



School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT

GEOG 100  
Environment and Sustainability  
Fall 2015

**COURSE OUTLINE**

**1. Course Description**

**Note: The official Approved Course Description is available on the web at <http://camosun.ca/learn/calendar/current/web/geog.html>**

- *Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.*

**2. Instructor Information**

(a)	Instructor:	Trisha Jarrett
(b)	Office Hours:	TBA
(c)	Location:	F340A
(d)	Phone:	370-3378
(e)	Email:	jarrett@camosun.bc.ca
(f)	Website:	<a href="http://online.camosun.ca">http://online.camosun.ca</a>

**3. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of ecological systems and the impact of human activity on those systems.
2. Demonstrate an understanding of key environmental issues.
3. Demonstrate a knowledge of courses of action which address environmental concerns.

**4. Course Materials**

(a)	Text	<u>Optional:</u> Environmental Change and Challenge by Phil Dearden and Bruce Mitchell, Oxford University Press, 2012. <ul style="list-style-type: none"><li>• This is available in the book store, as an e-book or hardcopy</li><li>• There also will be a reserve copy in the library.</li></ul>
(b)	Labs	Available on the course D2L site. You are responsible for printing your own labs and bringing to class.

**4. Course Content and Schedule**

- **Lectures:** Attendance is essential. I will post basic lecture outlines on D2L: [online.camosun.ca](http://online.camosun.ca). These outlines are no substitute for coming to class! This class has two two-hour blocks each week. Consult the course schedule for further details.
- **Readings** are an essential part of this course – they provide depth and context that are indispensable to your understanding of the course material, and they will be tested. Specific reading assignments are detailed below; these may be modified as the term goes on.

- **Assignments:** A variety of assignments must be completed for this class.
  - **Lab Assignments:** Lab assignments are intended to apply concepts learning in class, while practicing techniques of geographic analysis. Several assignments will use web sites, and will be taken home for completion. The lab due date will be at the beginning the subsequent lab period, unless otherwise instructed.
  - **Videos/Discussion/Guest Speakers:** Some class time may be devoted to video and discussions. To evaluate participation, you may be asked to hand in notes on the video at the end of class.
  - **Presentations:** You will be required to complete a term project. Details will be provided on the first day of class.
  - I reserve the right to impose a 10% per day penalty on late assignments. **Late assignments will not be accepted after I have returned them marked.** Anyone cheating or copying work will receive a mark of zero on the assignment.
- **Exams:** There will be two exams. The format for these will be a combination of multiple choice, short answer and long answer questions. They mainly will emphasize the lecture material, though lab material will also be drawn upon. The second exam will NOT be cumulative.
- **Illness, etc.:** If you miss a lab or exam due to illness or some other serious reason, I must ask you to provide a doctor's note or other documentation to support your story. Otherwise, a mark of zero for the missed assignment will be given. Exams and assignments are hard to reschedule, so try not to miss them unless you are too sick to perform at a normal level.

Students who miss an exam for a valid reason **must** contact me **within 24 hours** with an explanation. In such cases, one makeup exam time will be scheduled, and all students needing it will be expected to attend.

- **Course Schedule** (Provided first day of class):

## 6. Basis of Student Assessment

Evaluation will be based on accuracy, thoroughness, and neatness. As a general rule, always show your work and keep track of units of measure! When I grade your work, I am looking for proof of your understanding, so do everything clearly and carefully – that way you may get partial credit, even for wrong answers. I endeavor to mark your work fairly and consistently, but if you have a question about my assessment, feel free to come to my office and ask about it.

(a)	Labs	40%
(b)	Presentation	10%
(c)	Participation	2%
(d)	Midterm exam	23%
(d)	Final exam	25%

## 7. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.