



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Raymond Lonsdale		
(b)	Office Hours:	Monday 16:25 – 17:25		
(c)	Location:	Room 210A		
(d)	Phone:	370-3431	Alternative Phone:	
(e)	Email:	Lonsdale.R@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

(a) Adler, F., Mueller, G., Laufer, W., Grekul, J. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

(b) Additional course readings may be assigned in class.

4. Course Content and Schedule

WEEK 1

September 14: Overview of the Course. Introduction to Criminology.

Required reading: “The Changing Boundaries of Criminology” pages 2-28 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 2

September 21: Crime Statistics

Required reading: Chapter 2 “Crime Counts: Methods, Trends and Correlates” pg. 28-60 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 3

September 28: Explanations of Crime and Criminal Behaviour Part 1

Classical Criminology, Psychological and Biological Positivism.
Required readings: Chapter 3 – “Schools of Thought throughout History” pg. 60 – 82 and Chapter 4 - Psychological and Biological Perspectives pg. 82-112. in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 4

October 5: Explanations of Crime and Criminal Behaviour Part II

Social Disorganization and Anomie/Strain Theories.

Required reading: Chapter 5 “Strain Theories” pg. 112-136 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 5

October 12 – No Class – Thanksgiving – Statutory Holiday

WEEK 6

October 19: Explanations of Crime and Criminal Behaviour Part III

Interactionism, Labelling and Social Control Theories

Required readings Chapter 6 “Cultural Deviance Theories and the Formation of Subcultures” pg. 136 – 166; Chapter 7 “Social Control Theory” pg. 166-190 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 7

October 26: Mid Term to be held in class.

WEEK 8

November 2: Explanations of Crime and Criminal Behaviour Part IV

Critical Theories

Required reading: Chapter 8 “Conflict, Radical and Feminist Theories” pg. 190-216 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 9 – Paper Due

November 9: Explanations of Crime and Criminal Behaviour Part V

Situational and Victimization Theories.

Required reading: Chapter 9 “Criminality of Place” pg. 216-242 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

Week 10

November 16: Explanations of Crime and Criminal Behaviour Part VI

Broken Windows Theory

Required reading “Broken Windows: Police and Neighborhood Safety” at <http://www.theatlantic.com/magazine/archive/1982/03/broken-windows/304465/>

WEEK 11

November 23: Types of Crime

Public Disorder Crime: War of Drugs

Required reading: Chapter 13 “Public Order Crimes” pg. 336-364 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 12

November 30: Types of Crime Part II

Violent and White-Collar Crime

Required readings: Chapter 10 “Violent Crimes” pg. 242-278 and Chapter 12 pg. 304 – 335 in Adler et al. (2012) Criminology (2nd Edition). Canada: McGraw-Hill Ryerson.

WEEK 13 – Exam Review

5. Basis of Student Assessment (Weighting)

Method: Students will be expected to read the assigned chapters in the textbook and to participate in class discussions.

Evaluation: Participation 10%. The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

Mid-Term Exam (30%). The mid-term exam will take place during class on **October 26, 2015**. You will be tested on the content of the assigned readings and the lectures from September 14 (week 1) to October 19 (week 6) inclusive. The exam will be closed-book and will include multiple choice, definition and short answer questions. You will have 2 hours to complete the exam.

Paper (20%). Due Week 9 – November 9, 2015.

Your paper will be marked on:

- 1) **Content.** This includes how well you articulate your thesis statement or your central idea or position; knowledge of the subject; demonstrated use of theory; and how well you support your statement with facts by referring to the literature.
- 2) **Organization:** I am looking for an introduction, body and a conclusion. I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow.
- 3) **Mechanics:** That is, the quality of your writing including grammar and punctuation. Do not use slang or clichés and avoid contractions.
- 4) **Referencing:** references are cited using APA in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc) and should reflect Canadian content.
- 5) **Format:** typed, double spaced, unbound, stapled in the top left corner, cover page, pages numbered, 1" Margins, Times New Roman font, 12 Pitch.

Final Exam 40%. The final exam will take place during the final exam period. You will be tested on the content of the assigned readings and the lectures from the **entire semester**. The exam will be closed-book.

Policies:

1. **Contact with Instructor.** I will be available for consultation with students during my office hours or by appointment.
2. **E-mail.** When contacting me through email please include the "CRM-166" in the subject line. E-mails will generally be returned within 2-3 business days. Please note, I respond to emails between 16:30 – 19:00 on weekdays. E-mails received after 19:00 hours on Fridays may not be responded to until the following Monday.
3. **Late Penalties.** Assignments handed in after their due date will be subjected to a 2% penalty per day (including weekends). Assignments submitted more than two weeks after their due date will receive and **F**.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a	1

		prerequisite.	
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED