



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Blair Fisher		
(b)	Office Hours:	1pm-2pm Tuesdays and Thursdays		
(c)	Location:	Young 205		
(d)	Phone:	250 370-3109	Alternative Phone:	
(e)	Email:	fisherb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Identify, describe and demonstrate an understanding of the various agencies which comprise corrections.
2. Identify and describe the various legislative mandates of each major correctional service (e.g. prisons, parole, probation, community-based corrections).
3. Analyze and discuss critical issues which confront Canadian corrections and the major strategies utilized to respond to these issues.
4. Articulate the interplay of the personal, political and institutional policy dynamics of the correctional setting.
5. Identify the problems associated with achieving the correctional mandate and assess proposed solutions.
6. Identify future trends in correctional practice.

3. Required Materials

- (a) Texts; Griffiths, C., Murdoch, D. (2014) Canadian Corrections. (Fourth edition) Scarborough, Ontario: Nelson Canada.

Criminal Justice Writing Reference Manual, available in bookstore

- (b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week #1 September 8th & 10th

- Introduction to the course
- Textbook
- Course assignments
- Website for course
- Course and classroom expectations
- Read Chapter 1 of Canadian Corrections

Week #2 September 15th & 17th

- History and Evolution of Corrections
- Discussion Post Option #1
- Read Chapter 2 of Canadian Corrections

Week #3 September 22nd & 24th

- Contemporary Corrections in Canada
- Read Chapter 3 of Canadian Corrections

Week #4 September 29th & October 1st

- Sentencing
- Discussion Post Option #2
- Read Chapter 4 of Canadian Corrections

Week #5 October 6th & October 8th

- Alternatives to Confinement
- Read Chapter 5 of Canadian Corrections

Week #6 October 13th & 15th

- Community Corrections
- Discussion Post Option #3
- Read Chapter 6 of Canadian Corrections

Week #7 October 19th, 20th & 22nd

- Federal Election- October 19th; Your chance to go out and have your say ☐
- Inside Canada's Prisons
- Midterm Exam Review
- No Reading this week ☐ Yeeeeaaaaaah, more time to go out and vote!

Week #8 October 27th & 29th

- October 27th Midterm Exam
- Correctional Institutions
- Read Chapter 7 of Canadian Corrections (for final exam, not the midterm)

Week #9 November 3rd & 5th

- Inside Canada's Prisons
- Discussion Post Option #4
- Read Chapter 8 of Canadian Corrections

Week #10 November 10th and 12th

- Doing Time
- Read Chapter 9 of Canadian Corrections

Week #11 November 17th & 19th

- Classification
- Case Management
- Correctional Treatment
- Discussion Post Option #5
- Read Chapter 10 of Canadian Corrections

Week #12 November 24th and 26th

- Release
- Research Paper due November 24th at the beginning of class.
- Read Chapter 11 of Canadian Corrections

- Week #13 December 1st and 3rd
- Re-entry
 - Life after Prison
 - Read Chapter 12 of Canadian Corrections

- Week #14 December 8th and 10th
- Future Trends in Corrections
 - Final exam review
 - Course review
 - Any catch-up we may need.
 - Read Chapter 16 of Canadian Corrections

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- Two (2) exams worth 60% (25% & 35%).
- One Research Paper worth 25%
- Three (3) Discussion Posts worth 15% (5% each)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED