ch 9.	
	Nov. 11	Wed	No Class			
	Nov. 12	Thu	Lec. 9bc			Short Essay
10	Nov. 16	Mon	Lec. 10a	Water	Dearden and Mitchell (2012) Ch 10.	
	Nov. 18	Wed	Lec. 10bc			
	Nov. 19	Thu	No Class			
11	Nov. 23	Mon	Lec. 11a	Minerals and energy	Dearden and Mitchell (2012) Ch 11.	
	Nov. 25	Wed	Lec. 11b			
	Nov. 26	Thu	Lec. 11c			
12	Nov. 30	Mon	Lec. 12a	Industrial geography.	Dearden and Mitchell (2012) Ch 12.	
	Dec. 2	Wed	Lec. 12b			
	Dec. 3	Thu	Lec. 12c			Short Essay
13	Dec. 7	Mon	Lec. 13a	Urban environmental management	Dearden and Mitchell (2012) Ch 13.	
	Dec. 9	Wed	Lec. 13b			
	Dec. 10	Thu	Lec. 13c			
14	Dec. 14	Mon	Lec. 14a	Endangered species and protected areas	Dearden and Mitchell (2012) Ch 14	
	Dec. 16	Wed	Lec. 14b			
	Dec. 17	Thu	Lec. 14c			Term Paper

5. Basis of Student Assessment (Weighting)

- (a) Term paper, due at the end of the term. To be discussed in class, based on the five points in the learning outcomes.
- (b) Four short assignments, based on the lectures preceding the date of the assignment. Details will be discussed in class.
- (c) Exams. One exam at the end of the term, 3 hours, with four questions answered out six. Marking schemes will be provided.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.