



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	KELLI MOORHOUSE		
(b)	Office Hours:	M/W 9 – 9:30; T/TH 2:30 – 3:20		
(c)	Location:	Young 210A		
(d)	Phone:	370-3370	Alternative Phone:	
(e)	Email:	moorhouse@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- ✓ Access to a computer, [the D2L Platform](#), and the internet.
- ✓ Griffiths, C. (2014) Canadian Criminal Justice. A Primer 5th Edition.
- ✓ Online Readings: available through the D2L platform.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

- What is Crime?
- What is Criminal Law?
- What is the purpose of the CJS?
- Classification of Offences
- Crime
- Crime Scenarios (Synthesis Project)
- Criminal Code of Canada

- Philosophical Differences in Crime Control
- Charter of Rights and Freedoms
- Structure of Policing, Courts, and Corrections
- Processing an Accused Person through the CJS (set up the Synthesis Project)
- Police Work
- Wrongdoing in Police Work

- Policing our Communities (Guest Speaker)
- Detain and Arrest
- Arrest without a Warrant
- Search Incident to an Arrest
- Warrants for Arrest, Search and Seizure
- Compelling an Accused Person to Court
- Judicial Interim Release Hearing (Bail Hearing / Show Cause)
- Arraignment
- Trial Method (S. 469, 553, election indictable)
- Plea Bargaining
- Preliminary Hearing (Inquiry)
- The Trial
- Juries
- Principles and Purpose of Sentencing
- Pre-Sentence Report
- Non-Custodial Sentencing Options
- Mandatory Minimum and Maximum Sentences
- Custodial Sentencing Options
- Judicial Determination and Deciding on a Sentence
- Intake Assessment and Process
- Security Classification and Inmate Placement
- Correctional Programs
- Release Calculations
- Correctional Plan
- Doing Time
- Parole Application Process
- Parole Board Hearings
- Community Supervision and Reintegration

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

1. EXAMINATIONS (60% - 30% each)

Mid Term Exam: **October 26th**
Final Exam: **During the Final Exam Period**

The exams are comprised of multiple choice, true false, fill in the blank, matching and/or short answer questions.

2. SYNTHESIS PROJECT: (30%)

Purpose:

The purpose of this assignment is for you (or in pairs or groups of 3 maximum) to demonstrate the knowledge you are acquiring about how the CJS operates by guiding “an offender” through the criminal justice process from the time of their first contact with the police to their release from the correctional system. You are documenting and describing in detail the various applicable procedures, options, and decisions made along the way. This would include decisions about arrest, release, formal charge, court appearances, plea, trial, sentencing, incarceration, and post-incarceration release.

Specific Instructions:

I will detail instructions and provide (and/or on D2L) handouts, including the grading matrix on this project in class September 23rd.

Evaluation: Twenty percent (20%) of the grade is for content and 10% is for mechanics.

3. COURT REPORT (5%)

As a class we will be attending criminal court. You are required to attend and observe a criminal case in Provincial or Supreme Court at 850 Burdett Avenue in Victoria (Youth Court is not an option). If you have a conflict with a class immediately before or after our class please speak to me as soon as possible so we can chat with the other instructor.

The Instructions for this assignment are available in the "Content" link on D2L. We will review these in the class BEFORE we go to court.

Best Practice as an Observer in Court (and representing the CJ program and CC)

- no hats; no gum; dress appropriately
- sit in the back
- turn off cell phones before entering!
- no whispering
- no listening devises (e.g. music)
- bow when entering the courtroom
- if you enter before the judge enters, be sure to stand up when the judge enters and then sit after he or she has sits down
- avoid talking to the accused, victims or witnesses;

4. ANTI-PROCRASTINATION SP (5%)

To assist you as you work through the completion of the Synthesis Project, you are provided with guidelines on what you should have completed (in paragraph form but not final edited version) by particular dates in the semester. For most students, this seems to be a very useful anti-procrastination technique!

You will be submitting to the Drop Box (on the D2L) your project twice during the semester. These deadlines are "real" and will not be changed. You MUST address all of the content for each "part" to earn grades.

Grades are assigned as either "complete" (2.5%) or "not complete" (0%).

Submission Dates

Part I – submit via the drop box in D2L by October 19th

Part II – submit via the drop box in D2L by November 23rd

December 7th – bring to class your completed synthesis project

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

COURSE COMPLETION REQUIREMENTS

In order to be eligible for a passing grade in this course, you must go to Court and complete the Court report, submit the Synthesis Project, and write both the mid-term and final exams.

If you have a learning disability or challenge, or require extra time or aids during exams, please see me and/or consult with the support services on campus. Your education and learning matter!

LATE PENALTY

It is assumed you will submit your assignments on time. I do not accept late assignments. If you do not submit an assignment on time, then you will need to decide on the appropriate consequence.

CONDITIONS: The Contract

Empathy is an indispensable tool when working effectively with clients within the CJ field. You will have the opportunity to enhance or develop your empathy through a classroom simulation. You are aware that folks on probation and parole have "orders" to follow and the failures to follow these orders have potentially serious consequences. How difficult is it to meet these conditions? To help you appreciate this challenge we place on our clients, you will have two conditions to follow:

Condition #1: Attendance orders have the condition that a person must attend a set number of sessions to complete the program. In this course, your attendance is necessary so that you can fully participate and offer your "self" to your class mates. The consequence of missing a class is huge - one percent (1%) of the overall course grade will be forfeited for each absence. However, a medical note may be taken into consideration if you notify me via email or phone message **before class** (extenuating circumstances excluded). Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly. Two

missed classes and two late arrivals are excused. If you are missing class, any preparation for class assignments must still be submitted via the online drop box in advance of the class start time.

Condition #2: When you enter the classroom you WILL turn off your cell phone or texting device and place it in your pocket or bag. If you have a computer for taking notes, then only use it for this purpose. If you do not want to be in class and fully engage with each other and the content, then please reconsider your reasons for pursuing your education in a face to face environment.