

**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Criminal Justice**

**CRIM 154**  
**CRIMINAL JUSTICE**  
**Fall 2015**

**Instructor:** Scott Deschamps  
**Location:** Esquimalt Secondary School, M,T,Thursdays 12:20-1:43pm  
**Office times** Meet with students meet after/before class or by appointment  
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**CALENDAR DESCRIPTION:**

This course provides an examination of the Canadian criminal justice system, its components, processes, objectives, and functionalities. This includes an analysis of discretion, diversion, decision making processes, and the operational practices of the system.

**LEARNER OUTCOMES:**

Upon completion of this course the student will be able to:

1. Communicate an understanding of the legislative basis, structure, and functions of the various components making up the Canadian criminal justice system.
2. Identify and critically discuss contemporary issues facing our criminal Justice system
3. Track the progress of an accused person through the justice process and identify the various options the system has for holding offenders accountable for their crime.

**REQUIRED TEXTS:**

Griffiths, C.T. (2007) *Canadian Criminal Justice A Primer*. 5<sup>th</sup> Ed. Nelson. **(required)**

*The Canadian Criminal Code* **(recommended)**

*Writing Reference Manual for the Criminal Justice Program* **(recommended)**

## **COURSE SCHEDULE (Subject to Revision):**

This schedule is intended to provide you with a guide to the date on which particular topics will be dealt with in class. Additionally, it specifies dates when exams will be administered and assignments are due. Topic and activity dates may vary slightly due to the flow of the course. Exam dates and assignment due date will, most likely, not change. The instructor will advise you of any changes to this schedule as the course progresses.

### **Class 1. (Sept 10)**

Introduction to course material and format  
Overview of the criminal justice system  
Reading/discussion: Chapters 1, 2

### **Class 2. (Sept 17)**

The Criminal Justice System  
Policing in Canada  
Reading/discussion: Chapters 3, 4

### **Class 3. (Sept 24)**

Police Powers and Decision Making  
Reading/discussion: Chapter 5.

### **Class 4. (Oct 1)**

Police Strategies and Operations  
Reading/discussion: Chapter 6.

### **Class 5. (Oct 8)**

The Criminal Courts and Court Process  
Reading/discussion: Chapter 7.

### **Class 6. (Oct 15)**

The Criminal Courts and Court Process  
Reading/discussion: Chapter 7

### **Class 7. (Oct 22)**

Criminal Prosecution and Pre-trial process  
Reading/discussion: Chapter 8.  
**MID TERM EXAM October 29<sup>th</sup>, 2015**

### **Class 8. (Oct 29)**

Sentencing  
Reading/discussion: Chapter 9.

### **Class 9. (Nov 5)**

Correctional Institutions and alternatives to confinement  
Reading/discussion: Chapter 10 & 11.  
**COURT REPORT ASSIGNMENT DUE November 5<sup>th</sup>, 2015**

### **Class 10. (Nov 12)**

Correctional Institutions and alternatives to confinement  
Reading/discussion: Chapter 10 & 11.

Restorative Justice. Read Chapter 13.

**Class 11. (Nov 19)**

Release and Reintegration  
Reading/discussion: Chapter 12.

**Class 12. (Nov 26)**

Release and Reintegration  
Reading/discussion: Chapter 12.  
**CRIMIAL JUSTICE SYNTHESIS DUE November 26<sup>th</sup>, 2015**

**Class 13. (Dec 3)**

Release and Reintegration  
Reading/discussion: Chapter 12.

**Class 14. (Dec 10)**

Course Review  
Reading/discussion: Chapter 14.  
Class wrap up

**FINAL EXAM December 17<sup>th</sup>, 2015**

**STUDENT ASSESSMENT:**

(a) Two exams (at 30% each)	60%
(b) Court Report	10%
(c) Criminal Justice Process Synthesis	25%
(d) Participation	5%
<b>(a) Exams</b>	<b>60%</b>

Two exams will be administered during the course. Each exam is worth 30% for a total of 60% of final grade. There will be a mid term exam and a final exam on the last day of class.

**(b) Court Report 10%**

You are required to attend and observe a criminal case in Provincial or Supreme Court at 850 Burdett Ave., in Victoria (Youth court is not an option). Your written report will summarize the proceedings observed. I recommend that you plan to spend several hours at the courthouse (a good Pro-D activity).

**(c) Criminal Justice Process Synthesis 25%**

Working in pairs, you are required to apply the knowledge gained in the course by guiding a criminally accused person through the criminal justice process from the point of arrest to release from the correctional system.

**(d) Participation****5%**

Each student will receive a participation mark worth up to 5% of your total course grade. This category will be accessed according to each student's attendance in class, participation and engagement in group work and participation and engagement in class discussions.

*In order to successfully achieve the stated learning outcomes, it is expected that students will attend all classes and that, on average, students will spend three hours of outside class preparation for each hour of in-class instruction.*

**GRADING SYSTEM:****Standard Grading System (GPA)**

<b>Percentage</b>	<b>Grade</b>	<b>Description</b>	<b>Grade Point Equivalency</b>
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Grade A:** Designates a “superior level of achievement”, a letter grade of A is awarded to the student who surpasses course expectations by doing additional reading and research, and providing well thought out and clearly expressed ideas on exams and assignments. The student must demonstrate outstanding organizational, analytical and critical thinking skills, as well as added resourcefulness in meeting course requirements.

**Grade B:** Designates a “high level of achievement”, a letter grade of B is awarded to the student who exhibits substantial comprehension of course reading and lecture materials and is able to reflect this knowledge orally and in writing. The student must demonstrate analytical thinking skills and clearly performs above average in meeting course requirements.

**Grade C:** Designates a satisfactory of “sufficient level of achievement”, a letter grade of C is awarded to the student who completes all course requirements and has a competent

understanding of the course materials. Further improvement is attainable with effort and refined reading, writing, analytical and organizational skills.

**Grade D:** Designates a “minimum level of achievement”, a letter grade of D is awarded to the student who generally performs below average, does not show signs of having read the assigned readings or is unable to present ideas in writing in sufficient clarity or detail. The student may need remedial assistance to improve reading and writing skills.

**Grade F:** Designates “below minimum level of achievement”, a letter of F is awarded to the student who fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having completed the readings or some other correctable problem.

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## RECOMMENDED MATERIALS OR SERVICES TO ASSIST STUDENTS TO SUCCEED THROUGHOUT THE COURSE

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### **INSTRUCTIONAL POLICIES:**

#### **a. Attendance and Participation**

Regular attendance and participation in class are required. It is expected that students will arrive at class on time and that during class students will be attentive, non-disruptive, open minded, constructive and respectful of others. The use of cell phones and/or texting and emails/web browsing are not allowed during class time. Students are encouraged to identify current events that directly relate to course content.

#### **b. Class Preparation**

It is expected that students will come to class prepared. Students are expected to have read the assigned readings prior to coming to class and to participate in class activities and discussions.

#### **c. Examinations**

Two will be administered as part of this course. A mid term examination will be administered at the beginning of class on October 29<sup>th</sup>, 2015. A final exam will be administered during the regular class hours (4:00pm-7:00pm) on December 17<sup>th</sup>. Please attend class on time for the examination. If an examination is missed, a student may request a makeup examine. A make up examination will not normally given but may be administered in situations of severe illness (with medical note) or significant personal issue (with supporting evidence). Each request will be considered individually. Don't miss scheduled exams.

#### **d. Late Penalty**

All assignments must be completed and submitted at the beginning of class on the due date assigned. All late assignments will be penalized 10% of the total mark per day. The starting point for penalty assignment is immediately after assignments are received by the instructor at the beginning of class. Students having legitimate concern about meeting a due date should consult with the instructor well in advance.

Arrangements for the submission/delivery of late assignments must be made with the instructor on an individual basis. Do not drop the assignment off at school office, college, library or any other place or person. Assignments which are submitted contrary to these directions will not be graded.

#### **e. Written Assignment Requirements**

Assignments must be completed in formal academic format following the style described in the Writing Reference Manual for the Criminal Justice Program. All work must be properly referenced using the APA format. All written assignments for this course must be type written, double spaced, on one side of 8.5"x 11" white paper. All assignments must only be stapled in the upper left corner (one staple only) and without any plastic or duo tang type covers. Assignments submitted contrary to these directions will not be graded.

All assignments submitted for evaluation must be the original work of the student (s) and produced for this course only. The submission of assignments completed for other courses may be considered as academic dishonesty.

**f. Course Completion Requirements**

Students must complete all evaluative requirements to receive a passing grade for this course. Students failing to complete all the requirements will receive an F grade.

**g. Plagiarism**

Plagiarism is the failure to fully and accurately acknowledge the source of all information used in your assignments, thereby giving the impression that the work is your own. Plagiarism includes the use of quotes, or another author's words without using quotation marks or giving the proper reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas.

**h. Cheating/Academic Dishonesty/Student Conduct**

The Criminal Justice Department has a clearly articulated policy regarding cheating and student conduct as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

**i. Course Withdrawal**

Please refer to the College Calendar for the last day to withdraw from this course without penalty.

**j. Mark/Grade Challenges and Appeals**

A student who is seeking to question a mark and/or formally resolve a grade appeal with the course instructor must clearly articulate in writing the specific elements of the test or the assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The college appeals process is outlined in the College Calendar.

**k. Student Responsibility**

It is the student's responsibility to familiarize her/himself with the course/ and college policies. Students experiencing difficulties throughout the semester are encouraged to talk with the course instructor at the earliest opportunity.

Enjoy the course.