



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Hilary Sandford		
(b)	Office Hours:	Tuesday & Thursday 1:30-2:30		
(c)	Location:	Fisher 342D		
(d)	Phone:	250-370-3250	Alternative Phone:	
(e)	Email:	Sandford@camosun.ca		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the concepts of globalization and its geographic patterns and impacts.
2. Assess the global linkages of trade, investment, transportation and communications, and migration.
3. Describe and compare the cultural and economic relationship among core, peripheral, and semi-peripheral regions.
4. Identify and explain the disparities in social, economic, and technological development in developed and less developed countries.
5. Evaluate global and local impacts on the environment in selected world regions.

3. Required Materials

- (a) Texts: World Regional Geography Concepts 3rd Edition. By Lydia Mihelic Pulsipher and Alex Pulsipher, WH Freeman, New York, 2015.
- (b) Other: There are ten lab exercises available to students on the course D2L site.

4. Course Content and Schedule

Lectures: There will be up to four hours of lecture per week. The whiteboard will be heavily utilized and digital images will augment the traditional lecture style. I am choosing to structure this course along five themes: population & gender, environmental issues, politics & power, development & globalization, and urbanization and with eleven regions to cover, we're going to need the time.

Bag o' Tricks: To spare us all from four hours of lecturing a week, I've come up with an idea I'm calling the Bag o' Tricks. At the start of class, I will put a bag on the table. If this is the week that you have spare time, extra energy, or you just love the region we're covering, you'll drop in a piece of paper into the bag with your name on it. At the next class, you'll have time to present a facet of the region – something you find interesting about the area. You'll have to do this once during the term to get your 2% but you have the option to do this up to five times during the term. Each Trick you bag over the mandatory one will shift 2% off your final presentation.

Assignments: There are ten assignments in the course all of which focus on specific facets of each of the regions we cover. You'll be given a week, usually, to complete a series of questions that pertain to a topic or a locale. Computer access will be required for most of the assignments as I will be referring you to a variety of websites and data sources. Late submissions will not be accepted once marked assignments have been handed back unless an alternate arrangement has been made.

Presentation: You will be asked to choose a topic – a region, a regional theme, or a topic of interest within a region – and prepare an oral presentation with a supporting written summary. This assignment is worth 18% of your final grade and should not be underestimated. As stated earlier, you have the option to do five Bag o’Tricks over the term and, if you do, you will no longer be required to present this assignment to the class. Instead, you will hand in a written report for 10%.

Tests: There will be two tests this term, the first one on **Thursday, October 15th** and the second on **Thursday, November 26th**. Each test will have a selection of short-answer, multiple-choice, and short essay-type questions. Attendance is mandatory and illness must be declared before the exam begins and confirmed with a doctor’s note for a re-sit to be possible.

D2L: I use D2L, a learning support software, extensively in this course. It is a fairly user-friendly site that allows you to access lecture notes, hand in your assignments digitally, track your mark, and be alerted to upcoming due dates or changes in assignments. I strongly encourage you to use this support site in this course.

2015 COURSE SCHEDULE: Geography 103-001

<u>Week of:</u>	<u>Tuesday</u>	<u>Thursday</u>
Sept 7	Course Introduction	Course Concepts Assignment 1: The World
Sept 14	North America	North America Assignment 2: HDI
Sept 21	Central America	South America Assignment 3: Google Earth
Sept 28	Europe	Europe Assignment 4: MDG
Oct 5	Russia & Post-Soviet States	Russia & Post-Soviet States Assignment 5: Moscow in Photos
Oct 12	Review Class	TEST #1
Oct 19	North Africa	Middle East Assignment 6: ISIS
Oct 26	Middle East	Sub-Saharan Africa Assignment 7: Water Issues in Senegal
Nov 2	Sub-Saharan Africa	South Asia Assignment 8: GNH Index - Bhutan
Nov 9	East Asia	Southeast Asia Assignment 9: Sumatran Tectonics
Nov 16	Oceania	Antarctica Assignment 10: Antarctica
Nov 23	Review Class	TEST #2
Nov 30	<i>Presentations</i>	<i>Presentations</i>
Dec 7	<i>Presentations</i>	<i>Presentations</i>

5. Basis of Student Assessment (Weighting)

The final mark for the course will be determined by student performance in each of these components.

Test #1	20%
Assignments	40%
Test #2	20%
Bag o’ Tricks	2-10%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED