



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

1. Instructor Information

(a)	Instructor:	Bernard Henin		
(b)	Office Hours:	Tues & Thur 15:00 to 15:30 + appointment by Email		
(c)	Location:	F314D		
(d)	Phone:	3318	Alternative Phone:	
(e)	Email:	bhenin@camosun.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and explain the concepts and techniques of regional geography.
2. Use appropriate techniques and information sources in the geographic study of Canada.
3. Identify, describe and analyze the regional variations in the physical and human geography of Canada.
4. Describe and analyze, using geographic themes and approaches, contemporary Canadian issues.

3. Required Materials

(a) Texts

Bone, Robert M. 2014. *The Regional Geography of Canada*, sixth edition. Toronto: Oxford University Press.

(b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

4. Course Content and Schedule

Week	Date	Day	Activities	Main Readings	Assignment value (% of total)
1	Sep 8	Tue	Topic 1 — Canada's regions	Bone, chapter 1	
	Sep 10	Thu	Topic 2 — Canada's physical geography	Bone, chapter 2	
2	Sep 15	Tue	Topic 2		
	Sep 17	Thu	Class exercise 1		Exercise 1 (8%)
3	Sep 22	Tue	Topic 3 — Canada's historical geography	Bone, chapter 3	
	Sep 24	Thu	Topic 3		
4	Sep 29	Tue	Topic 4 — Population	Bone, chapter 4	
	Oct 1	Thu	Topic 4		
5	Oct 6	Tue	Class exercise 2		Exercise 2 (8%)
	Oct 8	Thu	Review / Form research groups		
6	Oct 13	Tue	TEST 1 — Topic 1, 2, 3, 4 (24%)		
	Oct 15	Thu	Topic 5 — Canada's economic geography		
7	Oct 20	Tue	Topic 5	Bone, chapter 4 + sections on regional economy in Chapters 5 -10	
	Oct 22	Thu	Class exercise 3		Exercise 3 (8%)
8	Oct 27	Tue	Topic 6 — Regions: Ontario and Québec		
	Oct 29	Thu	Topic 6	Bone, chapter 5	
9	Nov 3	Tue	Topic 7 — Regions: The Prairie Provinces and British Columbia	Bone, chapter 6	Project outline (5%)
	Nov 5	Thu	Topic 7	Bone, chapter 7	
10	Nov 10	Tue	Research day	Bone, chapter 8	
	Nov 12	Thu	Topic 8 — Regions: The Atlantic Provinces	Bone, chapter 9	
11	Nov 17	Tue	Topic 9 — Regions: Territorial North	Bone, chapter 10	
	Nov 19	Thu	Class exercise 4		Exercise 4 (8%)
12	Nov 24	Tue	Review / Contact research groups		
	Nov 26	Thu	TEST 2 — Topic 5, 6, 7, 8, 9 (24%)		
13	Dec 1	Tue	Presentations 1		Presentation & printed summary (Objectives; references): 15% Due at the beginning of presentation!
	Dec 3	Thu	Presentations 2		
14	Dec 8	Tue	Presentations 3		
	Dec 10	Thu	Presentations 4		

Course syllabus

Topic 1. Canada's regions

This topic introduces Canada's major geographical regions. These regions are largely defined from a historical and physical perspective. It illustrates the uniqueness and interconnectedness of places that together make up the country of Canada

Topic 2. Canada's physical geography

Here we present Canada's physical environment. Canada's large geographical area contains a wide variety of physical settings. This has profound implications for settlement, resource use, and society in general

Topic 3. Canada's historical geography

This topic explores Canada's history of settlement. It provides an overview of native settlement, European colonization and early immigration. It sheds light on the challenges of national integration

Topic 4. Population

We examine population distribution patterns and demographic trends. Some of the themes are natural births, urbanization, contemporary immigration and ethnicity

Topic 5. Canada's economic geography

We analyze the nature of Canada's economy from a geographical perspective. We outline spatial patterns of resource production, industrialization, service production and trade

Topic 6. Canada's regions: Ontario and Québec

This is central Canada. We examine the economic and social characteristics of these core regions.

Topic 7. Canada's regions: The Prairie Provinces and British Columbia

We examine the characteristics of these new growth regions.

Topic 8. Canada's regions: The Atlantic provinces

The Atlantic provinces represent a slow-growth region. We investigate the processes of social and economic challenges facing this region.

Topic 9. Canada's regions: The Territorial North

The Territorial North is both a resource frontier and the homeland of northern Aboriginal peoples. We investigate the challenges faced by these communities.

5. Basis of Student Assessment (Weighting)

(a) Assignments

4 Class exercises (8% each)	32%
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(b) Quizzes

(c) Exams

2 Tests (midterms) (24% each)	48%
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(d) Other (e.g., Attendance, Project, Group Work)

Research project	20%
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6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.